

**Starting date** of Residency or Alternate Route training program: \_\_\_\_\_

### **Publication**

In accordance with sections E.4.c. and F.5 of the GIG, provide a copy of one peer reviewed manuscript in the field of Theriogenology or a letter of acceptance for print from the editorial office of the publishing journal and a copy of the manuscript. Trainee must be the first author of the manuscript. Publication may be original research, a clinical case report or an in depth review article. Abstracts of any length are not acceptable to fill this requirement. In addition to the evidence provided as attachments, list the citation below.

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### **Teaching**

In accordance with sections E.4.d and F. 6 of the GIG, provide evidence of a presentation or lecture given to a veterinary or veterinary student group during your training program. Evidence should include a course or meeting schedule with the Applicant's presentation highlighted, indicating date of the presentation, name of the presenter, and include a copy of manuscripts, notes, or handouts used as part of the presentation. In addition to evidence provided as attachments, list the title of the presentation, date given, and audience below.

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### **Continuing education**

In accordance to sections E.4.e and F.7 of the GIG, provide evidence of continuing education credits earned *in topics related to theriogenology during the 2 years prior to the date of the upcoming examination*. Evidence should include copies of certificates of completion. Titles of lectures attended should be evident in order to ensure that CE was obtained in theriogenology-related subjects. In addition to evidence provided as attachments, list the meetings, dates, and hours obtained below.

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## Clinical Duty

In accordance with section E.1.b of the GIG, provide an accounting of time spent on clinical and non-clinical training. For Residents, list the number weeks assigned on clinical duty and names of Diplomates who supervised your clinical training. Residents should also list the number or weeks spent off clinical duty devoted to other preparatory activities, such as study or research. For Alternate Route Candidates, list the dates spent working directly with Diplomates in a clinical setting and the names of the mentoring Diplomates.

Residents:

Type of Activity	# weeks completed	# weeks anticipated	Supervising Diplomat(s)
Clinical duty			
Research			
Study			
Other (describe):			

Alternate Route Candidates:

Type of Activity	# weeks completed	# weeks anticipated	Supervising Diplomat(s)
Direct mentorship			
Direct mentorship			
Direct mentorship			

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Training Advisor (print name)

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Signature

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Date