



Texas Psychological Association

2019 Annual Convention

Agenda At-a-Glance

Time	Title	Speakers	Type/Location
Thursday, October 31			
7:00 a.m. – 8:00 a.m.	Breakfast and Exhibit Networking		Ballroom Foyer & Exhibit Hall
7:00 a.m. – 6:00 p.m.	Posters		Exhibit Hall
8:00 a.m. – 9:30 a.m.	Keynote – Juan Dominguez, Ph.D.		Keynote / Ballroom
<p>Juan Dominguez received his Ph.D. in behavioral neuroscience from the University at Buffalo, The State University of New York. His postdoctoral fellowship was conducted with dual appointments in the Department of Psychiatry and the Department of Anatomy & Cell Biology at The University of Cincinnati College of Medicine. Following postdoctoral training, Dr. Dominguez joined the research faculty of the neuroscience program at Florida State University. Before joining the UT faculty, he was an assistant professor of psychology at American University in Washington, DC.</p> <p>The goals of his laboratory are to elucidate the underlying neural and endocrine mechanisms regulating motivated behaviors, specifically, using the study of sexual behavior as a prototypic model for understanding motivation, its acquisition, and associated disorders like drug addiction and depression.</p>			
9:40 a.m. – 12:10 p.m.	Men Are From Earth, Women are From Earth: The Evolution of Gender Roles in American Same- and Opposite-gender Parent Dyads	Gabrielle Weierbach, M.S. Kendra Oosterhouse, M.A. Ashley Geerts, M.A. Shelley Riggs, Ph.D.	Symposium / Ballroom
<p>Description: Fifty years of continued advancement of equal rights and opportunities for women, increasing acceptance and protections for LGBTQ communities, and the growing prevalence of non-traditional family configurations have influenced the evolution of gender roles in the United States. Among heterosexual couples it is now more common for women to have full-time careers outside the home, and fathers are more involved in parenting responsibilities. For gay and lesbian parents there are, of course, no gender-based divisions of responsibilities. This symposium includes discussion of new emerging paradigms of gender role conformity and their associations with relationship quality and parenting sense of competency. Social stigma and other unique challenges faced by same-gender parent dyads will be reviewed with respect to gender role conformity. Finally, all of these variables will be discussed in the context of adult attachment and child outcomes, with comparisons amongst families headed by same- and opposite-gender parent dyads.</p>			
9:40 a.m. – 12:10 p.m.	Connecting Clinicians to the WISC-V Integrated: Using the WISC-V and WISC-V Integrated for Clinically Rich Interpretation	Andrea Turner Ph.D. Kathleen Rollins, M.S.	Workshop / Live Oak
<p>Description: The Wechsler Intelligence Scale for Children-Fifth Edition, Integrated (WISC-V Integrated, 2015) provides a more in-depth assessment for children with an unusual pattern of scores on the WISC-V and/or who have expressive or motor difficulties that may affect their performance on WISC-V subtests. In this workshop, participants will learn how connecting the WISC-V and the WISC-V Integrated improves practical utility for children who may struggle with completion of the WISC-V subtests (e.g., children diagnosed with developmental delays, physical disabilities, autism spectrum disorder, ADHD, etc.). Participants will gain an understanding of the development, test structure, and psychometric properties of the WISC-V Integrated. In addition, participants will learn how to score the test and will explore how to obtain and interpret the new expanded, nonexpressive, and nonmotor composite scores based on WISC-V</p>			

and WISC-V Integrated standardization data. Participation in scoring and interpretation of clinical vignettes will provide a background for real-world application.			
9:40 a.m. – 12:10 p.m.	Improving Employment Outcomes for Veterans with Felonies: The About Face Program	James LePage, Ph.D. April Crawford, M.S.	Workshop / Nueces
Description: An estimated 140,000 Veterans are incarcerated in the United States with an estimated 55,000 released each year. Upon release, unemployment is one of the most significant barriers in reintegrating into society. Contributors include loss of skills while incarcerated, employer stigmas, statutory restrictions, and employment saturation. To combat those difficulties, the About Face Program was created. The About Face Program is a manualized course focusing on over 15 areas that include identifying employable skills and addressing past problems during job interviews. Veterans using the program have demonstrated significantly improved employment by 50% within one year compared to 25% for control groups (LePage, Lewis, Crawford, Washington, Parish-Johnson, Cipher, D. J., & Bradshaw 2017). We will instruct attendees on utilizing the About Face Program to improve employment success.			
9:40 a.m. – 12:10 p.m.	Treating Impulsive, Addictive, and Self-Destructive Behaviors: Strategies from Mindfulness and Modification Therapy	Peggilee Wupperman, Ph.D. Nancy Burns, JD, M.A. Jenny “Em” Mitchell, M.S. Jacqueline Douglas, M.A.	Workshop / Frio
Description: Clients with dysregulated behavior(s) often struggle with motivation, engagement, and attendance. Consequently, treatment outcomes are often disappointing. Mindfulness and Modification Therapy helps clients break free of dysregulated behaviors and move toward more-fulfilling lives. MMT integrates elements of Motivational Interviewing, Dialectical Behavior Therapy, Acceptance and Commitment Therapy, and other evidence-based treatments. Preliminary trials have shown reductions in alcohol/drug use, binge eating, and verbal/physical aggression. Retention was greater than 80% across trials. Case studies have shown decreases in numerous other dysregulated behaviors. MMT can be conducted as a stand-alone treatment, integrated into existing treatment, or delivered as a precursor to reduce treatment-interfering behaviors before changing treatment focus. From this workshop, participants will be able to conceptualize and begin addressing dysregulated behavior in ways that (1) improve motivation/engagement, and (2) decrease treatment obstacles. The workshop will include descriptions of therapeutic procedures and vignettes, role plays, and video clips. Sample handouts will be provided.			
9:40 a.m. – 12:10 p.m.	Gaming Disorder: How Harmless Video Games Can Lead to Addictive Connections	Louis Gamino, Ph.D. Selin Santos, Psy.D.	Workshop / Blanco
Description: Video game and social media platforms are steadily connecting individuals worldwide as a form of social connectivity. However, escaping into video games and online interpersonal relationships can turn into a perpetual state of avoidance and problematic addiction. With these increased trends towards video game playing, the ICD-11 recognized Gaming Disorder (GD) as a new diagnosis. The current workshop will focus on providing information for clinicians to understand the prevalence, etiology, and risk factors associated with the criteria of GD and detect this disorder in vulnerable individuals. Further, discussion of GD as a behavioral addiction will be provided through an examination of neurological and behavioral components both similar and different from substance use dependence. The maintenance of GD will also be explored through a review of cognitions, behaviors, and emotions. Moreover, current assessment methods and developing treatments for GD will be provided.			
9:40 a.m. – 12:10 p.m.	Multiple Modalities for Therapeutic Connection in Pain Management	Rebecca Corona, Ph.D. Flor Leal, Ph.D. Evelyn Parker-Gaspard, Ph.D.	Workshop / Llano
Description: Pain is a universal human experience and a public health problem that requires a more complex and nuanced approach than do many other medical conditions. In this workshop, the presenters will review the research and draw upon their extensive experience in providing pain management services in a large metropolitan hospital to achieve the following learning objectives for this workshop: 1) describing the role of emotion and psychology in the experience and treatment of pain; 2) outlining the CBT treatment interventions in chronic pain management; 3) addressing chronic pain management through the application of adjunctive interventions like psychophysiological techniques, behavioral approaches, operant behavior therapy, supportive and acceptance based approaches; 4) learning ways of addressing and answering patients’ questions about the efficacy of psychological interventions for pain management; 5) ideas for addressing opioid use and reduction; and, 6) effective communication for partnering in pain care.			
9:40 a.m. – 12:10 p.m.	Students in Transition: Bridging Abilities	Stephanie Robertson, Ph.D. Trina Geye, Ph.D.	Workshop / Pecos

