WERA FOCAL MEETING

In Conjunction With

Australian Association for Research in Education (AARE)
Asia Pacific Educational Research Association (APERA)

Joint International Conference

DECEMBER 2-6, 2012 | SYDNEY, NEW SOUTH WALES, AUSTRALIA
COUNCIL ROSTER
World Education Research Association

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COUNCIL ROSTER
World Education Research Association

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Mustafa Yunus Eryaman, President: yunuseryaman@gmail.com

MONDAY, DECEMBER 3
Day One

11:00 – 13:00
NLLT 106 Eastern Ave Auditorium
A113 The Efficacy of Pre-Service Teachers, Teachers, and Academics across Contexts
Chair: Ong Kim Lee, WERA Vice President, johnoklee@hotmail.com

1. A Transnational Study of the Knowledge Base of English Language Teacher Education: The Case of Australia and Vietnam
Minh Hue Nguyen, Monash University, Australia, minh.hue.nguyen@monash.edu

2. An International Comparative Study of Teacher Education Students’ Knowledge of Children’s Literature
Robyn Cox, Australian Catholic University, Australia, robyn.cox@acu.edu.au

3. Representing Landmarks in the Professional Development of Teacher Educators in the UK and Greece: Living Graphs as a Methodological Tool
Vivienne Griffiths, Canterbury Christ Church University, UK, vivienne.griffiths@canterbury.ac.uk (presenter); Stavroula Kaldi, University of Thessaly, Greece, kaldi@uth.gr

4. Modeling and Chinese University Academics’ Attribution Style for Research
Edward Feng Li, Educational Assessment Australia, Sydney, Australia, e.li@eaa.unsw.edu.au (presenter); John McCormick, The University of Wollongong, Australia, johnmcc@uow.edu.au; Kerry Barnett, The University of New South Wales, Australia, k.barnett@unsw.edu.au

5. Exploring Teacher’s Perceived Self-efficacy for Inclusive Practices in Three Continents
Olli-Pekka Malinen, University of Eastern Finland, Finland, olli-peka.malinen@uef.fi

11:00 – 13:00
NLSR 105 Eastern Ave Auditorium
A120 New Directions in Improvement of Education Quality
Organizer and Chair: Eva Baker, University of California, Los Angeles, USA, baker@cse.ucla.edu

1. Integrating Science and Social and Emotional Learning in Videogames: Supplementing Formal and Informal Education
Eva L. Baker, University of California, Los Angeles/CRESST, baker@cse.ucla.edu (presenter); Gregory Chung, University of California, Los Angeles/CRESST, greg@ucla.edu; Noelle Griffin, University of California, Los Angeles/CRESST, griffin@cse.ucla.edu; Girile Delacruz, University of California, Los Angeles/CRESST, gdelacruz@cse.ucla.edu; Harold O’Neil, University of Southern California, Los Angeles, USA, honell@usc.edu
2. An Innovative Large-Scaled Online English Test System in Korea
Kyung-Ae Jin, Korean Institute for Curriculum and Evaluation, Seoul, South Korea, kajin@kice.re.kr; Kyung-Sung Kim, Seoul National University of Education, South Korea, luz4ksk@gmail.com, luz4ksk@snue.ac.kr (presenter)

3. The Role of Teaching and Assessing 21st Century Skills as a Means for Improving Education Quality
Harold F. O’Neil, University of Southern California, Los Angeles, USA, honeil@usc.edu

4. National Assessment of Basic Education Quality: An Effective Way to Ensure Education Equity and Equality
Tao Xin, Beijing Normal University, PRC, xintao@bnu.edu.cn (presenter); Lingyan Li, Beijing Normal University, PRC, li Lingyan@bnu.edu.cn

5. The Development of Assessment Tools and Technologies for “21st Century Skills” is an Urgent Global Order
Yoshiro Tanaka, J.F. Oberlin University, Tokyo, Japan, ytanaka@obirin.ac.jp

11:00 – 13:00 EASR 310 Eastern Ave Auditorium
A130 Implications of Cultural and Societal Aspects for Educational Environments of Children with Disabilities in Austria, Thailand and Ethiopia
Organizer and Chair: Gottfried Biewer, University of Vienna, Austria, Gottfried.Biewer@univie.ac.at

1. Methodological Challenges in Comparing Highly Different Countries and Cultures—Developing Adequate Research Approaches in Asia, Africa, and Europe
Gottfried Biewer, University of Vienna, Austria, Gottfried.Biewer@univie.ac.at (presenter); Mikael Luciak, University of Vienna, Austria, Mikael.Luciak@univie.ac.at

