We have accomplished a great deal over the past year! I would like to express my sincere thanks to all of the many dedicated VCA leaders who gave of their time and energy this past year. I believe it was a healthy and productive year for VCA overall, and each of you who volunteered – whether by leading a division, chapter, serving on the executive board, or serving on a committee or subcommittee, you helped to contribute to our collective success. I would also like to thank the members of the Executive Committee who provided me with so much support and assistance this past year: Cyrus Williams, LaConda Fanning, Jeff Lown, Lakesha Roney, Naomi Wheeler, Taisha Steele, Muriel Azria-Evans, and Caroline Bertolet. A special thank you to our Director of Membership services, Vicky Wheeler, and our Director of Digital Services, Kimberly Richards-Thomas, for their tireless effort in the day-to-day work of VCA.

For those of you who were able to attend our Annual Convention, I hope the continuing education was helpful in your professional growth. I realize that there are benefits and drawbacks to an online convention, and it requires technological effort. It was an honor to introduce our keynote speaker, Dr. Kevin Doyle, President of the Hazelden Betty Ford Graduate School. We are looking forward to celebrating a face-to-face convention in November 2022, and I wanted to say “thank you” to our Convention Co-chairs, Sarah Tracey and Jacqueline Smith, on doing an amazing job organizing the conference.

As we reflect over the past year and our many accomplishments, including partnering with VCAF to financially support the CACREP accreditation visit of Norfolk State University, the establishment of the Cyrus Williams Scholarship, and advocacy, I want to encourage you all to please consider volunteering in some future capacity helping to support our organization. I am confident you will find that the benefits you reap from getting more involved far outweigh the time commitment. That has certainly been my experience. Thank you all for allowing me the privilege of serving as your President this past year. It has been a very valuable experience for me personally as well as professionally, and I am grateful for the opportunity.

Warm Regards,
Wendy Eckenrod
Virginia Counselors Association (VCA) and VCA Foundation Help Fund Counseling Program Accreditation at One of State’s Five HBCUs

As part of their commitment to promoting racial justice, the Virginia Counselors Association (VCA) and Virginia Counselors Association Foundation (VCAF) announce a joint contribution of $5,000 to the Norfolk State University (NSU) counseling education programs. The funds will help defray the cost of achieving accreditation by the Council for Accreditation of Counseling & Related Educational Programs (CACREP), the gold standard in the field. CACREP accreditation assures the program has been evaluated and met the standards set by the counseling profession.

“When the counseling profession solidified its identity with the assistance of CACREP, counselors acquired more opportunities in settings ranging from schools, hospitals, and corrections to military and federal occupations. This accreditation will benefit the local counseling profession, rippling beyond the Hampton Roads area,” said Dr. Keesha Kerns, NSU Clinical Graduate Coordinator. “With this accreditation for NSU, students will receive a quality education which meets or exceeds CACREP standards, which is a significant advantage for HBCUs graduating students in the counseling profession. Counseling programs with CACREP accreditation ensure their graduates are competitive in the counseling profession and human services job markets. NSU graduates will be groomed for success as mental health and professional school counselors.”

Norfolk State University has been steadily working towards this goal since 2016, and efforts increased when the NSU Counseling Education Faculty received the National Board for Certified Counselors (NBCC) CACREP grant in 2019. The grant has funded faculty attendance at workshops, a detailed self-study, and significant revisions to the counseling education curriculum to meet CACREP requirements. The grant also partially funded the third and final phase, which is the CACREP application submission and site visit. The VCA/VCAF contribution will help cover the remaining costs of the CACREP site visit, which can range from $8,000-$12,000.

“We are thrilled to be able to offer this level of support to Norfolk State University’s counseling education program. This donation directly speaks to our mission to promote equity and increase diversity among professional counselors,” said Dr. Wendy Eckenrod-Green, President of VCA. “The counseling profession needs to be more accessible to diverse counselors.”

The cost of achieving CACREP accreditation can be prohibitive for many programs, particularly for Historically Black Colleges & Universities. Research shows that although HBCU’s represent a small fraction of the colleges and universities in the country, they play an overwhelming role in the higher education of Black students. HBCUs make up just 3% of the country’s colleges and universities, yet they enroll 10% of all African-American students and produce almost 20% of all African-American graduates. (https://blog.collegevine.com/hbcus-in-virginia/) By adding CACREP accreditation to its counseling education program, NSU will join the top 17% of HBCUs with this accreditation.