		Haley Glover, B.S.	
Description: This presentation highlights the current state of transition planning for high school graduates served under both 504 and Individualized Education Plans, current statistics with regard to student success, and an overview of laws and policies governing and guiding disability services, and offers specific strategies for helping adolescents and parents to navigate differences between high school and college. A college disabilities services coordinator, a licensed psychologist and a research assistant will provide multiple perspectives on improving continuity of care for students as they transition to higher education.			
9:40 a.m. – 12:10 p.m.	A Relational Explanation and Treatment for Incest	David Lawson, Ph.D.	Workshop / Pecan
Description: This presentation will focus on conceptualizing incest based on a combination of family systems theory, attachment theory, and betrayal trauma theory. Further, it will describe several case examples of treatment for adult female survivors of incest with long-term sexual, physical, and psychological abuse within their families. Treatment will include consideration of dissociative disorders associated with incest such as Dissociative Identity.			
9:40 a.m. – 10:40 p.m.	Considerations for Extreme Hardship Evaluations	Cassandra Bailey, M.A. Kaisa Marchall, M.A. Craig Henderson, Ph.D.	Workshop / Mesquite
Description: A significant portion of the undocumented immigrant population has a familial or marital relationship with U.S. citizen or legal permanent resident that qualifies them for legal relief under the Immigration Nationality Act (USCIS, 2019). In Texas specifically, where an estimated 1.6 million undocumented immigrants reside, forensic psychologists have a relatively high likelihood of being confronted with a request for an “extreme hardship” evaluation, which may be used in court to bolster/hinder an individual’s request for relief (Pew Research Center, 2019). Yet, without an explicit definition of what extreme hardship is, psychologists may have difficulty navigating the requirements set forth in an evaluation request, especially considering the verbiage and technical jargon that may come with such a request. As such, this symposium aims to educate practitioners who desire to begin conducting “extreme hardship” evaluations on the technical terms and considerations for evaluation based in statute and current practices.			
9:40 a.m. – 12:10 p.m.	“Sex, Drugs, and Rock and Roll!” The Changing Landscape of Aging and Associated Ethical Issues	Deborah Theis, Ph.D. Jackson Catherine, Psy.D. Dean Paret, Ph.D. Brenda Sprinkle, Ph.D. Rutledge Alison, Ph.D.	Workshop / Chula Vista
Description: Five Texas Psychologists, along with an LCSW, CSW-Gerontology, will present their knowledge, discuss ethical issues, and provide practical approaches related to the treatment of our changing aging population. There are significant differences in the beliefs, attitudes, and desires of the aging Baby Boomers then the Silent Generation which cause various practical and ethical dilemmas for Assisted Living and Nursing Facilities. Baby Boomers are the first generation to come of age during the 1960’s and 70’s, a period of changing attitudes toward sex and rates of drug and alcohol use. Their expectation of life as an elderly person is different than previous generations. This presentation will cover topics such as the changing mental health and substance abuse treatment needs of the aging population. The topics of sexual advance directives, advance directives to withhold food in dementia, and the right to die will be discussed.			
10:45 a.m. – 12:15 p.m.	Prescribing Psychotropics Safely: Understand Rare, Severe and Life-threatening Reactions	Bret Moore, Psy.D.	Workshop / Mesquite
Description: Prescribing psychotropic medications safely requires the psychologist to understand the pharmacokinetics, pharmacodynamics, and mechanisms of action for a variety of psychiatric and non-psychiatric medications. Moreover, the effective and safe prescribing psychologist understands the myriad side effects that occur immediately following administration of a medication or that may manifest weeks, months, or years later. This presentation focuses on the latter--understanding the different side effects in psychopharmacological practice. More specifically, I will focus on the rare side effects that tend to be severe and potentially life-threatening. Although being aware of the more common side effects of psychotropic medications are key to increasing medication adherence and maximizing positive treatment outcomes, it is the severe reactions that can be most distressing and dangerous for the patient and most anxiety provoking for the psychologist. This presentation will focus on severe adverse drug reactions related to six general organ systems: 1) central nervous system; 2) cardiovascular; 3) gastrointestinal; 4) renal; 5) hematological; and 6) metabolic.			
12:10 p.m. – 1:10 p.m.	Lunch Break (on your own)		
1:10 p.m. – 2:40 p.m.	Keynote – Representative Mary Gonzales		Keynote / Ballroom
In November 2012, Mary E. González was elected State Representative for House District 75—an area that includes east El Paso County, the fastest growing parts of the city of El Paso and the towns of San Elizario, Socorro, Clint, Fabens, and Tornillo. Mary was raised in Clint, Texas and graduated from Clint High School. She is currently serving her fourth term at the Texas House of Representatives. Mary has been recognized by Latino Leaders Magazine for her leadership in education, was			

recognized as one of ten "Next Generation Latinas" by Latina Magazine, and as one of the 10 newly-elected politicians to watch in the nation by NBC Latino.			
2:50 p.m. – 4:50 p.m.	Retirement: Professional and Personal Issues	Joseph Kobos, Ph.D.	Workshop / Live Oak
Description: Retirement from professional practice is a complex process. Closing a practice involves legal, ethical, and professional aspects that require detailed attention. This developmental life stage also presents various challenges that include but are not limited to social, economic, and personal identity issues. Participants will be invited to address these and other issues of concern. At the conclusion, attendees will be able to: learning objectives below			
2:50 p.m. – 5:50 p.m.	Effectively treating bipolar depression and mania in an outpatient setting	Thomas Meyer, Ph.D., MS PsyPharm	Workshop / Nueces
Description: Learning how to recognize and treat unipolar depression is defined as a core skill and usually focused on in training - not when it comes to bipolar disorder. Probably due to lack of exposure and training, there is still a lot of hesitation towards accepting individuals experiencing bipolar disorder as outpatients. This workshop has the overall aim to make participants feel more comfortable in taking on these clients. While familiarity with relapse prevention programs for bipolar disorder has increased, there is often uncertainty about how to best treat bipolar depression, and, especially, how to best recognize early and treat emerging hypomanic, manic and mixed symptoms. The latter is often perceived as particularly challenging and even anxiety provoking. The workshop will provide participants with strategies to effectively deal with these situations by using case examples, interactive role plays, and modeling behaviors.			
2:50 p.m. – 5:50 p.m.	C&P Disability Examination with Veterans: Complexities of the PTSD Diagnosis & Multi-Facets of Symptom Exaggeration	Matthew Baysden, Ph.D. Bryce Summers, Ph.D.	Workshop / Frio
Description: Utilizing a case-study approach this workshop will focus on the construct of PTSD as presented by the DSM-5, and emerging facets beyond the DSM-5 such as chronicity, complexity, duality, & comorbidity in diagnosing PTSD in military Veterans. Furthermore, this workshop will differentiate concepts of malingering and exaggeration that may be present in veterans during the C&P exam such as motivation, somatization, and contributing cultural factors (institutional & individual) that may incentivize a veteran towards malingering and/or exaggeration.			
2:50 p.m. – 5:50 p.m.	Using Stories, Art and Play in Trauma Focused Therapy	Patricia Pernicano, Psy.D.	Workshop / Blanco
Description: Metaphor and therapeutic stories, in conjunction with hands-on art and play techniques, are valuable tools in trauma-informed treatment with children and families. Such techniques also allow adult clients to reduce defensiveness and become open to processing traumatic events. Participants will gain knowledge and skills regarding the utilization of stories, art and play to gather trauma history, assess developmental impact of trauma, and engage in trauma narrative work across the lifespan. Case examples (child & family, adolescent, adult) will be presented in which metaphorical stories, art and play contributed to cognitive, behavioral and emotional symptom reduction. Presenter will provide several opportunities for creative participant practice of new techniques throughout the workshop.			
2:50 p.m. – 5:50 p.m.	Adolescents and Young Adults with Health Conditions in Transition: Connecting AYAs to Optimal Outcomes	Pete Stavinoha, Ph.D. Sandra Medina-George, M.S. Kris Frost, M.Ed. Monica Jackson, M.S.	Workshop / Llano
Description: Academic underachievement and underemployment are risks for adolescents and young adults (AYA) with chronic health conditions, even after the health condition has resolved. Psychologists working with AYA patients must merge awareness of psychological and cognitive factors with important functional considerations in order to optimize outcome. This workshop brings together multiple disciplines to provide depth of knowledge regarding practical issues facing AYAs as they transition from high school and into the next stage of their education and career. The workshop includes an overview of psychological and neurocognitive factors, public school transition services, review of vocational assessment and career counseling goals and methods, and resources and services offered by the Texas Workforce Commission. We provide practical strategies and recommendations for managing common challenges AYAs encounter to enhance and enrich psychologists' practice with AYAs through the shared expertise of practitioners representing vocational rehabilitation and career counseling, public education, and clinical neuropsychology.			
2:50 p.m. – 5:50 p.m.	Administration, Scoring and Interpretation of the New Bayley Scales of Infant and Toddler Development – Fourth Edition	Alexander Quiros, Psy.D.	Workshop / Pecos