2. Participation of Children with Disabilities, Their Parents, and Teachers in a Viennese Research Study
Michaela Kramann, University of Vienna, Austria, Michaela.Kramann@univie.ac.at

3. Research in Ethiopia: Exploring the Situation of Teachers of Children with Disabilities in Different School Settings
Margarita Schiemer, University of Vienna, Austria, Margarita.Schiemer@univie.at; Alemayehu Teklemariam, Addis Ababa University, Ethiopia, alemayehutm@yahoo.com (presenter)

4. Acoustic Environments of Schools and their Effects on Children’s Hearing and Learning in Selected Schools of Addis Ababa
Alemayehu Teklemariam, Addis Ababa University, Ethiopia, alemayehutm@yahoo.com
1. **A Computer for Every Student in Argentina: Exploring Political, Logistical and Pedagogical Successes and Challenges in Conectar Igualdad**  
   Jason Beech, Universidad de San Andrés, Argentina, jbeech@udesa.edu.ar (presenter); Alejandro Artopoulos, Universidad de San Andrés, Argentina, alepoulos@udesa.edu.ar; Ignacio Barrenechea, Universidad de San Andrés, Argentina, ibarrenechea@udesa.edu.ar

2. **Examining the One Computer for Every Child Program in Macedonia**  
   Petar Nikoloski, ICT in Education Consultant, petarnikoloski@gmail.com (presenter); Olga Samardzic Jankova, O.samardzic@yahoo.com

3. **Information and Communication Technologies Integration in Primary School in Portugal: From Technological to Educational Empowerment—A Comprehensive Overview of the 4 Year Magalhaes Project**  
   João Paiva, University of Porto, Portugal, jcpaiva@jcpaiva.net; Luciano Moreira, University of Porto, Portugal, ljose.moreira@gmail.com (presenter); Ana Mouta, University of Porto, Portugal, ana.rspaulino@gmail.com; Alda Teixeira, University of Porto, Portugal, priscila.gonzaga@gmail.com; Mariana Ascenção, Universidade de Porto, Portugal, marianadeascenciao@gmail.com; Priscila Gonzaga, Universidade de Porto, Portugal, priscila.g.gonzaga@gmail.com

4. **Bridging the Digital Divide: Success and Challenges in the e-Book Project in Terengganu, Malaysia**  
   Chang Lee Hoon, Sultan Idris Education University, Malaysia, Changlh@fsk.upsi.edu.my (presenter); Siow Heng Loke, Asia e-University, Kuala Lumpur, Malaysia; Lee Siew Eng, Berjaya University College of Hospitality, Kuala Lumpur, Malaysia; Mohd Faris bin Dzamuddin, Sultan Idris Education University, Malaysia; Zanariah Noor, Sultan Idris Education University, Malaysia

**Discussant:** Wayne Grant, Intel Corporation, Santa Clara, California, USA, wayne.c.grant@intel.com

1. **Comparisons of Valued Performance in Mathematics and Science Curriculum Documents in Melbourne, Beijing And Helsinki: Mathematical and Scientific Literacy**  
   David Clarke, University of Melbourne, Australia, d.clarke@unimelb.edu.au (presenter); Li Hua Xu, University of Melbourne, Australia, xulh@unimelb.edu.au; Yueyuan Kang, Beijing Normal University, PRC, kyymail@163.com; Natasha Ziebell, University of Melbourne, Australia, ziebelln@unimelb.edu.au

2. **A Situated Study of Valued Performances in Schools and Science Classrooms in Melbourne**  
   Aloysius Ong, University of Melbourne, Australia, k.ong5@student.unimelb.edu.au (presenter); Natasha Ziebell, University of Melbourne, Australia, ziebelln@unimelb.edu.au; David Clarke, University of Melbourne, Australia, d.clarke@unimelb.edu.au

3. **Scientific Inquiry as a Curricular Goal in Science Classrooms in Beijing**  
   Lei Wang, Beijing Normal University, PRC, wangleibnu@126.com (presenter); Ronghui Zhang, Beijing Normal University, PRC, zh8810@163.com

4. **Teacher Interventions as an Analytical Entry Point to Study Co-Operative Learning in Middle School Mathematics Classrooms in Beijing**  
   Lianchun Dong, Beijing Normal University, PRC, donglianchun1986@163.com (presenter); Yiming Cao, Beijing Normal University, PRC, caoym@bnu.edu.cn

