



Texas Society of Professional Surveyors, Chapter 19

Scholarship Information / Instructions

Qualifications:

1. Applicant must be a resident of Hidalgo, Cameron, Willacy or Starr Counties or their place of employment must be at an engineering/surveying firm located in the aforementioned counties.
2. Applicant must be enrolled, or accepted for enrollment, in a College or University Surveying Program or surveying-related course of study.
3. Financial need as well as scholastic achievement will be a factor in determining scholarship recipients.

Documents required in support of the application:

1. Current High School or College transcript.
2. In at least one typewritten page, list the following:
 - a. Brief autobiography
 - b. Career plans
 - c. Reason for applying for this scholarship
 - d. Reason for choosing Land Surveying or related field as a career
3. Letters of recommendation from:
 - a. Teacher or official of the educational institution you last attended;
 - b. Business or professional person who knows you;
 - c. A letter of recommendation from your employer (if employed).
4. Completed and signed, TSPS Chapter 19 Scholarship application.
5. If applicant has previously received a TSPS Chapter 19 scholarship, only a Recurring Application and a current transcript are required.

General Information:

1. To be considered for a particular semester, applications must be received by the following deadlines:
July 1 - Fall semester
December 1 - Spring semester
April 1 - Summer Semester
2. The amount of each scholarship shall be a minimum of \$500. The number of scholarships and the dollar amount of each scholarship, for each semester will be determined solely by the TSPS Chapter 19 Board of Directors.
3. A minimum GPA of 3.0 must also be maintained to be eligible to receive future scholarships.
4. TSPS Chapter 19 Board of Directors will consider scholarship applications at the regular scheduled board meetings held in July, December, and April.
5. Please email tsps.rgv19@gmail.com if you have any questions.