<p>Description: This workshop will familiarize participants with the administration, scoring, and interpretation of the new Bayley Scales of Infant and Toddler Development – Fourth Edition (Bayley-4) set to be released December 2019. Participants will learn about the key updates to the fourth edition including the optional digital administration. Administration for items on the Cognitive, Language, and Motor scales of the Bayley-4 will be presented with an emphasis on new items and item modifications. Participants will learn about the new Caregiver Questions and changes to Item Scoring in the fourth edition. The options for administration of the Bayley-4 Adaptive and Social-Emotional areas will also be described. Lastly, participants will learn about the scores obtained and basic interpretation of the Bayley-4.</p>			
2:50 p.m. – 5:50 p.m.	Beyond Words: Connecting Hurt Children to Healing Concepts	Barbara Rila, Ph.D.	Workshop / Pecan
<p>Description: Traditional talk therapy often misses the mark with children, who operate more from right brain mentation, particularly if they have had trauma. Pairing non-verbal strategies with talk therapy can help parent and child access healing. Dr. Rila uses playful therapy, to engage, teach, and correct children's thinking, feelings, and behavior. Come learn, and create, some of her favorite playful interventions for the range of issues faced by hurt children.</p>			
2:50 p.m. – 5:50 p.m.	Psychopharmacology Review and Update 2019	Carol Grothues, Ph.D. Cheryl Hall, PhD.	Workshop / Mesquite
<p>Description: Whether or not you have obtained training in clinical psychopharmacology, all psychologists should know about currently and frequently used psychotropic medications. In the past few years, several new medications have become available, as well as changes in FDA approvals, treatment indications, and first-line treatment agents. This workshop is designed to provide a brief review of commonly used psychotropic medications, with an emphasis on information regarding newly available drugs, warnings and side effect profiles, and new treatment indications. Handouts will be provided to help practitioners in their daily practices.</p>			
2:50 p.m. – 5:50 p.m.	Competent or Not? You Make the Call!	Stephen Karten, Ph.D.	Workshop / Chula Vista
<p>Description: Performing mental competency evaluations (MCEs) pursuant to Chapter 46B Texas Code of Criminal Procedure is becoming more difficult because of the volume and increasing complications of such cases. And, while our graduate and post-graduate forensic training programs stress the importance of understanding the specific legal statutes that must be covered by the forensic psychologist, little time is spent on the psychological complexities that are usually encountered in these cases. Therefore this workshop will offer attendees an opportunity to be psychologists, not lawyer wannabes, by offering case examples followed by extensive class discussion on all aspects related to this type of work.</p>			
4:55 p.m. – 5:25 p.m.	The Influence of Trauma Symptoms on the Therapeutic Alliance Across Treatment	David Lawson, Ph.D.	Research Paper / Live Oak
<p>Description: I examined the influence of early phase dissociation, interpersonal problems, and retraumatization on the therapeutic alliance at early, middle, and later treatment phases. Participants were 84 female survivors of child abuse receiving counseling at a university training clinic. Ages ranged from 18 to 60, with 56.8% being Caucasian. Master's and doctoral students provided counseling using integrated relationship and trauma-based Cognitive Behavioral Therapy. Treatment followed a three-phase model. We employed three structural equation models to test the hypothesis. In the early and later phases, fewer interpersonal problems significantly predicted a stronger alliance. In the middle phase, fewer interpersonal problems, less dissociation, and more revictimization significantly predicted a stronger alliance. Tasks, goals, and bond contributed significantly to the alliance in each of the three phases. Interpersonal problems was consistently the strongest predictor across the three phases, while tasks consistently made the greatest contribution to the therapeutic alliance across all three phases.</p>			
5:30 p.m. – 6:00 p.m.	Launching & Building a Career in Integrated Care & Beyond: Answering Questions You Didn't Know You Had	Chelsea Ratcliff Ph.D. Stacy Ogbeide, Psy.D.	Research Paper / Live Oak
<p>Description: The Early Career Psychologist special interest group presents a symposium discussing several key considerations to working effectively with other disciplines, such as integrated health care settings and beyond. Specifically, panelists will discuss 1) overcoming challenges that arise when working with other disciplines, 2) improving contract negotiation skills when joining existing practices, and 3) using social media to promoting your practice. Be sure to bring your questions!</p>			
6:10 p.m. – 7:10 p.m.	TSBEP Update		Update / Chula Vista
6:10 p.m. – 7:10 p.m.	LGBT Issues SIG Meeting	Megan Mooney, Ph.D.	Meeting / Live Oak
<p>Description: This will be a meeting for members of the LGBT Issues Special Interest Group to convene to discuss the purpose of the SIG, current activities, and goals for the future.</p>			

6:10 p.m. – 7:10 p.m.	Division of Psychopharmacology Meeting	Cheryl Hall, Ph.D., MS	Meeting / Nueces
Description: The Psychopharmacology division welcomes anyone interested in conducting research in psychopharmacology or prescription privileges. Clinicians and students who want to apply psychopharmacology into practice are encouraged to attend. This meeting will highlight legislative efforts during 2019 and plans for the future to achieve prescriptive authority for specially trained psychologists. Please come and learn more about the RxP movement in Texas!			
6:10 p.m. – 7:10 p.m.	Forensic Division Meeting	Jennifer Rockett, Ph.D.	Meeting / Frio
Description: This is the annual meeting of the Forensic Division. We will discuss current issues facing forensic psychologists in Texas and Nationally. The 2019 Mary Alice Conroy Student Research in Forensic Psychology Award will be presented and we will hear a short presentation from the winner. All division members are encouraged to attend. All those interested in joining the division are also welcome to attend. 2019 Division Chair: Dr. Jennifer Rockett			
6:10 p.m. – 7:10 p.m.	Academic and Higher Education Research Focus Networking Event	Alfonso Mercado, Ph.D. Amanda Venta, Ph.D. Jeff Temple, Ph.D. Stephanie Robertson, PhD.	Meeting / Llano
Description: TPA's Academic and Higher Education Committee invites you to join us and network with other academicians and researchers with shared research interests. Meeting is open to students as well.			
6:10 p.m. – 7:10 p.m.	Meeting of Business of Practice Committee	Bonny Gardner, Ph.D.	Meeting / Blanco
Description: The Business of Practice Committee meeting will highlight areas of interest and efforts of Committee members to find and improve opportunities for practice, to shape health policy, rules, and regulations, and to problem solve in situations where policies and practices are adversely impacting the day to day work of psychologists and reimbursement. Future directions for work with Medicaid and foster children, efforts to enhance legislators' understanding of psychologists' work, participation in advisory councils for state agencies, and coordination with the APA Practice Directorate will be discussed.			
7:15 p.m. – 9:15 p.m.	TPF Halloween Event		Event / Ballroom
Friday, November 1			
7:00 a.m. – 8:00 a.m.	Breakfast & Exhibit Networking		Ballroom Foyer & Exhibit Hall
8:00 a.m. – 10:30 a.m.	Public Speaking and Media Engagement: PEC Speakers Bureau Training	Alfonso Mercado, Ph.D. Tyler Bradstreet, Ph.D. Megan Mooney, Ph.D. Alice Ann Holland, Ph.D.	Workshop / Live Oak
Description: Participation in this workshop will fulfill the training requirement for inclusion in the TPA Speakers Bureau, operated by the TPA Public Education Committee (PEC). The workshop will begin with a brief PEC meeting and overview of the Speakers Bureau. Guidelines regarding Speakers Bureau operations will be reviewed in detail, with opportunity for Q&A. In addition, a brief update on APA's Public Education Campaign will be presented. Guidance regarding giving talks and being interviewed will be provided in light of how these skills also may support one's clinical practice of psychology by advancing oral communication skills particularly in high-stress or high-anxiety situations. As time allows, we will offer mock interviews with workshop attendees, providing the opportunity to practice those skills and receive feedback. This workshop will be highly interactive in nature, with time for Q&A throughout. Workshop attendance is not restricted; anyone interested in honing public speaking and/or interviewing skills is invited to attend.			
8:00 a.m. – 10:30 a.m.	Promoting Developmental Transition in Youth	Robert Adelman, Ph.D.	Workshop / Nueces
Description: Working with adolescents with limited construct systems, we want to help them to form beliefs about themselves that can become part of an evolving self-system. In contrast, Dr. Albert Ellis was working primarily with neurotic, depressed adults in New York City when he developed REBT. The main focus was to help these individuals to become less self-downing by bringing them to the logical proof that despite their illusions or hubris, they were only fallible humans. With adolescents and young adults, we need to go beyond asserting that they are fallible humans. They need to assert what their personal qualities and attributes might be, and what kind of person they are trying to become. Young people have the developmental task of forming personal values and views that they can take with them on the journey into young adulthood. Hopefully, these values and views can be a springboard to meaningful interaction with the world and the setting of personally meaningful goals. This workshop will combine REBT with Constructivist principles to describe and demonstrate the process of change in relation to a more resilient and developmentally appropriate self-system for young adults.			
8:00 a.m. – 10:30 a.m.	Parent Alienation/Rejection: Research, Treatment	Mary Alvarez, Ph.D.	Workshop / Frio