**Discussant:** Peter Renshaw, University of Queensland, St Lucia, Australia, p.renshaw@uq.edu.au
MONDAY, DECEMBER 3
Day One

14:00 – 16:00  EASR 310 Eastern Ave Auditorium
B130 International Perspectives on Developing Leadership and Professionalism in School Settings
Chair: Yin Cheong Cheng, Hong Kong Institute of Education, Hong Kong, ycc@ied.edu.hk

1. Teacher Professionalism? Developed in Online Settings
   Sören Högberg, Dalarna University, Sweden and Örebro University, Sweden, sho@du.se

2. Instructional Leadership and Leadership for Learning: A Comparison
   Tony Townsend, University of Glasgow, Scotland, tony.townsend@glasgow.ac.uk

3. The Influence of Cognitive Complexity on Hong Kong School Leader’s Ability to Influence Followers in Times of Complexity
   John Pisapia, Florida Atlantic University, USA, jpisapia@fau.edu (presenter); Nicholas Sun-Keung Pang, The Chinese University of Hong Kong, Hong Kong, nskpang@cuhk.edu.hk (presenter)

4. Fertile Questions, Multi-age Groupings, Campfires and Master Classes for Specialist Skill Building: Innovative Learning Environments and Supporting Professional Learning for Teacher Engagers within South Australian and International Contexts
   Susanne Owen, University of South Australia, Australia, Susanne.owen@sa.gov.au

16:30 – 18:00  EASR 310 Eastern Ave Auditorium
C130 Pathways to Quality Education and Policy throughout the World
Chair: Klaus Breuer, Johannes Gutenberg University of Mainz, Germany, klaus.breuer@uni-mainz.de

1. Negotiating Choice: A Comparison of Chile and Ontario’s Educational Policy Alternatives in Market Times
   Viviana Pitton, University of New South Wales, Australia, vivianapitton@gmail.com

   Marie Quinn, Australian Catholic University, Australia, marie.quinn@acu.edu.au (presenter); Ritesh Shah, University of Auckland, New Zealand, rsha140@aucklanduni.ac.nz

3. Becoming a Research-based Early Childhood Education in Norway: What Can It Be?
   Ann Merete Otterstad, Oslo and Akershus University, Norway, ann.otterstad@hioa.no
10:30 – 12:30  
**EASR 310 Eastern Ave Auditorium**

**D130 ITL LEAP21: Localization of Professional Development for 21st Century Teaching and Learning**

**Organizer and Chair:** Linda Shear, SRI International, Menlo Park, California, USA, linda.shear@sri.com

1. **ITL LEAP21: Program and Research Design**
   Linda Shear, SRI International, USA, linda.shear@sri.com (presenter); Gucci Trinidad, SRI International, USA, gucci.trinidad@sri.com

2. **LEAP21 Professional Learning in Australia**
   Kylie Shaw, The University of Newcastle, Australia, Kylie.Shaw@newcastle.edu.au (presenter); Kathryn Holmes, The University of Newcastle, Australia, kathryn.holmes@newcastle.edu.au; Greg Preston, The University of Newcastle, Australia, greg.preston@newcastle.edu.au; Max Smith, The University of Newcastle, Australia, maxwell.w.smith@det.nsw.edu.au

3. **LEAP21 Professional Learning in Brunei Darussalam**
   Saratha V. Sithamparam, Sultan Hassanal Bolkiah Institute of Education, Brunei Darussalam, saratha.sithamparam@ubd.edu.bn (presenter); Keith Robert John Wood, Sultan Hassanal Bolkiah Institute of Education, Brunei Darussalam, keith.wood@ubd.edu.bn

4. **LEAP21 Professional Learning in Finland**
   Marja Kankaanranta, University of Jyväskylä, Finland, marja.kankaanranta@kti.jyu.fi; Inka Mikkonen, University of Jyväskylä, Finland, inka.m.mikkonen@jyu.fi (presenter); Juho Norrena, University of Jyväskylä, Agora Center, Finland, juho-matti.norrena@jyu.fi

5. **LEAP21 Professional Learning at Crescent Girls’ School, Singapore**
   Hsin Wei Tang, Crescent Girls School, Singapore, tang_hsin_wei@crescent.edu.sg (presenter); Chen Kee Tan, Crescent Girls School, Singapore, tan_chen_kee@crescent.edu.sg

**Discussant:** Sid Bourke, The University of Newcastle, Australia, Sid.Bourke@newcastle.edu.au

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10:30 – 12:30  
**NLLT 106 Eastern Ave Auditorium**

