

OSPI's 2019–2021 Capital Budget Priorities



Washington does not have a standardized model for funding school construction in an equitable way. This means not all students learn in buildings that are safe, enhance their health and well-being, or meet the needs of today's students and educators.

Long-Term Goals

1. Every student has the opportunity to learn in a facility that supports their health and safety and provides the best educational outcomes, regardless of a school district's ability or inability to raise capital project funds.
2. Long-term capital investments in K–12 education should be rooted in sustainable and equitable funding policies.

Priorities

Continued Investment in School Funding (\$1.2 billion)

- School Construction Assistance Program (SCAP) local-state partnership
- Healthy Kids-Healthy Schools
- Workforce development (Skill Centers, STEM classrooms, CTE equipment)



New funding for a Capital Prototypical Model pilot program (\$200 million)

- New elementary school funding model
- Ensures state investments for school construction supports prototypical classroom ratios and support staff, and permanent instructional space essential for teaching and learning (RCW 28A.150.260)
- Increases the space allocation square feet per elementary school student
- Increases the construction cost allocation to \$275 per square foot of state-recognized costs for construction.



New funding for a School Preservation Program (\$200 million)

- Creates a single state funding stream for school districts to address critical building system replacement and facility modernization needs that they would otherwise not be able access through SCAP
- Provides funding to school districts that have limited financial resources to make needed school facility building system repairs and replacements
- Creates a sustainable solution to preserve existing school infrastructure in the state while strengthening the state-local partnership
- Eligible for school districts that have:
 - School buildings with significant building system deficiencies
 - Such low property values that replacing or modernizing the school facility through SCAP would present an extraordinary tax burden on property owners AND exceed allowable debt for the district



For more information, contact justin.rogers@k12.wa.us