	Considerations, and Forensic Application		
<p>Description: Parental alienation (PA), or parental rejection, is a construct in psychology that has existed since the mid 80's (Gardner, 1985). PA is described as a pattern of behaviors that some parents engage in, especially during high conflict custody disputes, in order to negatively influence and/or destroy the relationship between the other parent and the child. And it's not unusual for PA/parent rejection to be a factor in high conflict families that arrive at a psychologist's office for family counseling. The scientific study of PA and parent rejection has continued since Gardner and it is now described to be a form of child abuse and a form of domestic violence. Understanding the science and research of PA/parent rejection will guide the best practice methods concerning treatment protocols and court recommendations concerning custody, both of which are crucial to psychologists, whether clinicians or forensic evaluators.</p>			
8:00 a.m. – 9:00 a.m.	Competence, Consultation, and Conflicts: Using a Medically Complicated Transgender Identity Case to Apply Ethical Principles	Brittany Hall, Ph.D. Tori Short Aysha Najjab, B.S. Daniel Elledge, B.S. Laura Howe-Martin, Ph.D.	Workshop / Blanco
<p>Description: This 1-hour interactive ethics workshop will use a case study to illustrate practical ethical conflicts that arise when psychologists collaborate with other providers. First, participants will complete a brief self-assessment relevant to the issues to be discussed in the workshop. A deidentified clinical case will be presented of a young adult receiving cancer treatment within a larger medical center, who also expressed a desire to initiate gender-affirming treatment. Workshop leaders will use this case to launch an interactive exploration and application of specific principles within the APA Ethics Code (2017). These will include identifying competence limitations and improving upon them, recognizing the impact of bias on vulnerable populations, and defining and intervening when bias is identified among colleagues. Participants will engage in ethical brainstorming and presenters will identify decision-making processes surrounding this case to increase knowledge and potential application of the ethical guidelines.</p>			
8:00 a.m. – 10:30 a.m.	Adaptive Behavior Assessment: History and Current Practices	Charlotte Kimmel, Ph.D. Ellis Pat Craig, Ph.D. Ollie Seay, Ph.D. Andrew Griffin, Ph.D.	Workshop / Llano
<p>Description: This presentation will discuss the history of the concept of adaptive behavior in the field of intellectual disabilities and multiple issues involved in measuring adaptive behavior particularly in forensic and other specialty populations. The Summit on Adaptive Behavior that occurred in Austin, Texas in January 2018 will be reviewed. Outcomes of this summit will be discussed and how to proceed. The newest adaptive behavior instrument developed by AAIDD will be reviewed including its strengths & weaknesses. The applicability of using current instruments in measuring adaptive behavior in forensic environments will be discussed. Finally, the current instruments available for measuring adaptive behavior will be reviewed and critiqued. This information will assist participants in choosing adaptive behavior measures to use in their practice.</p>			
8:00 a.m. – 10:30 a.m.	Connecting With Clients in A New Way: The Ethics of Running A Concierge Practice	Sally H. Falwell, Psy.D.	Workshop / Pecos
<p>Description: A new wave of creative practice has come our way: concierge services. The medical field has embraced this model and psychologists edge into this type of client care. This presentation reviews the basic concepts surrounding a Concierge Practice, comparison and contrast to more well-known models of individual and group practices, relevant individual and ethical concerns, and how to ethically formulate your practice with the correct forms. Concierge Practice example how all types of psychologists, ranging from new career to seasoned, have their eye on flexibility in their schedule, and the changing landscape of practice based on PSYPACT. Participants will leave with more than knowledge and awareness of the concierge model. This presentation will include sample intake documents, to-dos lists, marketing-must-have's, and reminders of ethical boundaries to consider when practicing.</p>			
8:00 a.m. – 10:30 a.m.	Issues with Aging, Dementia, Ethics, and IDD	Andrew Griffin, Ph.D.	Workshop / Pecan
<p>Description: This presentation will discuss issues that affect the growing number of persons with intellectual and developmental disabilities that are reaching middle and older age. Issues include diseases that affect cognitive decline, health issues, decline in social support, transition issues such as retirement, and special issues that affect older adults such as substance abuse. The presentation will discuss the impact of aging on caregivers as well, including issues of transference and related concerns. This program will be helpful for all persons working with an aging population. It will also be helpful for any person who is aging. The program will include information on the National Task Group (NTG) and the National Alzheimer's Program focusing on the inclusion of special populations in the federal program directives and goals.</p>			
8:00 a.m. – 10:30 a.m.	From Court Order to Report: Conducting Competent CST Evaluations	Jennifer Rockett, Ph.D.	Workshop / Mesquite

<p>Description: Developing knowledge concerning competency to stand trial examinations in criminal cases involves more than clinical expertise and basic knowledge of the statute. This workshop will provide attendees with information concerning technical and legal details of CST evaluations. Topics will involve interviewing, report writing, and common, and not so common, ethical challenges. Participants will have the opportunity to discuss case vignettes that highlight specific challenges often faced by the forensic examiner. The workshop will also cover report writing, the intersect of culture and psycho-legal evaluations, and the use of interpreters.</p>			
9:05 a.m. – 9:35 a.m.	Proactive Coping as a Predictor of Health Behavior Adherence in College Students	Cory Knight, M.S. Casey Straud, Psy.D. Stacey Ogbeide, Psy.D. Willie Hale, Ph.D. Mary McNaught, Ph.D.	Research Paper / Blanco
<p>Description: As of 2014, more than 58 million Americans are living with one or more chronic diseases. In many instances, positive health behavior practices can improve functional outcomes and reduce disease morbidity. The current study examined proactive coping as a predictor of health behaviors in college students (N = 925). Higher levels of proactive coping were related to higher levels of exercise, healthy eating, and positive sleep behaviors. Clinical implications of these findings will be discussed.</p>			
9:40 a.m. – 10:10 a.m.	Forgiveness, Existangst, and Suicidal Behavior among College Student Problematic Drinkers	Jon Webb, Ph.D. Clover Noel, BS	Research Paper / Blanco
<p>Description: Although the empirical association of forgiveness with both addiction and suicide is receiving attention, very little work has been conducted regarding forgiveness and suicide in the context of addiction. Partially consistent with extant theoretical modeling, psychache, but not symptoms of depression, anxiety, or stress, was observed to play a role in the association of forgiveness of self and forgiveness of uncontrollable situations, but not forgiveness of others, with suicidal behavior among college student problematic drinkers.</p>			
10:40 a.m. – 12:10 p.m.	Keynote – David M. Buss, Ph.D.		Keynote / Ballroom
<p>Description: After completing his doctorate in 1981 at the University of California, Berkeley, David Buss spent four years as Assistant Professor at Harvard University. In 1985, he migrated to the University of Michigan, where he taught for 11 years before accepting his current position at the University of Texas in 1996. His primary interests include the evolutionary psychology of human mating strategies; conflict between the sexes; prestige, status, and social reputation; the emotion of jealousy; homicide; anti-homicide defenses; and stalking.</p>			
12:10 p.m. – 1:10 p.m.	Lunch (on your own)		
1:10 p.m. – 2:10 p.m.	Considerations for working with Student Veterans	Sarah Skelton, Psy.D.	Workshop / Nueces
<p>Description: This presentation will focus on considerations for clinicians and key stakeholders for working with student veterans and creating a veteran friendly college counseling center and campus. Participants will be given specific, innovative and effective actions on how to address stigma on campus and alter the focus to a more empowering and inclusive environment and to overcome unique challenges for making your campus more inclusive. The learning objectives for this presentation include: identify best practices for college counseling centers and overcoming barriers, provide ideas on collaboration with college counseling centers, student organizations, and division of student affairs, discuss outreach initiative and program development, discuss current challenges/stressors for student veterans and unique ideas on how to address them. Specific topics that will be covered diversity within student veteran population, invisible Identity, laws that may impact best practices that are unique to students still currently serving, consultation/ collaboration/competency within campus and the community, PTSD/TBI, military sexual trauma (MST), suicide intervention, prevention and education, and ethical considerations. This presentation will be helpful to service providers and faculty as well as students looking to advocate for a more inclusive counseling center.</p>			
1:10 p.m. – 1:40 p.m.	The Protective Role of Cultural Values on PTSD Symptoms in Latinx Immigrant Youth	Betsy E. Galacia, M.A. Cassandra Bailey, M.A. Yesenia L. Zetino, B.S. Amanda Venta, Ph.D.	Research Paper / Frio
<p>Description: Individuals who are exposed to traumatic events are at risk for developing posttraumatic stress disorder (PTSD; Kilpatrick et al., 2003). Thus, given the overwhelming exposure to danger and violence common among Latinx youth immigrants, it is not surprising that PTSD symptoms are a significant concern in this population. However, “not all youth exposed to violence are at equal risk for developing PTSD” (Schneider & Gudiño, 2018, p. 503), indicating the existence of factors that temper the subsequent development of PTSD. Against this background, this paper aimed to examine the relation between putative protective factors (i.e., familismo, respeto, and simpatía) and PTSD in a sample of Latinx immigrant youth. The present study analyzed data collected at the U.S.-Mexico border in a Latinx immigrant youth sample (N= 82). Data analysis consisted of a binary logistic regression, with PTSD symptoms as the dependent variable, and age, trauma exposure, familismo (i.e., a deep sense of responsibility to the family), respeto (i.e., being highly respectful of others), and simpatía (i.e., interpersonal harmony) as independent variables. Significant main effects were found for age and trauma</p>			

