

## **UPPO Scholarship program**

## TYPE OR PRINT ALL INFORMATION EXCEPT SIGNATURES

Completeness and neatness ensure your application will be reviewed properly.

**Application postmark deadline December 15** 

| FOR                                | I.D. #   | AA                    | PD             | RIC/CS      | GPA                           | SATCR            | SATM  | SATW          | ACTC           | TOTAL       |  |  |  |  |
|------------------------------------|--|-----------------------|----------------|-------------|-------------------------------|------------------|---|---------------|----------------|-------------|--|--|--|--|
| SCHOLARSHIP<br>AMERICA<br>USE ONLY |  |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
| APPLICANT<br>DATA                  | Permanent Hom  | ie                    |                |             | Middle Initial<br>Apartment # |                  |   |               |                |             |  |  |  |  |
|                                    | City   |                       |                |             | ZIP Code                      |                  |   |               |                |             |  |  |  |  |
|                                    | Phone (  | Phone ( ) Date of Bil |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | Email Address (Required for notification)  |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | Please indicate your status. (For statistical purposes only)  Male  American Indian/Alaska Native  Black/African American  Hispanic/Latino |                       |                |             |                               |                  | _   |               |                |             |  |  |  |  |
| MEMBER/                            | Last Name  |                       |                |             |                               | First            |   |               | Middle Initial |             |  |  |  |  |
| MEMBER<br>PARENT<br>DR             | Work Phone ( )   |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
| GUARDIAN<br>DATA                   | Member Compa   | ny Name               |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    |  |                       |                |             |                               |                  | State   |               |                |             |  |  |  |  |
|                                    | Relationship to Applicant  |                       |                |             |                               |                  | The applicant is a dependent of the member Yes No |               |                |             |  |  |  |  |
| HIGH<br>SCHOOL                     | School Name  |                       |                |             |                               | High School      | Graduation D                                      | ate: Month _  | Year           | ·           |  |  |  |  |
| DATA                               | City   |                       |                |             |                               | State            | Phone   | (             | )              |             |  |  |  |  |
| POST-<br>SECONDARY<br>SCHOOL       | Name of postsec  |                       |                |             | own, please lis               | st in order of p | reference the                                     | schools to wh | nich you have  | applied.)   |  |  |  |  |
| DATA                               |  |                       |                |             | City                          |                  |   |               | Stat           | e           |  |  |  |  |
|                                    |  |                       |                |             | State                         |                  |   |               |                |             |  |  |  |  |
|                                    | ☐ 4 yr. College or University ☐ 2 yr. Community or Junior College  |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | □ Vocational-Technical School     □ Other, explain   |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | Year in school <b>next</b> year: 1 2 3 4 5 or Graduate Study   |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | Major or course of study Expected college graduation date: Month Year  |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
|                                    | Degree sought:  Bachelor  Associate  Certificate  Master  Other, explain   |                       |                |             |                               |                  |   |               |                |             |  |  |  |  |
| JPPO PDF Fillin                    | 08/17  |                       | Copyright © 20 | 17 Scholars | hip America                   | All Rights Rese  | rved  |               |                | Page 1 of 3 |  |  |  |  |

| VORK                                | December of the second second   | norio  | during the most farm                          |  | oomion babusiiii       | .a. le    | marrie           | e office weeds land                       | oto dotos st     |  |  |  |  |  |  |
|-------------------------------------|---|--|---|--|------------------------|-----------|------------------|---|------------------|--|--|--|--|--|--|
| EXPERIENCE                          | employment for each j   | Describe your work experience during the <b>past four years</b> (e.g., food server, babysitting, lawn mowing, office work). Indicate dates of employment for each job and approximate <b>number of hours worked</b> each week. |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   | oyer/Position  |   | From - Mo/Yr                           | To -                   | Mo/Yr     | Hours per Week   | Were you paid for your work?              |                  |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   | YES / NO         |  |  |  |  |  |  |
| ACTIVITIES,<br>AWARDS AND<br>HONORS | List all school activities community activities in Olympics). Note all sp | which you  | ou have participated words, honors and office | vithout pay during                     | g the past four ye     | ears (e.g | g., Boy/ollege o | Girl Scouts, hospital or professional act | volunteer, Speci |  |  |  |  |  |  |
|                                     | Activity  | Years<br>Partic.   | Special Awards,<br>Honors                     | Offices Held                           | Activity Years Partic. |           |                  | Special Awards,<br>Honors                 | Offices Held     |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     | _   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   |  | 1                      |           |                  |   |                  |  |  |  |  |  |  |
|                                     |   |  |   | ı                                      |                        | <u> </u>  | l                |   |                  |  |  |  |  |  |  |
|                                     |   | t or sumn  | nary of your plans as                         | they relate to you                     | ur educational and     | d career  | objectiv         | es and long-term g                        | oals.            |  |  |  |  |  |  |
| GOALS<br>AND<br>ASPIRATIONS         | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| AND                                 | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| ND                                  | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| ND                                  | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| ND                                  | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| ND                                  | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| ND                                  | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| AND                                 | Make a brief statemen   |  |   |  |                        |           |                  |   |                  |  |  |  |  |  |  |
| AND<br>ASPIRATIONS                  |   | and whom   | any unusual family o                          | r porconal circum                      | potances have aff      | octod ve  | nur achi         | overnost in school v                      | Nork             |  |  |  |  |  |  |
| AND                                 | Please describe how a   | and when   | any unusual family o                          | r personal circum<br>unity activities. | nstances have aff      | ected yo  | our achie        | evement in school, v                      | work             |  |  |  |  |  |  |

APPLICANT APPRAISAL (REQUIRED) **To the Applicant:** This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.