Of Virginia’s five HBCUs, three have counseling programs (Hampton, Norfolk, Virginia State), but only Hampton University’s counseling program is currently CACREP accredited. Since many of VCA’s members have graduated from one of these programs, the executive board ultimately felt that an investment to support one of the state’s HBCUs was also an investment in the future of VCA. They then approached the VCA Foundation about partnering on this support, and the VCAF Board agreed this donation perfectly aligns with their mission.
There has been recent media coverage about the relevance of HBCUs in today’s society. HBCU stands for Historically Black Colleges and Universities. In 1965 the Higher Education Act increased federal funding for colleges and universities and coined the term HBCU (Get Schooled, 2022). HBCUs were created due to newly freed slaves being denied admission to the traditionally white higher education institutions. During that time black students were subject to receiving education in less than desirable and sometimes dangerous environments, while others had to resort to teaching themselves (Get Schooled, 2022).

Inadvertently, states who wanted to use federal land-grant funds were required to either make their schools open to blacks and whites or give money for segregated black colleges to function as “separate but equal” schools (UNCF, 2022). The passing of the Second Morrill Act in 1890 required states with racially segregated public higher education systems to provide a land-grant institution for black students whenever a land-grant institution was established for white students. Due to states wanting to maintain racial segregation, 16 black institutions were designated as land-grant colleges. Congress later defined an HBCU as “a school of higher learning that was accredited and established before 1964, and whose principal mission was the education of African Americans.” Cheyney University of Pennsylvania, credited for being the oldest HBCU still in operation, was founded in 1852 (UNCF, 2022).

Currently there are 101 HBCUs that exist in the nation. Overall HBCUs outperform non-HBCU institutions in retaining and graduating first-generation low-income black students (UNCF, 2022). Even though HBCUs represent only 3% of all four-year nonprofit colleges and universities, nationally they enroll 10% of all black students. According to HBCUs Make America Strong: The Positive Economic Impact of Historically Black Colleges and Universities, money spent on an HBCU and its students has significant far reaching “ripple effects” (UNCF, 2021).

The relevance of HBCUs is reflected in the following facts. Overall, HBCUs enroll 12% of all African American students and produce 23% of all black graduates (HBCU College Fair, 2019). Also, HBCUs are responsible for 50% of African American teachers, 40% of African American health professionals, and 70% of black dentists and physicians earned degrees at HBCUs. Some of the most iconic public figures have been graduates of HBCUs, including Martin Luther King Jr. (Morehouse College), Thurgood Marshall (Lincoln University), Toni Morrison (Howard University), Langston Hughes (Lincoln University), Booker T. Washington (Hampton University), Oprah Winfrey (Tennessee State University), John Lewis (American Baptist College, Fisk University), and the first black female Vice President Kamala Harris (Howard University), just to name a few (HBCU College Fair, 2019).
Despite all the rich history of HBCUs, these institutions of higher education have extremely specific struggles that threaten to disrupt their very existence. Many of the struggles impact a college or university’s ability to obtain and maintain accreditation. A study surveyed counselor education professionals to understand if specific standards were a roadblock to obtaining CACREP accreditation (Bobby & Kandor, 1992). Roadblocks identified in the study include the cost of the accreditation process, decreased enrollment concerns, and thoughts were expressed that the standards were too rigid (Bobby & Kandor, 1992).

The requirements of CACREP for a certain number of qualified full-time faculty members was identified as a challenge because program budgets prohibited hiring additional faculty to maintain CACREP accreditation. The cost of CACREP accreditation was noted by participants in conjunction with the limited state funds allotted to HBCUs, low endowments, and low reports of alumni giving are often a barrier in pursuing CACREP accreditation (West & Moore III, 2015; Cook, 2006). Participants noted that HBCUs have less than money allocated to Predominantly White Institutions (PWIs) of comparable size, this fact makes it more challenging to uphold their responsibilities related to the CACREP accreditation process. Other factors that impact CACREP accreditation identified in the study include issues with interpreting the requirements and dispelling the myth that an education from an HBCU was not as high quality as education from a PWI. According to one of the participants, “having CACREP accreditation gave their program validation” (West & Moore III, 2015).