<p>exposure such that higher levels of age ($b = 0.12, p = .009$) and trauma exposure ($b = .40, p = .002$), respectively, were associated with a higher likelihood of reporting elevated PTSD symptoms. Finally, higher levels of familismo were associated with a lower likelihood of reporting elevated PTSD symptoms ($b = -1.86, p = .039$). No other relations emerged as significant including interactions between variables of interest. The Nagelkerke R2 for the final model was .46 and the overall classification accuracy rate for the model was 75.6%. The effect and relation of the individual factors will be discussed in the paper presentation, as well as the limitations of the study and potential impact the factors may have on therapy.</p>			
1:45 p.m. – 2:15 p.m.	Mindfulness Therapy for Survivors of Childhood Adversity: What's the Use?	Addie Goodson, B.S. Chelsea Ratcliff, Ph.D.	Research Paper / Frio
<p>Description: Individuals seeking treatment for an Adverse Childhood Experiences (ACEs) are commonly seen in therapy. Trauma-Focused Therapies (TFTs) are typically the frontline treatment for these individuals, but historically many practitioners have not reported using TFTs. Mindfulness-Based Interventions may be a more popular approach. This survey of 68 therapists examined the use of TFTs or MBIs in the treatment of ACE survivors and the perceived barriers to using TFTs or MBIs.</p>			
1:10 p.m. – 3:10 p.m.	Psycho-legal Evaluation of NGRI	Jennifer Rockett, Ph.D., M.A.	Workshop / Ballroom
<p>Description: Guided by Article 4C of the Texas Code of Criminal Procedures, a defendant may raise the issue of insanity as an affirmative defense to prosecution. More specifically, Article 8.01 of the Texas Penal Code states that a defendant should not be held criminally if at the time of their offense they suffered from a severe mental illness or "mental disease" (intellectual disability) that directly impaired their capacity to know their conduct was wrong. Using this historically referred to M'Naughten rule, a forensic psychologist's job becomes one of a looking into time to determine the defendant's state of mind, often years prior to the evaluation. This process requires specialized knowledge and training in forensic psychology as well as the ability to clinically evaluate severe mental illness. This workshop will address components of a conducting a sanity evaluation including specific factors to consider in evaluating the defendant's mental status at the time of the offense, report writing, and technical and legal issues not commonly discussed in an introductory workshop such as: 1. Handling evaluations involving persons who have a prior adjudication of insanity, and that adjudication has not been set aside? 2. The appropriate and inappropriate use of psychological testing. 3. Multicultural issues. 4. Malingering of severe mental illness and cognitive impairment 5. Special issues: personality disorders, drug-induced mental impairments and mental illnesses.</p>			
1:10 p.m. – 3:10 p.m.	Supervising Bilingual Assessment through a lens of multicultural competency	Jessica Gomez, Psy.D. Christina Wise, Ph.D. Aileen Fullchange, Ph.D.	Workshop / Blanco
<p>Description: Research suggests psychologist should always consider whether measures and methods are truly evaluating what we seek or other factors, such as acculturation and/or language. In the practice and specialty of bilingual assessment it is necessary to have a sound understanding of the role of language and culture and how this intersects with the measures utilized to evaluate a child. This multicultural training will focus on the practice of bilingual assessment supervision for the bilingual and monolingual psychologist. The presentation will highlight how supervisors at a community mental health agency have built competency in bilingual assessment across assessment supervisors enabling the training of both monolingual and bilingual doctoral interns. The training will also offer participants critical information on the linguistic and cultural lenses necessary in order to accurately assess children from diverse backgrounds. These approaches will be highlighted through assessment case examples offered from psychologists supervising in an APA-accredited program.</p>			
1:10 p.m. – 3:10 p.m.	Mental Health: A Relevant Crisis in Our Southern Border	Alfonso Mercado, Ph.D. Amanda Venta, Ph.D. Luz Garzini, Ph.D.	Workshop / Chula Vista
<p>Description: The migration of families from Central America to the U.S. has lately received global attention due to overwhelming growth in this group. Likewise, the separation of migrant families recently received explosive media attention. However, neither the commonly cited catalysts for migration nor the separation of families due to migration are new. Indeed, gang violence, civil war, terrorism, and military governance plagued Central America in the 1970s. The panel discussion focusses on three bilingual psychologists experience doing research and clinical work on the U.S.-Mexico border. The panelists will share their data examining trauma and health in immigrant mothers and children released by immigration officials within 24 hours, and research on attachment in young adults living in Latin America who have experienced separation from a caregiver due to migration. In addition, mental health research on immigrants living in the United States will be explored. Cultural and social factors underlying findings will be discussed, as will the practical implications of results for U.S. and global immigration policy.</p>			
1:10 p.m. – 4:10 p.m.	Trust Based Relational Intervention Introduction and Overview	Donald (Winn) Winsted, Ph.D.	Workshop / Live Oak
<p>Description: Trust Based Relational Intervention or TBRI is a holistic approach that is multi-disciplinary, flexible, attachment-centered, and challenging. It is an evidence-based, trauma-informed intervention that is specifically designed for children who come from ?hard places,? such as maltreatment, abuse, neglect, multiple home placements, and violence, but the principles apply to all children. TBRI consist of three sets of harmonious principles: connecting, empowering, and correcting principles. TBRI principles have been used in homes, schools, residential facilities, orphanages, and several other settings. They are designed for use with children and youth of all</p>			

ages and all risk levels. TBRI is effective because it is founded in research and theory and is based on how optimal development should have occurred. By helping caregivers understand what should have happen in early development, TBRI principles guide children and youth back to their natural developmental trajectory.			
1:10 p.m. – 4:10 p.m.	Navigating Ethical Dilemmas in the Age of Social Media	Michael Gottlieb, Ph.D. Aysha Najjab, B.A. Hayden Mbroh, B.A. Lora Israelsen, M.A.	Workshop / Llano
Description: With the rise of social media, potentially harmful interpersonal situations have emerged, including sexting, cyberbullying, distribution of illegal substances via digital platforms, and revenge pornography. This workshop will begin with a review of the various social media platforms in current use along with the potential vulnerabilities they present to users. Next, we will focus on identifying current trends in social media, and exploring how these trends may harm patients, create issues for clinical management, and threaten psychologists' core ethical principles. We will conclude with a discussion of how this knowledge may be translated into clinical practice by providing user-friendly recommendations for understanding how a patient uses social media, numerous case examples, and generous time for questions and discussion.			
1:10 p.m. – 4:10 p.m.	Increasing Multicultural Competency: Connecting Theory to Practice	Ronald Palomares, Ph.D. Alexandra Woodson, B.A. Courtney Tindell, B.A. Drew Saavedra, Ed.S.	Workshop / Pecos
Description: As Texas' population becomes increasingly more diverse, it is important to reevaluate and strengthen the application of culturally competent practices within therapy and assessment. The goal of this presentation is to educate psychologists on how to further develop culturally competent practices based on the most recent (2017) APA Multicultural Guidelines. In order to address this growing need, this program will cover in depth, six of the most practice-relevant guidelines. Presenters will walk through theory, importance, application, and implications of each of these guidelines, followed by a discussion focused on specific ways to integrate these guidelines in culturally appropriate psychological practice services and settings.			
1:10 p.m. – 4:10 p.m.	When will it turn into Alzheimer's? - An Integrative Perspective in the Care of Patients with Dementia	Daniel Cruz-Laureano, Psy.D. Richard Phenis, Psy.D. Paulina Devora, B.A. Amber Rook-Phenis, M.A. Dean Paret, Ph.D.	Workshop / Pecan
Description: According to World Alzheimer's Report, every three seconds someone develops dementia and the incidence is projected to double in 20 years (2015). As a condition with a biopsychosocial impact, the clinical psychologist is an ideal resource that can address the cognitive, behavioral, and social impact of this condition. A thorough understanding of diverse dementia syndromes through an integrative care perspective that considers medical underpinnings, clinical/cognitive presentation, and treatment strategies tailored to the patient's strengths/weaknesses will be the primary topics of this seminar. The first presenter will discuss dementia incidence and social impact. The first and second presenter will discuss clinical and cognitive profiles of diverse dementia syndromes. The third presenter will focus on testing challenges in this clinical population. Finally, the fourth, fifth, and sixth presenter will discuss caregiving strategies and management techniques.			
1:10 p.m. – 4:10 p.m.	Therapists' Guide to the Courtroom: How to Ethically Navigate Involvement in Legal Proceedings	Mary Madison Eagle, Ph.D. Benjamin Albritton, Psy.D., ABPP Emily Van Pelt, Ph.D.	Workshop / Mesquite
Description: The prospect of having to be involved in legal proceedings can often feel daunting for mental health professionals who do not frequently perform forensic work. This workshop will equip clinicians with the knowledge and skills needed for participation in litigation. The presenters will cover a variety of topics including courtroom terminology, maintenance of records, steps to follow if subpoenaed, and guidelines for testimony. In the last hour of the workshop, the attendees be presented with a mock case and given an opportunity to apply relevant information presented in the first two hours. This workshop is designed to give mental health professionals the tools necessary to feel confident and prepared when their records are subpoenaed and when they are asked to provide testimony in legal proceedings.			
2:15 p.m. – 2:45 p.m.	A Mixed Methods Study of Moral Injury in Combat-Experienced Military Members.	Karen Christina (KC) Kalmbach, Ph.D. Rande Schmitt,	Research Paper / Nueces
Description: Study of the epidemiology and clinical treatment of moral injury is hampered by the lack of a consensus on conceptualization, assessment, and clinical intervention. We will share phenomenological data from interviews with combat-experienced			