**D113 A World of Information Technology, Tools, and Student Learning**

**Chair:** Eva Baker, University of California, Los Angeles, USA, baker@cse.ucla.edu

1. **Is There an App for That? Looking at Possibilities and Challenges of Digital Tools for Literacy Education**
   Linda Laidlaw, University of Alberta, Canada, llaidlaw@ualberta.ca (presenter); Joanne O’Mara, Deakin University, Australia, joanne.omara@deakin.edu.au (presenter); Lee Makovichuk, Grant MacEwan University College, Canada, lam6@ualberta.ca; Maureen Dockendorf, British Columbia Ministry of Education, Vancouver, BC, Canada, MDockendorf@sd43.bc.ca; Suzanna Wong, University of Alberta, Canada, suzannaw@ualberta.ca; Rita Ellul, Department of Education and Early Childhood Development, Australia, elli.rita.1@edumail.vic.gov.au

2. **Technology and Education: Evidence from the One Laptop per Child Program in Peru**
   Julián Cristia, Inter American Development Bank, Washington DC, USA, JCRISTIA@iadb.org; Santiago Cueto, GRADE, Lima, Peru, scueto@grade.org.pe (presenter); Pablo Ibarra, Inter American Development Bank, Washington DC, USA; Ana Santiago, Inter American Development Bank, Washington DC, USA; Eugenio Severin, Inter American Development Bank, Washington DC, USA

3. **Open vs. Free Online Courses: More than a Petty Difference?**
   Sandra Peter, University of Technology Sydney, Australia, sandrapeter.au@gmail.com (presenter); Markus Deimann, FernUniversität, Hagen, Germany, Markus.Deimann@fernuni-hagen.de

4. **The Dynamic Potential of New Pedagogies for Teaching Reading: An International Study**
   Maureen Walsh, Australian Catholic University and University of Sydney, Australia, maureen.walsh@acu.edu.au (presenter); Alyson Simpson, University of Sydney, Australia, alyson.simpson@sydney.edu.au; Jennifer Rowsell, Brock University, Canada, jrowsell@brocku.ca (presenter)

5. **ICT-use in Primary Schools and Children’s Mathematics Achievement—A Multi Level Approach to Compare Educational Systems Through an International Lens with TIMSS data**
   Birgit Eickelmann, TU Dortmund University, Germany, eickelmann@ifs.tu-dortmund.de (presenter); Kerstin Drossel, TU Dortmund University, Germany, drossel@ifs.tu-dortmund.de; Heike Wendt, TU Dortmund University, Germany, wendt@ifs.tu-dortmund.de; Wilfried Bos, TU Dortmund University, Germany, officebos@ifs.tu-dortmund.de
TUESDAY, DECEMBER 4
Day Two

15:00 – 16:00
NLLT 106 Eastern Ave Auditorium
E113 Attracting and Educating the Next Generation of Teachers
Chair: Arnetha Ball, Stanford University, USA, arnetha@stanford.edu

1. Diagnostic Competence of (prospective) Teachers – Error Identification and Feedback in Learning Processes
Eveline Wuttke, Goethe University Frankfurt, Germany, wuttke@em.uni-frankfurt.de (presenter); Jürgen Seifried, University of Mannheim, Germany, seifried@bwl.uni-mannheim.de (presenter)

2. To Be or Not to Be a Teacher? Indonesian Teacher Education Students’ Career Plans
Anne Suryani, Monash University, Australia, Anne.suryani@monash.edu

16:30 – 18:00
EASR 310 Eastern Ave Auditorium
F130 International Attention to High Stakes Testing
Chair: Ong Kim Lee, WERA Vice President, johnoklee@hotmail.com

1. Challenges and Implication of State Matura in Croatia
Jasmina Muraja, National Centre for External Evaluation of Education, Zagreb, Croatia, jasmina.muraja@novvo.hr

2. Mathematical Competencies in High School Exit Examinations and in TIMSS/III—Validation of High-Stakes Testing through an International Large Scale Assessment Instrument
Julia Kahnert, TU Dortmund University, Germany, kahnert@ifs.tu-dortmund.de (presenter); Birgit Eickelmann, TU Dortmund University, Germany, eickelmann@ifs.tu-dortmund.de (presenter); Wilfried Bos, TU Dortmund University, Germany, officebos@ifs.tu-dortmund.de; Manuela Endberg, TU Dortmund University, Germany

10:00 – 11:00
NLLT 106 Eastern Ave Auditorium

1. Diagnostic Competence of (prospective) Teachers – Error Identification and Feedback in Learning Processes
Eveline Wuttke, Goethe University Frankfurt, Germany, wuttke@em.uni-frankfurt.de (presenter); Jürgen Seifried, University of Mannheim, Germany, seifried@bwl.uni-mannheim.de (presenter)