According to CACREP (2009), there were 25 HBCU counselor education programs without CACREP accreditation, and out of those only 5 were CACREP accredited (North Carolina Agricultural and Technical University, North Carolina Central University, Jackson State University, South Carolina State University, and Southern University and Agricultural and Mechanical College) (CACREP, 2009). Department accreditation is a critical component that may have a direct and an indirect impact on enrollment. It also may be an important criterion that potential graduate students consider when assessing programs prior to enrollment (Honderich & Lloyd-Hazlett, 2015). The National Board of Certified Counselors (NBCC) does not have a current list of accredited HBCUs or Minority Serving Institutions on its website.

As a result of changes occurring on January 1, 2022, NBCC start will requiring NCC applicants to have a master’s degree (or higher) from a CACREP-accredited program. To offer support and commitment to assisting Counseling programs in obtaining accreditation, the NBCC will be awarding grants to assist with the associated costs of accreditation (NBCC, 2022). It is noted that the most recent grant recipients were LaGrange College (LaGrange, Georgia) which is an all-female university and Norfolk State University (Norfolk, Virginia) which is an HBCU. The NBCC and Affiliates Grant for Initial CACREP Accreditation has assisted a total of 31 graduate counseling programs: $2,500 for the preapplication phase, $2,500 for the application phase, and $4,000 for the site visit phase (NBCC, 2022).
The VCA has also answered to call to offer support commitment to assisting Counseling programs in obtaining accreditation. As noted in the press release on page 2, “as part of their commitment to promoting racial justice, the Virginia Counselors Association (VCA) and Virginia Counselors Association Foundation (VCAF) announce a joint contribution of $5,000 to the Norfolk State University (NSU) counseling education program. The purpose of offering the funds is to help defray the cost of achieving accreditation by CACREP. The VCA/VCAF contribution will help cover the remaining costs of the CACREP site visit, which can range from $8,000-$12,000. This contribution directly speaks to VCA's mission to promote equity and increase diversity among professional counselors. There are five HBCU’s in the state of Virginia and three of those have counseling programs (Hampton University, Norfolk State University, and Virginia State University), only Hampton University’s counseling program is currently CACREP accredited.”

This contribution is a step in the right direction towards social justice in counseling which has been identified as the “fifth force” in counseling (Ratts, 2009). Social justice in counseling symbolizes a multifaceted approach that counselors strive to promote human development and the common good by addressing individual and distributive justice challenges. Social justice comprises of empowering individuals and groups also active confrontation of injustice and inequality in society since both impact clients and in systemic frameworks. Counselors engage in four critical principles that guide their work: equity, access, participation, and harmony (Counselors for Social Justice, N.d.).
CONGRATULATIONS, VCAF 2022 PETE WARREN FELLOWS!

VCAF Pete Warren Fellows are selected annually through a competitive application process. The VCAF Pete Warren Student Fellows Scholarship committee, chaired by Linda Grubba, selects emerging leaders in the counseling field who receive a scholarship to help alleviate the costs associated with membership and leadership activities. The scholarship includes a complimentary registration to the VCA Convention, free membership in VCA for the fellowship year including division and chapter memberships, no-cost attendance to the VCA Leadership Academy and a stipend.

Congratulations to the 2022 VCAF Pete Warren Fellows!
Essie Connor, George Mason University
Courtney Dressler, Virginia Commonwealth University
Melinda Espinoza, University of Virginia
Erin Glisson, Virginia Commonwealth University
Trā Nicholson, University of Lynchburg
Vijay Paralka, Old Dominion University

See More Information about the VCAF Pete Warren Student Fellows Scholarship
Resilience. Joy. Community. Liberation. There are an infinite number of concepts wrapped up in the day known as Juneteenth, the official commemoration of the emancipation of enslaved Black people in the United States. However, underscoring all of those is one fundamental idea that gives rise to all the others: humanity.

