

# House Bill 1660

*This is a SAMPLE from Lake Stevens School District. Make sure you check with your legal counsel and Board Policies before implementing.*

## What is House Bill 1660?

*In 2020, the Legislature passed House Bill 1660 – Relating to the participation of students who are low-income in extracurricular activities. This bill aims to increase participation in extracurricular activities by:*

- *Creating equitable access to extracurricular opportunities that improve academic, social, and emotional outcomes;*
- *Collecting and analyzing data; and*
- *Addressing barriers to extracurricular activities, such as ASB fees.*

*The new law revised RCW 28A.325.010 and RCW 28A.325.050.  
For optional non-credit extracurricular activities, school districts must:*

- *Waive attendance or participation fees for eligible low-income students;*
- *Reduce attendance fees for low-income students' family members; and*
- *Reduce attendance fees for low-income nonstudents age  $\geq 65$ .*

Effective  
2020-21

*The new law also requires school districts to calculate, report and resolve any student opportunity gaps.  
For 2020-21, the opportunity gap must be  $\leq 20\%$ .*

## What students are affected?

The new reporting requirements are for grades 9-12 ONLY. However, House Bill 1660 requires school districts to waive attendance or participation fees for eligible low-income students in ALL grades. There are multiple ways to identify students as low-income:

- Eligible for the College Bound Scholarship Program (*qualify via application in 7<sup>th</sup> or 8<sup>th</sup> grade*).
- Eligible for free or reduced-price meals through the National School Lunch and School Breakfast Program (*qualify via Direct Certification or Application for Free and Reduced-Price Meals*). Per federal guidelines, parent consent is required to share this data.
- Family income survey.

## What student fees WILL be waived?

- ASB card designation
- Dances
- Competitions and conferences
- Plays
- Home games
- Uniforms – *barrier to participation*
- ASB field trips
- Dues

## What student fees will NOT be waived?

- SAT/ACT/AP tests
- Photos
- PE clothes
- Booster/PTA fundraisers
- Chromebook protection plans
- Yearbooks and ads
- Traffic safety education
- Playoffs and away games
- Replacement supplies
- Fines – *option to volunteer*
- Spirit wear
- Concessions
- Parking
- Curricular activities

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## How will House Bill 1660 be implemented?

| Requirement   | Implementation   |
|---|--|
| Identify eligible low-income students                           | Capture info on parent consent and College Bound students in an eligible student group   |
| Waive applicable student fees for eligible students             | Use the eligible student group in InTouch to automatically provide ASB card designation and waive student fees                               |
| Supply eligible students with uniforms                          | Match team rosters to the eligible student group and notify coaches to supply uniforms   |
| Reduce attendance fees for low-income students' family members  | Create a centralized system to request and issue an annual Event Pass to facilitate the purchase of discounted tickets for household members |
| Reduce attendance fees for low-income nonstudents age $\geq 65$ | Leverage our existing Golden Viking Program  |
| Calculate, report and resolve any student opportunity gaps      | Use the OSPI template and online tool ( <i>still in development</i> ) to publish the required data by April 15 <sup>th</sup> each year       |

## What is the fiscal impact?

The implementation of House Bill 1660 will reduce ASB revenues and increase ASB uniform expenditures. We estimate a \$XXX decrease in ASB resources.

Roughly XX% of our students qualify for free and reduced-price meals and roughly XX% of parents give consent to share this data.

Thus, we anticipate a XX% reduction in revenues from optional non-credit extracurricular activity fees. Based on 2018-19 revenues, this would be an approximate \$XXX revenue decrease. This estimate includes the reduced revenues from discounted event tickets for low-income students' family members.

In addition, we anticipate purchasing uniforms for XX% of our athletes. Based on the number of athletes and the cost of uniforms students typically purchase directly from vendors, this would be an approximate \$XXX expenditure increase.

## What are the next steps?

Revise Board Policies that include Student Fees, Fines, Charges and Associated Student Bodies to reflect the new law.

We should educate students, parents and staff on the new law and procedures. We should create a centralized system through the Communications Department to request and issue family Event Passes. We should determine the distribution and use of family Event Passes. We should also make changes to ticket sales to protect against possible low-income identification.

Given the fiscal implications, we should determine how to adequately fund any ASB activities. Will this limit ASB activities? Will we need additional fundraisers? Will this require a commitment of the General Fund? Will we need to modify our existing family passes or employee passes programs? Regardless, we should review our fee structure and make any adjustments necessary. We should also ask our community partners to increase their support for ASB.

If legislation passes making meals free for ALL, we may lose meal applications and we may need an alternate method to identify eligible low-income students.