2. To Be or Not to Be a Teacher? Indonesian Teacher Education Students’ Career Plans
Anne Suryani, Monash University, Australia, Anne.suryani@monash.edu

15:00 – 16:00
NLLT 106 Eastern Ave Auditorium
F133 Challenges and Opportunities in Studying the Model Minority and LGBTQ Issues Worldwide
Chair: Liesel Ebersohn, University of Pretoria, South Africa, liesel.ebersohn@up.ac.za

1. Methodological Confounding in Cross-cultural and Multicultural Research: A Case Study on Demystifying the Model Minority Myth
Lihshing Leigh Wang, University of Cincinnati, USA, Leigh.Wang@uc.edu

2. Cross-national Perspectives on LGBTQ Issues in Education Research
George L. Wimberly, American Educational Research Association, Washington, DC, USA, gwimberly@aera.net

Tonya D. Callaghan, University of Calgary, Canada, tdacalla@ucalgary.ca

16:30 – 18:00
NLLT 106 Eastern Ave Auditorium

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Tonya D. Callaghan, University of Calgary, Canada, tdacalla@ucalgary.ca

10:00 – 11:00
NLLT 106 Eastern Ave Auditorium

1. Finland has it all?: Examining ‘Finnish PISA Success’ as a Multiaccentual Sign in Australia, Germany, and South Korea
Keita Takayama, University of New England, Australia, ktakayam@une.edu.au (presenter); Florian Waldow, University of Münster, Germany, waldowf@uni-muenster.de; Yool-Kwan Sung, Kyung-Hee University, South Korea, yksung@khu.ac.kr (presenter)

2. Foreign Language Competences in Europe
Tina Rutar Leban, Educational Research Institute, Ljubljana, Slovenia, tina.rutar@pei.si (presenter); Karmen Pizorn, University of Ljubljana, Slovenia, karmen.pizorn@pef.uni-lj.si; Ana Mlekuz, Slovenia Educational Research Institute, Ljubljana, Slovenia, ana.mlekuz@pei.si; Tina Vršnik Perše, Slovenia Educational Research Institute, Ljubljana, Slovenia, tina.vrsnik@pei.si
**WEDNESDAY, DECEMBER 5**

Day Three

**10:00 – 11:00**

**EASR 116 Eastern Ave Auditorium**

**G123 Comparative Studies of Novice Teachers**

**Chair:** Jo-Anne Reid, Charles Sturt University, Australia, joreid@csu.edu.au

1. **Mentorship and Mentor Education – Finnish and Norwegian Perspectives**
   Kari Smith, University of Bergen, Norway, kari.smith@uib.no (presenter); Sven-Erik Hansén, Åbo Akademi University, Finland, shansen@abo.fi; Kaare Skagen, Oslo and Akershus University, Norway, kaare.skagen@hio.no; Jessica Aspfors, Åbo Akademi University, Finland, jaspfors@abo.fi

2. **A Phenomenological Exploration: Experiences of Novice Teachers in Out-of-Field Positions Across Cultures**
   Anna E du Plessis, The University of Queensland, Australia, anna.duplessis@uqconnect.edu.au

**11:00 – 12:30**

**NLLT 106 Eastern Ave Auditorium**

**Cross-cultural Perspectives on Learning Pattern Research in Higher Education**

**Organizers:** David Gijbels, University of Antwerp, Belgium, David.gijbels@ua.ac.be and Vincent Donche, University of Antwerp, Belgium, vincent.donche@ua.ac.be

**Chair:** David Gijbels, University of Antwerp, Belgium, David.gijbels@ua.ac.be

1. **Students’ Assimilation into the University Community and the Adoption of Appropriate Study Behaviours: The Role of Effective Learning Communities**
   David Kember, University of Hong Kong, Hong Kong, dkember@hku.hk

2. **Exploring Changes in the Deep Approach to Learning in Four Disciplinary Contexts**
   Sari Lindblöm-Ylänne, University of Helsinki, Finland, sari.lindblom-ylanne@helsinki.fi (presenter); Liisa Postareff, University of Helsinki, Finland, liisa.postareff@helsinki.fi; Anna Parpala, University of Helsinki, Finland, anna.parpala@helsinki.fi