On January 1, 1863, President Abraham Lincoln signed the Emancipation Proclamation declaring all enslaved people free. But it was more than two years later, on June 19, 1865, when General Gordon Granger arrived in Texas to inform enslaved Black people there that they were in fact “free.” Texas was the last state in the Confederacy to receive word that the Civil War had ended, and slavery had been abolished. Of course, what followed that day was an ongoing series of efforts to continue denying Black Americans their freedom and ultimately their humanity.

Challenges to Black humanity
From enslavers in Texas withholding the emancipation news from enslaved people in order to exploit them for one more harvest season to a tidal wave of Jim Crow laws enveloping the nation in an uninterrupted continuation of white supremacy that has yet to be extinguished, challenges to Black freedom and humanity have been relentless and tightly bound to American history. Juneteenth is the undeterred and celebratory response to that systemic oppression. And yet it was only June 17, 2021 when President Biden signed a bill declaring Juneteenth a federal holiday. Juneteenth is a declaration of Black humanity and identity. An identity that directly informs mental health and well-being.

Dr. Cirecie West-Olatunji, a professor at Xavier University and a member of the American Counseling Association, points out that America’s habit of celebrating holidays like July 4 and perpetuating major historical gaps and inaccuracies as they relate to the Black American experience affects personal development. What does “Independence Day” mean to someone whose independence and humanity wasn’t acknowledged for more than another century and wasn’t honored for another century after that?
THREE WAYS TO CELEBRATE AND SUPPORT BLACK MENTAL HEALTH ON JUNETEENTH CONT.

Ways to support Black liberation on Juneteenth
Juneteenth is central to Black American mental health and well-being because it’s defined by Black humanity and liberation. It’s a part of Black identity formation. So, for those of us who want to honor the day and help safeguard and celebrate that humanity, what should we do?

Here are three simple guidelines for supporting Black mental health in honor of Juneteenth:

- **Listen to Black Voices.** Juneteenth is about centering and celebrating Black liberation and the Black American experience. Seek out rallies, articles, stories, artwork, poetry readings, music and social media accounts and Black-owned businesses that offer rich, authentic Black perspectives to learn from.

- **Respect Black Spaces.** Juneteenth isn’t just a Black holiday. It’s an American holiday. It’s a date that is part of our history and that every American should learn about and honor. However, for those of us who are not Black—especially white people—it’s important to remember that supporting Black mental health means not dominating or appropriating Black voices and spaces. Work to bolster, not burden. Aim to amplify, not invade.

- **Learn Your History.** Honoring Juneteenth and respecting Black identity means working to fill the significant gaps in our knowledge of American history. Look for documentaries, books, workshops, professional development seminars and other educational opportunities that will challenge your understanding and beliefs as they relate to race in America.

And finally, stop to think about the meaning behind the different holidays we do or don’t acknowledge and why, and how those inclusions and omissions affect the mental health and identity development of those who are celebrated or omitted as a result. Frederick Douglass’ “Fourth of July” speech is a great place to start.
VCA CONVENTION NEWS

THE WILLIAMSBURG LODGE
NOVEMBER 10-12, 2022

CONVENTION REGISTRATION
For online, click here
For paper registration, click here

HOTEL RESERVATIONS - $142 + tax
VIRGINIA COUNSELORS ASSOCIATION

VCA Convention 2022
Registration Form
Or register online at https://www.vcacounselors.org/event/2022VCAConvention

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Registration Fees: Early Registrations must be submitted with payment via FAX, On-Line, or postmarked no later than 11:59 PM on October 11, 2022. Regular Registration rates apply to any submissions after October 11, 2022.

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Meals Tickets: **Included in registration, but must check box to receive ticket

**ANNUAL AWARDS CEREMONY & LUNCHEON (Ticketed Event)**
☐ I will attend  ☐ I will NOT attend

Special Dietary Needs _____________________________

Is this your first time attending the VCA Convention? ☐ Yes  ☐ No

ADA Needs [ ] Audio [ ] Visual [ ] Mobile

Payment: VCA accepts credit cards, checks (payable to VCA Convention), and purchase orders.

☐ Visa  ☐ MasterCard  ☐ AMEX  ☐ DISC Card Number: ___________________________ CVV# ____________

Name on Card: ___________________________ Expiration: __/____ Signature: ___________________________

Signature of Authorized Card Holder acknowledges receipt of services for amount above and agrees to perform the obligations set forth in the credit card agreement with the issuer.