veterans (n=26), analyzed for core themes that reflect first-hand lived experiences. Data from supplemental quantitative measures will be integrated as illuminative or corroborative of key phenomenological themes, with the goal of advancing the understanding and treatment of moral injury in this population.			
2:50 p.m. – 3:20 p.m.	Relationships Among PTSD Symptoms, Self-Stigma of Mental Illness and Treatment-Seeking	Kelsi Gerwell, Ph.D. Mitchell Schare, Ph.D.	Research Paper / Nueces
Description: The aims of the research was to examine the relationship between self-stigma of mental illness, willingness to seek mental health treatment, and Posttraumatic Stress Disorder (PTSD) symptoms. While self-stigma has been shown to be a significant barrier to seeking mental health treatment, one goal of this research was to assess if there are differences in that level of willingness among civilians and veterans. Additionally, self-stigma was examined as a possible barrier to seeking treatment. People with PTSD are often even less likely to seek mental health treatment. Self-stigma of mental illness was examined as a possible reason for this. Veteran status was found to be related to willingness to seek treatment. For veterans only, PTSD symptoms were found to be positively related to application of public stigma to oneself. Stigma may be one factor to consider with veterans, when assessing how to improve willingness to seek mental health treatment.			
3:30 p.m. – 4:30 p.m.	Diversity Division Annual Meeting	Alfonso Mercado, Ph.D. Amanda Venta, Ph.D. Ebony Butler, Ph.D.	Chula Vista
Description: The Diversity Division will meet to review 2019 initiatives and plan for 2020. During the business meeting, a brief presentation will be given by the Diversity Student Paper Award winner. Information regarding the Diversity Division convention cultural event will be provided.			
3:30 p.m. – 4:30 p.m.	The Role of Science in Social Justice Advocacy	Frances Douglas, Psy.D.	Meeting / Nueces
Description: Social Justice Issues are frequently polarizing, with sides drawn along politically partisan lines. When social Justice issues are framed in this way, the discussion fails to include scientific contributions to inform policy makers. TPA has established a Social Justice policy that focuses on the science behind advocacy positions and presents evidence based approaches to addressing social Justice issues			
3:30 p.m. – 4:30 p.m.	Launching & Building a Career in Integrated Care & Beyond: Answering Questions You Didn't Know You Had	Chelsea Ratcliff, Ph.D. Stacy Ogbeide, Psy.D. Karissa Naubert, Psy.D.	Meeting / Frio
Description: The Early Career Psychologist special interest group presents a symposium discussing several key considerations when launching and building a career in integrated health care setting and beyond. Specifically, panelists will discuss 1) overcoming challenges that arise when working with other disciplines, 2) improving contract negotiation skills when joining a practice, and 3) using social media to promoting your practice. Be sure to bring your questions!			
4:40 p.m. – 6:10 p.m.	Keynote – Bryan E. Kolb, Ph.D.		Keynote / Ballroom
Description: Bryan Kolb has published 5 books, including two textbooks with Ian Wishaw (Fundamentals of Human Neuropsychology, 7th Edition; Introduction to Brain and Behavior, 4th Edition), and over 350 articles and chapters. Kolb was awarded a Killam Fellowship from the Canada Council and is a Fellow of the Royal Society of Canada. He is a former President of the Canadian Society for Brain, Behavior, and Cognitive Science and former President of the Experimental Division of the Canadian Psychological Association. He is currently a member of the Canadian Institute for Advanced Research's program in Child and Brain Development.			
6:10 p.m. – 7:00 p.m.	-Día de los Muertos Event- -Posters and Exhibit Reception-		Reception / Ballroom, Ballroom Foyer & Exhibit Hall
7:00 p.m. – 8:30 p.m.	Awards Ceremony		Ballroom
Saturday, November 2			
7:00 a.m. – 8:00 a.m.	Breakfast		Ballroom Foyer
8:00 a.m. – 10:00 a.m.	Practical Information About Psychological Practice for Graduate Students and Early Career Psychologists	Kelly Arnemann, Ph.D. Michael Ditsky, Ph.D. Bonny Gardner, Ph.D.	Symposium / Ballroom
Description: Information from conversations with graduate students and interns familiar to us suggests those entering our field are well versed in the knowledge of theory and techniques, but often experience a significant uncertainty and related anxiety about the practical day to day experiences associated with psychological practice. The Texas Psychological Foundation endeavors to sponsor a			

<p>symposium/panel discussion presenting information of particular relevance to graduate students training to become psychologists, as well as early career psychologists. The panel will consist of experienced psychologists who will address various issues related to the business of practice, professional relationships, forensic activities, cultivating referral sources, roles and settings for psychologists, community engagement, maintaining personal balance and well-being, and more. The purview of the Texas Psychological Foundation includes the development of materials and programs for the advancement of professional education in psychology. We believe this activity may offer a valuable and pragmatic contribution to that process.</p>			
8:00 a.m. – 11:00 a.m.	Evidence-based practice for assessing and treating preschoolers with Autism Spectrum Disorder	Rachel Fein, Ph.D. Petra Duran, Ph.D.	Workshop / Live Oak
<p>Description: According to the Center for Disease Control and Prevention, 1 in 59 children is diagnosed with Autism Spectrum Disorder (ASD) (CDCP, 2018). As the diagnostic prevalence of ASD increases, there is an increasing demand for more targeted training in the assessment and diagnosis of ASD and in the implementation of evidence-based interventions (EBI) for children with ASD. Although an accurate diagnosis can be made as early as 2 years-of-age, many children do not receive a diagnosis until after age 4 due to providers' lack of training with preschool-aged populations, difficulties with differential diagnosis and lack of familiarity working with culturally diverse families. This workshop will help providers identify symptoms of ASD in preschool-aged populations, recognize common diagnostic differentials and overlapping features between ASD and related disorders, and become familiar with working with families from culturally diverse backgrounds. Recommendations related to EBI for ASD will also be discussed.</p>			
8:00 a.m. – 11:00 a.m.	Training in The Process Model of Multicultural Counseling Competence	Charles Ridley Ph.D. Katie Console, M.Ed. Xiao Meng, M.Ed. Ankita Sahu, M.Ed. Vy Tran, M.Ed.	Workshop / Nueces
<p>Description: The purpose of this workshop is to provide skills-based training in the foundational component of The Process Model of Multicultural Counseling Competence: deep-structure incorporation of culture. We will provide an overview of The Process Model, operationally define deep-structure incorporation of culture, and train participants in a range of skills that can be applied to clinical practice. Through role plays, didactic discussions, case vignettes, and other interactive exercises, participants will learn the metacognitive and behavioral components of these skills, which are necessary to meaningfully incorporate culture in counseling. The specific skills this workshop offers are: (1) systematically gathering cultural data, (2) interpreting cultural data, and (3) integrating cultural data into a comprehensive clinical picture of the client. On the basis of these learned skills, participants will be able to formulate comprehensive case conceptualizations which support their ability to engage in client-tailored goal setting and treatment planning.</p>			
8:00 a.m. – 11:00 a.m.	Conducting the Veterans Administration Disability Questionnaire (DBQ) for the Compensation & Pension (C&P) Program	John Velasquez, Ph.D.	Workshop / Frio
<p>Description: The Veterans Administration provides discharging service members and veterans the opportunity to demonstrate the impact of stressors on post-discharge life for determining disability compensation. The Disability Questionnaire (DBQ) give veterans an opportunity to describe stressors of service and their impact on psychiatric functioning. Participants will learn how to compassionately and ethically conduct the DBQ to advocate for the veteran. Attention will be given to combat and military sexual trauma (MST) types of stressors. At the conclusion, attendees will be able to: 1. Show veterans how to describe their stressors in detail. 2. Inform and educate veterans about the DBQ process and the diagnostic criteria for PTSD (and other diagnoses). 3. Document the psychiatric symptoms by developing a standard question for each symptom. 4. Complete the DBQ in the allotted billable time (90-120 minutes). 5. Manage the emotional expression of veterans during the DBQ.</p>			
8:00 a.m. – 11:00 a.m.	DSM-5 Survey of Autism Spectrum Disorder Concerns	Curtis Timmons, Ph.D.	Workshop / Blanco
<p>Description: The Survey of Autism Spectrum Disorder Concerns had originally been developed to represent the DSM-IV criteria for Autism. The original SASDC had been used in school and private practice for over ten years. The SASDC (based upon the DSM-5) incorporates ratings from both home and school, an item analysis (to document traits rated to be consistently present), clinical interaction and observation (to document traits observed to have a significant impact on daily functioning), and consideration of alternative diagnoses. This PowerPoint workshop has been presented to many school districts in the Central Texas area. The workshop involves training videos in each of the seven DSM-5 subdomains. The participants will observe a child and rate the child according to that specific subdomain criteria. In addition to the DSM-5 concerns, discussion will promote insights into rater bias and alternative diagnoses.</p>			
8:00 a.m. – 11:00 a.m.	Bringing people with psychotic disorders into your practice: Working	Corinne Zupanick, Psy.D. Emilia R. Brown, Ph.D.	Workshop / Llano