3. **Transitions in Students’ Learning Patterns in Higher Education: Dimensionality, Validity and Development**
   Vincent Donche, University of Antwerp, Belgium, vincent.donche@ua.ac.be (presenter); David Gijbels, University of Antwerp, Belgium, david.gijbels@ua.ac.be; Jan Vermunt, University of Utrecht, Netherlands, J.v.ermunt@uu.nl; John Richardson, Open University of the UK, Milton Keynes, UK, j.t.e.richardson@open.ac.uk

**Discussant:** Keith Trigwell, The University of Sydney, Australia, keith.trigwell@sydney.edu.au

**14:00 – 15:30**

**NLLT 106 Eastern Ave Auditorium**

**H113 Comparative Examination of School Reforms**

**Chair:** Sunil Behari Mohanty, All India Association for Educational Research (AIAER), Pondicherry, India, sunil@aiaer.net

1. **Teaching Philosophies in Curriculum Transformation: International and Comparative Perspectives on the Implementation of New Syllabi in K-6 Mathematics, Language and Social Sciences from Sweden and Australia**
   Meeri Hellstén, Södertörn University, Sweden, meeri.hellsten@sh.se (presenter); Anne Prescott, University of Technology Sydney, Australia, anne.prescott@uts.edu.au (presenter)

2. **School Education Reforms in Ukraine: Experience of Australia**
   Olena Bondarchuk, Institute of Pedagogics of the Academy of Pedagogical Sciences of Ukraine, Kiev, Ukraine, bonna28@yahoo.com

3. **The Growing Silence around Middle Years: Investigating the Cases of Australia, United Kingdom and the United States of America**
   Leanne Crosswell, Queensland University of Technology, Australia, l2.crosswell@qut.edu.au (presenter); Nan Bahr, Queensland University of Technology, Australia, n.bahr@qut.edu.au

**14:00 – 15:30**

**EASR 116 Eastern Ave Auditorium**

**H123 International Perspectives on Strengthening Inclusive Education Research**

**Chair:** Sari Lindblom-Ylänne, University of Helsinki, Finland, sari.lindblom-ylanne@helsinki.fi

1. **Multi-Country Comparisons of the Transition from School to Working Life of Ung People with Disabilities: Identifying Unsolved Methodological Problems and Desiderata**
   Helga Fasching, University of Vienna, Austria, helga.fasching@univie.ac.at

2. **Socio-Cultural Diversity: Formal Schooling, Conflict and Equity: Comparative Perspectives from Ethiopia and Australia**
   Lorraine Towers, University of Sydney, Australia, l2.crosswell@qut.edu.au (presenter); Nan Bahr, Queensland University of Technology, Australia, n.bahr@qut.edu.au

3. **International Perspectives on Inclusive Education Research**
   Joanne Deppeler, Monash University, Australia, joanne.deppeler@monash.edu (presenter); Julianne Moss, Deakin University, Australia, julianne.moss@deakin.edu.au (presenter); Roger Slee, Victoria University, Australia (presenter)

**15:10 – 16:00**

**EASR 116 Eastern Ave Auditorium**

**Cross-cultural Perspectives on Learning Pattern Research in Higher Education**

**Organizers:** David Gijbels, University of Antwerp, Belgium, David.gijbels@ua.ac.be and Vincent Donche, University of Antwerp, Belgium, vincent.donche@ua.ac.be

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   Sari Lindblöm-Ylänne, University of Helsinki, Finland, sari.lindblom-ylanne@helsinki.fi (presenter); Liisa Postareff, University of Helsinki, Finland, liisa.postareff@helsinki.fi; Anna Parpala, University of Helsinki, Finland, anna.parpala@helsinki.fi

3. **Transitions in Students’ Learning Patterns in Higher Education: Dimensionality, Validity and Development**
   Vincent Donche, University of Antwerp, Belgium, vincent.donche@ua.ac.be (presenter); David Gijbels, University of Antwerp, Belgium, david.gijbels@ua.ac.be; Jan Vermunt, University of Utrecht, Netherlands, J.v.ermunt@uu.nl; John Richardson, Open University of the UK, Milton Keynes, UK, j.t.e.richardson@open.ac.uk

**Discussant:** Keith Trigwell, The University of Sydney, Australia, keith.trigwell@sydney.edu.au

**16:00 – 17:00**

**EASR 116 Eastern Ave Auditorium**

**H123 International Perspectives on Strengthening Inclusive Education Research**

**Chair:** Sari Lindblom-Ylänne, University of Helsinki, Finland, sari.lindblom-ylanne@helsinki.fi

1. **Multi-Country Comparisons of the Transition from School to Working Life of Ung People with Disabilities: Identifying Unsolved Methodological Problems and Desiderata**
   Helga Fasching, University of Vienna, Austria, helga.fasching@univie.ac.at