TOTAL PAYMENT: $________

Submit Registration Form with payment to: VCA Convention, 316 Hodges Cove Road, Yorktown, VA 23692 (VCA EIN#54-60764167)
Credit Card or Purchase Order Payments Option: FAX to (757) 766-5467 or E-mail to vcaoffice@vcacounselors.org

CANCELLATION/REFUND POLICY: Refund requests will be honored if submitted in writing by November 1, 2022, less a $15 service fee. There will be no refunds after November 1, 2022; however, paid registrations may be transferred to another person at no additional cost provided any fee differentials are paid, if applicable. Submit cancellations/refund requests to: VCA Office, 316 Hodges Cove Road, Yorktown, VA 23692 or via FAX to (757) 766-5467.

Virginia Counselors Association has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 2047. Programs that do not qualify for NBCC credit are clearly identified. Virginia Counselors Association is solely responsible for all aspects of the programs.
Please help us serve you better! VCA is looking to refine our social media presence based on the platforms Counselors are using.

Please take a few moments to complete this short online survey about which social media sites you use and where you would like to find information on VCA news, announcements and professional development opportunities. Thank you for your feedback!

VCA Survey Form

Virginia Counselors Association
The 2022 General Assembly session returned to in-person sessions this year, including face-to-face meeting of legislators at the Pocahontas Building in Richmond. Meeting in-person is so much better than remotely, and to a person, everyone who visited or accessed their legislators this session was grateful for the return of face-to-face encounters, even though COVID 19 was lurking in the building. As an aside, this should be the last year for the General Assembly offices in the Pocahontas Building, since the new General Assembly Building is reaching completion of a four-year demolition and construction process (https://virginiageneralassembly.gov/GABwebcam.html). A larger and much improved venue for the General Assembly offices, meeting spaces, and other events on Capitol Hill will be open by January 2023.

VCA experienced some successes and at least one failure in this session. Read on for more information. A more complete list of bills that VCA followed and their subsequent fate in the legislative process is available here.

**Bills passed into law**

**HB 215 and SB 62** (Del. Roxann Robinson and Sen. Barbara Favola) will establish a School Health Services Committee in the legislative branch to review and provide advice to the General Assembly and other policy makers regarding proposals that require local school boards to offer certain health services in a school setting. This committee will have 15 members, 8 of whom will be legislators. The remaining members include a public-school educator, a school nurse, and a public health expert. VCA’s own lobbyist, Becky Bowers-Lanier, was selected as the public health expert to serve on the committee.

**HB 242** (Del. Dawn Adams) will add licensed professional counselors to the list of eligible providers who can disclose or recommend the withholding of patient records, face a malpractice review panel, and provide recommendations on involuntary temporary detention orders. This bill puts into law current LPC practice.

**Bills failed and not supported by VCA**

**HB 1034** (Del. Ransone) This bill would have required the Department of Education to develop and each local school board to adhere to guidelines for the provision of counseling services in public schools, which shall include (i) provisions for parental consent; written parental notification; parental involvement, as appropriate; and confidentiality; (ii) procedures by which a parent may limit or prohibit his child’s participation; (iii) appropriate exceptions to the procedures by which a parent may limit or prohibit his child’s participation such as imminent need, health, or safety or maintaining order in the school; and (iv) any other provision deemed necessary by the Department. This bill was similar to one that Del. Ransone introduced two years ago, and we were successful in defeating the bill then. The House of Delegates passed the bill, but the Senate Education and Health committee passed it by indefinitely.

**HB 1240** (Del. Phillip Scott) This bill would have permitted licensing of professional counselors with examination. This bill was identical to a bill that was patroned two years ago by Del. Scott’s predecessor, Del. Mark Cole. It failed to be reported out of the House Health, Welfare, and Institutions subcommittee.
The not-so-good news

**HB 829** (Del. Wilt) permits school boards to fulfill the staffing ratio requirements for school counselors by employing, under a provisional license for three school years with an allowance for an additional two-year extension with the approval of the division superintendent, any professional counselor licensed by the Board of Counseling, clinical social worker licensed by the Board of Social Work, psychologist licensed by the Board of Psychology, or other licensed counseling professional with appropriate experience and training, provided that any such individual makes progress toward completing the requirements for full licensure as a school counselor during such period of employment. This bill was brought by superintendents who claim they are unable to hire school counselors because of a workforce shortage. Given the workforce shortages in behavioral health clinicians generally, it is difficult to appreciate that this “solution” will actually work.