	comfortably and effectively from a recovery orientation.		
<p>Description: Many psychologists express an interest in serving people with psychotic symptoms but do not feel equipped to do so. As a result, some persons with SMI are deprived the opportunity for early intervention by skilled psycho-social practitioners. Instead, they must primarily rely on pharmacotherapy that is insufficient to prevent the unfortunate progression from impairment, to disability, to social disadvantage. This workshop will help participants stem this progression by expanding psychosocial competencies needed to work comfortably and effectively with people who have psychotic symptoms, from a recovery perspective. We will also discuss how to connect with these persons in both private practice public health settings during pre-contemplation and contemplation stages of change (pre-disability).</p>			
8:00 a.m. – 11:00 a.m.	What's Right and What's Wrong: A Colloquy on Forensic Psychology Practice	Mary Alice Conroy, Ph.D. Michael Gottlieb, Ph.D. Floyd Jennings, Ph.D. Kenda Dalrymple, J.D. Michael Flynn, J.D.	Workshop / Pecos
<p>Description: The presenters have solicited questions from forensic psychologists through the TPA Forensic email list-serve and other sources. Forensic psychologist have sent questions and described issues they have experienced across various areas of forensic practice, especially concerning ethical and legal matters. Based on input from the forensic professionals who respond, vignettes have been drafted that exemplify common problems and concerns. The presenters will discuss ethical/legal issues apparent in the vignettes drawn from different areas of forensic practice: criminal, civil, family, and administrative law. The panel and participants will consider and discuss the strengths the psychologist brought to the example, the outstanding, problematic, or questionable practices and how the questions might be effectively addressed. Audience questions and discussion will be a major focus of the presentation.</p>			
8:00 a.m. – 11:00 a.m.	Working with Religiously Diverse Clients: Multicultural and Ethical Principles	Grace Boland, B.S. Emma Anderson-White, B.S. Beata Krembuzewski, B.S. Cassie Bailey, M.S. Jennifer Harmon, M.S.	Workshop / Pecan
<p>Description: This workshop focuses on ethical and multicultural issues in working with religiously diverse clients. Given the foundational role religion serves in many individuals' lives, the ability to discuss religious views with clients, resolve religious-based value conflicts, and evaluate relevant ethical issues are essential competencies for culturally-informed clinical work. This workshop will discuss psychotherapy considerations and effectiveness of different treatment modalities for clients from Christian, Muslim, Jewish, and Buddhist backgrounds. Presenters will summarize literature on this topic, discuss relevant ethical considerations, and discuss individual clinical experiences of working with clients from varying religious backgrounds.</p>			
8:00 a.m. – 11:00 a.m.	Getting more from the MCMI-IV: Enhanced therapeutic alliance through theory and assessment	Seth Grossman, Psy.D.	Workshop / Mesquite
<p>Description: This workshop deepens the clinician's understanding of the Millon Clinical Multiaxial Inventory-IV (MCMI-IV) by examining the Millon Evolutionary Theory in depth. The primary intent of the workshop is to utilize personologic insights generated by the MCMI-IV and related instruments, which is made possible by integrating Millon Evolutionary Theory. Beyond assessment and interpretation, the theory also provides significant data that can enhance the therapeutic alliance through personalized feedback and therapeutic dialogue. Participants will utilize both traditional and collaborative models of interaction in exploring personal insights gleaned from use of the MCMI-IV and other Millon instruments, as well as other assessment data and collateral information. The workshop includes strategies from the personalized therapy model developed by Millon and Grossman, as well as those consistent with collaborative assessment models. Adult, child, college, and medical psych cases will be examined through application of the MCMI-IV, MIPS-2, MCCI, MACI, and MBMD to therapeutic challenges.</p>			
8:00 a.m. – 11:00 a.m.	Moral Injury: Current Research, Neurobiology, and Intervention Models.	K.C. Kalmbach, Ph.D. Kelly Arnemann, Ph.D. Walter Penk, Ph.D.	Symposium / Chula Vista
<p>Description: Clinical treatment of moral injury is hampered by the lack of a consensus on etiology, conceptualization, assessment, and clinical intervention. Symposium members will integrate insights from three areas related to moral injury: (1) Key findings (both quantitative and qualitative) in a study of U.S. veterans. (2) Clinical therapeutic and other intervention options for moral injury from the perspective of current practice. (3) The proposed neurobiology of moral injury. The ultimate goal of this symposium is to better inform</p>			

practitioners and improve treatment options for service members and veterans who report morally injurious events incurred during service.			
10:10 a.m. – 12:10 p.m.	Entrepreneurial Psychology Practice	Russel (Trey) Thompson, Ph.D. Bertha Rodarte, Ph.D. Melissa Rodriguez, Psy.D.	Workshop / Ballroom
Description: Psychologists are trained to ethically apply psychological methods and theories to help others. We compete in a marketplace of ideas and services with others who do not have our training or ethical standards. Our solution has traditionally been to wait for the cream to rise to the top as the world recognizes our quality. This workshop offers a more active approach, teaching you to incorporate entrepreneurial thinking into psychology practice. Entrepreneurs create quickly and efficiently, following the paradigm of “fail fast, fail cheap”. This workshop presents a framework to apply entrepreneurial methods to psychology practice with experiential exercises and networking.			
11:10 a.m. – 12:10 p.m.	The Practice of Medical Psychology (RxP)	James Underhill, Psy.D.	Workshop / Nueces
Description: This introductory presentation covers the pragmatics associated with medical psychology, using case studies. Within that approach, there is a focus on general concerns, how medical psychology has been added to traditional psychology practices, pragmatics of the day to day practice of medical psychology, the benefits and difficulties of adding medical psychology from the perspective of a medical psychologist. Additionally, case studies will be used to describe how medical psychology works for patients.			
11:10 a.m. – 11:40 a.m.	The Impact of Access to Mental Health Services for Offenders in the Victoria Texas Area and Surrounding Counties	Karen Parsonson, Ph.D. Chris Alas, M.A.	Research Paper / Live Oak
Description: A community collaborative task force for Victoria and surrounding counties comprised of multiple policing and community agencies uncovered needs for integrated mental health services for offenders suffering from mental illness. Estimates suggest that approximately 67% of County Jail inmates suffer from mental health issues but with no trained mental health service providers employed by the jail, staff can only provide required medication and supervision to ensure inmate safety. This initiative is important, with recidivism shown to be higher for those suffering from mental illness and those treated less likely to recidivate. Trained mental health officers and case workers were hired for this initiative. Outcome measures were developed for mental health officers to complete after attending a call. Encoded individual data were examined for trends, demographic variables, and trajectory. Preliminary results indicated successful diversion from both jail and psychiatric hospitals, as well as client connection to appropriate community resources.			
11:10 a.m. – 11:40 a.m.	Effects of Self-Stigma on Treatment-Seeking and PTSD Scores Among Veterans and Civilians Applying for Disability Benefits	Kelsi Gerwell, Ph.D.	Research Paper / Frio
Description: The aims of the research was to examine the relationship between self-stigma of mental illness, willingness to seek mental health treatment, and Posttraumatic Stress Disorder (PTSD) symptoms. While self-stigma has been shown to be a significant barrier to seeking mental health treatment, one goal of this research was to assess if there are differences in that level of willingness among civilians and veterans. Additionally, self-stigma was examined as a possible barrier to seeking treatment. People with PTSD are often even less likely to seek mental health treatment. Self-stigma of mental illness was examined as a possible reason for this. Veteran status was found to be related to willingness to seek treatment. For veterans only, PTSD symptoms were found to be positively related to application of public stigma to oneself. Stigma may be one factor to consider with veterans, when assessing how to improve willingness to seek mental health treatment.			
11:10 a.m. – 11:40 a.m.	How to create an evaluative measure: The POPTA	M L Dantzker, Ph.D.	Research Paper / Blanco
Description: For the past two years, the first two stages of creating a personality trait instrument were discussed. This year rather than a discussion, a workshop is being proposed that will focus on the steps for creating a measure beginning with the steps one takes to create such a measure. Reviewing the current stage of the process: writing the actual elements, and discussion of the last stages will be offered.			
11:10 a.m. – 11:40 a.m.	Heart Rate Variability and how it is used in the treatment of Depression, Anxiety and ADHD	Diann Sanford, Psy.D.	Research Paper / Pecan
Description: This research reveals how experienced clinicians are currently using Heart Rate Variability Biofeedback in applied practice. Discover how Heart Rate Variability (HRV) is used in the treatment of depression, anxiety and ADHD. Find interventions that increase positive emotion, improve Heart Rate Variability, and consequently reduce the symptoms of depression, anxiety and ADHD. HRV directly			