2. **Socio-Cultural Diversity: Formal Schooling, Conflict and Equity: Comparative Perspectives from Ethiopia and Australia**
   Lorraine Towers, University of Sydney, Australia, l2.crosswell@qut.edu.au (presenter); Nan Bahr, Queensland University of Technology, Australia, n.bahr@qut.edu.au

3. **International Perspectives on Inclusive Education Research**
   Joanne Deppeler, Monash University, Australia, joanne.deppeler@monash.edu (presenter); Julianne Moss, Deakin University, Australia, julianne.moss@deakin.edu.au (presenter); Roger Slee, Victoria University, Australia (presenter)
16:00 – 17:30

**EASR 116 Eastern Ave Auditorium**

**I123 Educating for a Responsible Citizenry Worldwide**

Chair: Brian Hudson, University of Dundee, Scotland, B.Hudson@dundee.ac.uk

1. **Peace, New Constructions of Identity and Cosmopolitan Intercultural Learning Processes in the Global Society—Young people’s values in the Baltic Area: Czech Republic Poland and Sweden**
   Katrin Goldstein-Kyaga, Sodertorn University, katrin.goldstein.kyaga@sh.se (presenter); Maria Borgstrom, Sodertorn University, mariaborgstrom@sh.se (presenter); Ana Graviz, Sodertorn University, ana.graviz@sh.se (presenter)

2. **Local Education for the Global Good: Challenging Learners to Help Halt Biodiversity Loss and Achieve Sustainable Use**
   Mauri K. Ahlberg, University of Helsinki, Finland, mauri.ahlberg@helsinki.fi (presenter); Dave Munson, Project Noah (Networked Organisms and Habitats), New York, USA, dave@projectnoah.org; Yasser Ansari, Project Noah (Networked Organisms and Habitats), New York, USA, yasser@projectnoah.org; Eija Lehmskallio, University of Helsinki, Finland, eija.lehmskallio@naturegate.net

3. **Building Faith in Our Common Future**
   Huey-li Li, The University of Akron, USA, eee@uakron.edu

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**16:00 – 17:30**

**NLLT 106 Eastern Ave Auditorium**

**I113 Studies of Student Engagement and Disengagement in Asia and Australia**

Chair: Sandra Graham, University of California, Los Angeles, USA, graham@gseis.ucla.edu

1. **Distinguishing Between Addiction and High Engagement in the Context of MMOGs: An Investigation into Meaningful Prevalence Rates**
   Soonhwa Seok, Korea University, South Korea, sunaseok@gmail.com, bada7@korea.ac.kr (presenter); Boaventura DaCosta, Solers Research Group, Orlando, Florida, USA, boaventura.dacosta@gmail.com

2. **Attitudes towards Political Engagement among Lower Secondary Students in East Asian Countries: Results from ICSS 2009.**
   Wolfram Schulz, Australian Council for Educational Research, Camberwell, Australia, schulz@acer.edu.au (presenter); John Ainley, Australian Council for Educational Research, Camberwell, Australia, ainley@acer.edu.au; Julian Fraillon, Australian Council for Educational Research, Camberwell, Australia, fraillon@acer.edu.au

3. **The Link between Student Engagement and Commitment: Exploring Gender Differences in the Use of Learning Plans**
   Susann Schuster, Macquarie University, Australia, susann.schuster@mq.edu.au
THURSDAY, DECEMBER 6
Day Four

8:30 – 10:30  EASR 116 Eastern Ave Auditorium
J123 Can Privatization Support Massification Without Fostering Inequality? Reconciling Privatization Policies and Inequity in Education Services and Outcomes
Organizer: Guilbert Hentschke, University of Southern California, Los Angeles, USA, ghentsch@usc.edu
Chair: William Tierney, University of Southern California, Los Angeles, USA, wgtiern@usc.edu

1. The Dimensions and Indicators of Equity
   Alicia Dowd, University of Southern California, Los Angeles, USA, acdowd@rossier.usc.edu; Estela Bensimon, University of Southern California, Los Angeles, USA, bensimon@usc.edu

2. What Must be Done to Achieve a ‘Golden State’ in School Education?
   Brian J. Caldwell, University of Melbourne, Australia, brian@educationaltransformations.com.au; Tanya Vaughan, University of Melbourne, Australia, tanya@educationaltransformations.com.au (presenter)