**SB 257** (Sen. Hashmi) In its original form, this bill would have entered Virginia into an interstate Counseling Compact. Unfortunately, the bill was modified in the Senate, and Sen. Hashmi asked that the bill be struck in the House. VCA will engage on an advocacy path to inform the members of the General Assembly about the need for the compact and will seek reintroduction of the compact measure in the 2023 General Assembly session.

**Other Advocacy Committee Activities**

Responding to VCA members that have concerns about the economic viability of becoming a counselor and progressing through residency, we convened a workgroup to begin identifying key challenges facing new counselors as well as possible deterrents to those seeking a career in the mental health field as counselors. In March, President Wendy Eckenrod-Green appointed a special committee to carry on the work of this group and focus that will set forth strategies for the Advocacy committee to expand residents' access to insurance panels and reimbursement, recommendations to counselor training programs to help prepare students to enter the Virginia workforce, and guidelines for agencies and practices to support and empower residents while they work toward licensure.
The Virginia Health Care Foundation is delighted to announce Boost 200, a new initiative to accelerate licensure of Masters-prepared Counselors and Social Workers planning to practice in Virginia. Boost 200 will pay for the Supervision of qualified Supervisees required for licensure.

The Virginia Counselors Association is proud to partner with the Virginia Health Care Foundation on the Boost 200 initiative by providing access to our newly-created VCA Supervisors Registry. VCA wants to endorse our wonderful supervisors for this opportunity!

VCA Supervisors will also have an opportunity to identify any current residents under their supervision who qualify to apply for funding through VCHF. New counseling residents or current residents with up to 120 completed supervision hours may be eligible to apply. VCA is supporting the initiative by providing access to the supervision registry and is not involved in the selection process for residents or supervisors.

• Eligible Candidates: Applicants must pay out-of-pocket for all or most of their licensure-required Supervision and have applied to the DHP to begin Supervision. Masters-prepared Social Workers or Counselors; Residents in Counseling licensed by the Virginia Department of Health Professions (DHP); and Supervisees in Social Work approved by the DHP may apply.
• Priority Applicants: People of color, or those who are bilingual, or those practicing in one of the 93 Virginia localities designated as a mental health professional shortage area.
• Commitment: Participants must commit to work in Virginia for 2 years after becoming licensed.
• How to Apply: Learn more about Boost 200 and how to apply: https://www.vhcf.org/Boost200/.

Applications are accepted and reviewed on a rolling basis, until all funding is obligated.

Learn More: www.VHCF.org/Boost200
How to Rid Yourself of Anger! (in a few minutes)

Did you know you can raise your arms over your head, hands outstretched, breathe in and out several times and help diminish your anger? That’s what I learned from the VASGW webinar on March 1, 2022 by Dr. Christine Mason. You can also inhale/exhale, and punch the air in front of you for 30 seconds to a minute. Notice what you feel. This article features my personal observations and take-aways from Dr. Mason’s excellent presentation.

She showcased many “hands-on” techniques that participants could do all in that one hour. Dr. Mason is an expert in mindfulness, trauma, school leadership and developing compassionate school cultures. She is also a certified yoga instructor, and, do believe me, she knows her “stuff!”

As counselors, school psychologists and social workers, we have a huge role to play in today’s school climate and culture. We have unique skills and abilities that can transfer positive energy into entire groups of students, teachers and parents. We can do that with negative energy too. How we counselors feel when we see our clients or students will rub off on them.

We listened to several recorded snippets from various educational staff members. All had positive examples and experiences to share. One was a podcast called “Cultivating Resilience.” Dr. Kuydendall, MD, explained how to get students centered using a variety of simple techniques and strategies: drawing, coloring, blowing bubbles, to name a few. Constructing and saying simple affirmations like “I am good….. I am happy…. ” can help change a child’s viewpoint in a few minutes. After all, nothing lasts forever.