<p>impacts every human cell, influences every organ, and improves mental and physical health. Recognize how tools can be employed, energy mobilized, attention shifted, and inner balance obtained which result in a fundamental synchronization of physiological and neurological systems. Discover how incoherence is implicated in depression, anxiety and ADHD, and how coherence is connected to overall health and well-being.</p>			
12:10 p.m. – 1:10 p.m.	Lunch Break (on your own)		
1:10 p.m. – 2:10 p.m.	The Importance of Targeted Skill Development, Family Involvement, & In-Person Social Connectivity for Transition to Adulthood	Kimberly B. Harrison, Ph.D.	Workshop / Nueces
<p>Description: In this day and age, individuals on the pathway into adulthood utilize the connections they form within the virtual world of social media and online gaming as a replacement for real-world, face-to-face human connection. The counterfeit connections young adults form online tend to be a means of escaping the anxiety-producing thoughts and situations which adults innately encounter. The social skills necessary for “Adulthood” are often underdeveloped due to young adults’ anxiety surrounding adult responsibilities such as making phone calls, talking to new people, asking someone out on a date, and going on job interviews. In this one-hour workshop, Kimberly B. Harrison, Ph.D., will highlight strategies for partnering with young adults and their families in facilitating meaningful social connection and resilience by decreasing screen time and increasing interaction with the physical and social world.</p>			
1:10 p.m. – 3:10 p.m.	Administering and Interpreting Pre-Employment Screening Evaluations for Law Enforcement and Personal Protection Officers	Sheree Gallagher, Psy.D.	Workshop / Live Oak
<p>Description: Pre-employment psychological screenings are used as part of the overall candidate selection process in law enforcement departments across Texas. These specialized evaluations assist departments in determining whether a public safety applicant meets the minimum requirements for psychological suitability mandated by jurisdictional statutes and regulations, such as being free from emotional and mental conditions that might adversely affect performance and responsibilities as a law enforcement officer. This presentation will discuss the national and state laws and guidelines used to structure an effective pre-employment screening evaluation. Specific sections of the evaluation will be addressed, including psychological tests that have been normed on police officer candidates and those working in the field. Integrating the data from multiple sources; following a matrix for making decisions about suitability; producing a report; and completing the Declaration of Psychological and Emotional Health (L-3) will be provided. Time to discuss mock evaluations will offer interactive group feedback.</p>			
1:10 p.m. – 4:10 p.m.	Introduction to the Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF)	Jaime L. Anderson, Ph.D.	Workshop / Mesquite
<p>Description: The Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF; Tellegen & Ben-Porath, 2008/2011) is the most recently developed version of the MMPI. This measure is a broadband measure of personality and psychopathology that consists of 338 true/false items scored across nine Validity Scales, three Higher-Order Scales, nine Restructured Clinical Scales, 23 Specific Problems Scales, two Interest Scales, and five Personality Psychopathology-Five (PSY-5) Scales.</p>			
1:10 p.m. – 4:10 p.m.	Legal/Ethical and Mood Dysregulation Issues in a Veteran Population	Kelly Arnemann, Ph.D.	Workshop / Frio
<p>Description: This workshop addresses issues related to legal/ethical and chronic mood dysregulation in a Veteran population: suicidality, readjustment, anger, and trauma. A Veteran is a member of a distinct subculture, and it is important to understand suicidality and therapy interventions for this population. This workshop intends to provide clinicians the latest suicide assessment and DBT Social Skills training in therapy. Suicidality, mood dysregulation, anger, and trauma as well as treatment options will be discussed. DBT has been successfully implemented with multiple presenting issues. Utilizing suicide assessment and Social Skills training can be effective in regulating emotions. For purposes of determining therapeutic effectiveness as well as insurance reimbursement, treatment planning would benefit from utilizing multiple self-report measures that are used in the DBT protocol. The authors will discuss the PHQ-9, the BDI-II, the PCL-C/PCL-5, the BSL-23, and the DERS (6 subscales) to identify therapeutic gains.</p>			
1:10 p.m. – 4:10 p.m.	How TSBE works and functions: A Colloquy among different perspectives	Michael Flynn, Ph.D. Susan Fletcher, Ph.D. Adrienne Tinder, Ph.D. Patrick Hyde, JD	Workshop / Blanco

<p>Description: Licensing board complaints absorb a lot of time and cost money. There are so many uncertainties entailed when a psychologist must deal with TSBE, whether it is only to ask a question or to respond to a formal complaint. Four professionals with differing roles and differing perspectives will discuss how TSBE works. The four perspectives include a psychologist who weathered a difficult board complaint, the attorney who represented her, a member of the Board, and the Board's General counsel. The goal in presenting the four differing perspectives will be to create a sense of empowerment, so you feel able to deal with the Board because you understand how the Board works.</p>			
1:10 p.m. – 4:10 p.m.	Integrative Treatment for Veteran Moral Injury: Experiential Participation and the Stages of Change	Patricia Pernicano, Psy.D. Kerry Haynes, Ph.D.	Workshop / Llano
<p>Description: Dr. Pat Pernicano and Chaplain Dr. Kerry Haynes will co-present about a promising integrative group treatment for moral injury being provided to Veterans at the Frank Tejada VA Mental Health Clinic. Participants will learn about trauma-related moral injury in veterans and the differences between PTSD and Moral Injury as well as the overlap. Presenters will walk participants through hands-on interventions (story The Cracked Glass Bowl, self-drawings, Stages of Change worksheets) that allow veterans to talk more easily about painful traumatic events and provide a framework for the change process. De-identified examples of Veteran art work and descriptions of qualitative change will also be shared.</p>			
1:10 p.m. – 4:10 p.m.	Developing a Multiple Niche Psychology Practice	Michael Winters Ph.D.	Workshop / Pecos
<p>Description: The practice of psychology is rapidly evolving. To stay current, relevant and profitable, psychologists must review the services they offer and how they offer these services. Periodically the practice may need updating to meet the needs of new markets. This hands-on workshop will: 1) outline the presenters model of serving multiple niches simultaneously, 2) provide exercises for participants to review their practices, and 3) develop a planning process for serving new niches.</p>			
1:10 p.m. – 3:00 p.m.	Custody Evaluations	Benjamin Albritton, Psy.D., ABPP	Workshop / Pecan
3:15 p.m. – 4:15 p.m.	Bucking the Trend in Family Reunification: Equine Assisted Intervention in Post—Separation Resistance	Benjamin Albritton, Psy.D., ABPP Mary Flora, Ph.D.	Workshop / Live Oak
<p>Description: Restoration of parent-child relationships that have been fractured by separation or divorce offer one of the most challenging issues faced by Forensic psychologists or those working in the area of family law. Newer thinking regarding the “alienated child” focuses on each family member’s contribution to a negative cycle of continued distance and resistance towards positive child-parent interaction. An understanding of the basis of attachment and the neurological origin of stress is central in restoring positive relationships within the family. Polyvagal theory reaffirms the need for a safe and stable therapeutic setting for intervention which moves beyond discordant or traumatic relationships and allows space for reformulating troubled relationships. A transition from cognitive, office-based therapy utilizes connectivity with horses in accomplishing emotional and neurological co-regulation of family members to facilitate resolution of past trauma, overcoming fears, and reduce negative perceptions, and resistance toward a child’s relationship with the targeted parent. Attempts to bypass heightened arousal or dissociative states often dooms cognitive interpretations and educative approaches to failure. Given the ingrained nature of resistance, the emotional valence and negative loading can be dealt with by experiential means in utilizing equine therapy.</p>			
4:15 pm.	Convention Concludes		

TPA Reserves the right to change the schedule.