**To the Adult Appraiser:** You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.

|  | in a sea  | led envelope. A letter of rec                          | ommendat  | ion does n          | ot replac    | e this se | ction |                           | .,           | ,           | •              |          | .,        |  |  |
|--|---|--|-----------|---------------------|--------------|-----------|-------|---------------------------|--------------|-------------|----------------|----------|-----------|--|--|
| The applicant's cho                    |   | ☐ extremely ☐ very app<br>appropriate                  |           |                     | ] very appro | priate    |       | moderately<br>appropriate | ☐ in         | appropriate |                |          |           |  |  |
| The applicant's ach                    | ievement  | s reflect his/her ability                              |           |                     | ] extreme    | ely well  |       | very well                 |              | r           | moderately v   | vell 🗌 n | ot well   |  |  |
| The applicant's abi                    | s is  |  | exceller  | nt                  |              | ] good    |       | ☐ f                       | fair         | p           | oor            |          |           |  |  |
| The quality of the a community is      | /or   | excellent  |           |                     | ] good       |           | f     | fair                      | po           | oor         |                |          |           |  |  |
| The applicant is ab                    | ources  |  | ] extreme | ely well            |              | very well |       | □ r                       | moderately v | vell 🗌 n    | ot well        |          |           |  |  |
| The applicant demo                     | onstrates   | curiosity and initiative                               |           |                     | ] extreme    | ely well  |       | very well                 |              | r           | moderately v   | vell 🗌 n | ot well   |  |  |
| The applicant demo                     |   | good problem-solving skills,<br>s                      | , follows |                     | ] extreme    | ely well  |       | very well                 |              | r           | moderately v   | vell 🗌 n | ot well   |  |  |
| The applicant's res                    |   |  | exceller  | nt                  |              | ] good    |       | f                         | air          | p           | oor            |          |           |  |  |
| Comments:                              |   |  |           |                     |              |           |       |                           |              |             |                |          |           |  |  |
| Appraiser's Name                       |   |  | Ti        | itle                |              |           |       |                           | Telephon     | ne (        | )_             |          |           |  |  |
| Signature                              |   |  | 0         | Organization        |              |           |       |                           |              | _ Date      |                |          |           |  |  |
| TRANSCRIPT<br>INFORMATION              | <ol> <li>A complete transcript of grades must be sent with this application. Grade reports are not acceptable.</li> <li>Students currently or previously enrolled in college or vocational-technical school must include all college or vo-tech transcripts or grades from each school attended. Transcripts must display student name, school name, grade and credit hours earned for each course, and term in which each course was taken. (Completion of high school information below is not necessary.)</li> <li>High school seniors and students who have completed less than one full quarter or semester of postsecondary education must include a high school transcript of grades and have this section completed by the appropriate school official. (A clear explanation of the high school's grading scale must also be submitted.)</li> </ol> |  |           |                     |              |           |       |                           |              |             | each           |          |           |  |  |
| Applicant ranks in a class of          |   | Cumulative Grade Point A  Weighted:/4.  Unweighted:/4. | 0 scale   | Critical<br>Reading | SAT<br>Math  | Writing   | 3     | English                   | Math         |             | ACT<br>Reading | Science  | Composite |  |  |
| School Official's<br>Signature         |   | Date   | e         | Title               |              |           | J L   |                           | Te           | leph        | none (         | )        |           |  |  |
| School Official's<br>Address: Street _ |   |  |           | City                |              |           |       |                           | Sta          | ate         |                | ZIP Co   | de        |  |  |
| APPLICATION<br>CHECKLIST               | The student is responsible for submitting all materials to Scholarship America on time. Incomplete applications will not be evaluated. This application becomes complete and valid only when all of the following materials have been received:  Student Application with completed Applicant Appraisal Current Complete Transcript(s) of Grades (including grading scale)  Postmark deadline December 15  All materials, including transcript, must be addressed to:  UPPO Scholarship Program Scholarship America One Scholarship Way Saint Peter, MN 56082   |  |           |                     |              |           |       |                           |              |             |                |          |           |  |  |
| CERTIFICATION                          | Scholarship America has the sole responsibility for selecting recipients based on criteria as set forth in the program's description. This  |  |           |                     |              |           |       |                           |              |             |                |          | on. This  |  |  |
|  | application becomes the property of Scholarship America. (It is recommended you keep a copy for your files.)  I acknowledge decisions are final. I certify I meet eligibility requirements of the program as described in the guidelines and the information provided is complete and accurate to the best of my knowledge. If requested, I will provide proof of information, including an official transcript of grades. Falsification of information may result in termination of any award granted.   |  |           |                     |              |           |       |                           |              |             |                |          |           |  |  |
|  | Applicant's Signature   |  |           |                     |              |           |       | Date                      | Date         |             |                |          |           |  |  |
|  | Member Authorized Representative's Signature  |  |           |                     |              |           |       |                           | Date         | Date        |                |          |           |  |  |