One participant asked if these techniques are useful for a 4 year old child. Yes, indeed. Dr. Mason has taught these techniques to pre-school children and teachers. Do you know what the Archer Pose is? On each side you pretend you are drawing back a bow, breathe and release. Breathe and release. Children love various yoga poses and can execute them. Several slides exhibited the correct postures.

Dr. Mason’s most recent book is Compassionate School Practices: Fostering Children’s Mental Health and Well-Being. She can be reached at George Mason University.

If our organization sponsors Dr. Mason for another session, please make it your business to sign on for that hour.

After you fill out the evaluation, you will receive professional development credit and a certificate for attending. If you are a member of VASGW, you get all that for free! Imagine yourself receiving such a gift. If you are not a member, be good to yourself and join today!

--Article written by Halina Banas-Jones, Secretary and Membership for VASGW
CLINICAL SUPERVISION TRAINING: AUG 18-20

This 3 Day training is a live webinar

CLINICAL SUPERVISION TRAINING
Sponsored by the Virginia Counselors Association

The three-day webinar training will provide LPCs and LMFTs the 20 hours required to supervise LPC residents. Participants attending the workshop in its entirety will receive a Verification Form documenting *20 NBCC Contact Hours (includes 3 hours ethics), fulfilling the Virginia LPC supervision requirements.

*The 20 NBCC Contact Hours may also be used for re-licensure - Virginia Board of Counseling

SCHEDULE
Thursday: 12:30 pm - 4:30 pm (4 Hours, no scheduled lunch break)
Friday: 8:30 am - 5:30 pm (8 Hours, 1 hour lunch break)
Saturday: 8:30 am - 5:30 pm (8 Hours, 1 hour lunch break)

REGISTRATION FEE: Registration fee includes training and materials. (Materials will be emailed prior to training). Participants will have a one-hour lunch break, on Friday & Saturday.
Fees to attend are as follows:
- Thursday, Friday & Saturday: $400 VCA Members; $450 Non-Members
- Thursday, Friday & Saturday + VCA Membership: $475

Presenters:
LaConda G. Ambrose Fanning, Psy.D. and Dr. Ularisi Green-Baker

For more detailed about the event and to register, click here.

CONTACT INFORMATION
Virginia Counselors Association
316 Hodges Cove Road, Yorktown, VA 23692
757-766-5466 (Office); 757-766-5467 (Fax)
E-mail: vcaoffice@vcacounselors.org
WWW.VCACOUNSELORS.ORG

VIRGINIA COUNSELORS ASSOCIATION
VCA Career Center

Looking for a job?
VCA Members Want to Post a Resume?
Employers, Want to Advertise a Job?
VCA has a Career Center!

You can interactively manage your own resumes or job posts.
• If you are an employer, you can post your own positions and reply to candidates.
• You must be logged in to do this. You can register as a non-member Employer for free.
• After you've registered, you can go to Manage Profile on the right-side menu to access the Career Center or go directly to the Job Postings page.

VCA members who want their resumes posted can visit the Resumes page.

Questions? Contact the VCA Office, at vcaoffice@cox.net
VCA Office
316 Hodges Cove Road
Yorktown, VA 23692
vcaoffice@cox.net

VCA Staff:
Vicky J. Wheeler, Member Services and Operations Director
Kimberly Richards-Thomas, Digital Services Director

2021-2022 VCA Officers
Wendy Eckenrod, President
Laconda Fanning, President-Elect
Cyrus Williams, Past-President
Naomi Wheeler, Secretary
Taisha Steele, Secretary-Elect
Jeff Lown, Treasurer
Lakesha Roney, Treasurer-Elect
Muriel Azria-Evans, Chapter Council Chair
Caroline Bertolet, Division Council Chair
Please join us in welcoming the VCA Officers for 2022-2023!

2022-2023 VCA Officers
LaConda Fanning, President
Mike Takacs, President-Elect
Wendy Eckenrod, Past-President
Taisha Steele, Secretary
Bethany Lanier, Secretary-Elect
Lakesha Roney, Treasurer
Alicia Duhon, Treasurer-Elect
Cory Gerwe, Chapter Council Chair
Kristee Trumbo, Division Council Chair