3. By Attracting Private Capital to Education Do Government Education Policies Promote or Inhibit Educational Equity?
   Guilbert Hentschke, University of Southern California, Los Angeles, USA, ghentsch@usc.edu

4. The Differing Dynamics Underpinning Markets in Tertiary Education in Australia and the Impact on Equity and Social Inclusion
   Leesa Wheelahan, University of Melbourne, Australia, leesaw@unimelb.edu.au

Discussant: William Tierney, University of Southern California, Los Angeles, USA, wgtiern@usc.edu

11:00 – 12:30  EASR 116 Eastern Ave Auditorium
Special Invitational Symposium: Culture, Poverty and Opportunity to Learn: International Cases of the Complexities of Addressing Race, Ethnicity and Class in Education
Organizer: Carol D. Lee, Northwestern University, USA, cdlee@northwestern.edu
Chair: Yin Cheong Cheng, Hong Kong Institute of Education, Hong Kong, yccheng@ied.edu.hk

1. Race, Poverty and Opportunity to Learn In the U.S. Context: A Cultural and Ecological Model for Literacy Learning
   Carol D. Lee, Northwestern University, USA, cdlee@northwestern.edu

2. Rural Schools, Poverty and Resilience in Education: A South African Perspective Illustrating How Relationships Can Create Supportive Schools
   Liesel Ebersohn, University of Pretoria, South Africa, liesel.ebersohn@up.ac.za

3. Education and Ethnic-Racial Relationships in Brazil
   Petronilha Beatriz Gonçalves e Silva, University of Sao Carlos, Brazil, pbgs@terra.com.br

4. Pedagogical Justice and Student Engagement in South African Schooling: Working with the Cultural Capital of Disadvantaged Students
   Aslam Fataar, Stellenbosch University, South Africa, afataar@sun.ac.za

5. Closing Education Gaps toward Increasing Social Mobility
   Michael T. Nettles, ETS, Princeton, NJ, USA, MNettles@ets.org

15:30 – 17:30  EASR 116 Eastern Ave Auditorium
K123 Building Skills and Competencies for a 21st Century World
Chair: Leif Moos, Aarhus University, Denmark, moos@dpu.dk

1. Teaching and Learning 21st Century Skills: Lessons from the Learning Sciences
   Anna Rosefsky Saavedra, The RAND Corporation, Santa Monica, California, USA, asaavedr@rand.org (presenter); V. Darleen Opfer, The RAND Corporation, Pittsburgh, Pennsylvania, USA, dopfer@rand.org

2. Financial Literacy—Research on an International 21st Century Skill
   Klaus Breuer, Johannes Gutenberg-University Mainz JGU, Germany, klaus.breuer@uni-mainz.de
3. **Formal, Non-formal and Informal Learning: Evidence on Participation and Employability?**
   Graça Leão Fernandes, Technical University of Lisbon, Portugal, gleao@iseg.utl.pt (presenter); Margarida Chagas Lopes, Technical University of Lisbon, Portugal, mcchagaslopes@gmail.com

4. **Effects of Feedback-content and Sender-characteristics on Feedback Perceptions and Attributions of Secretarial Employees**
   Isabel Raemdonck, Université Catholique de Louvain, Belgium, isabel.raemdonck@ulb.ac.be (presenter); Jan-Willem Strijbos, Ludwig-Maximilians-University Munich, Germany, jan-willem.strijbos@psy.lmu.de

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**15:30 – 17:30**
**EASR 312 Eastern Ave Auditorium**

**K128 What Contributes to Vocational Excellence? Characteristic and Experiences of Competitors in WorldSkills London 2011**

**Organizer:** Susan James, University of Oxford, Oxford, England, susan.james@education.ox.ac.uk

**Chair:** Chris Warhurst, The University of Sydney, Sydney, Australia, C.Warhurst@econ.usyd.edu.au

1. **Modelling Vocational Excellence: An International Perspective**
   Petri Nokelainen, University of Tampere, Tampere, Finland, Petri.Nokelainen@uta.fi (presenter); Helen Smith, RMIT University, Australia, helen.smith@rmit.edu.au; Mohammad Ali Rahimi, ma.rahimi@gmail.com; Cathy Stasz, RAND Corporation, Santa Monica, California, USA, cathy@rand.org; Susan James, University of Oxford, Oxford, England, susan.james@education.ox.ac.uk

2. **Vocational Excellence in Australia**
   Helen Smith, RMIT University, Melbourne, Australia, helen.smith@rmit.edu.au (presenter); Mohammad Ali Rahimi, ma.rahimi@gmail.com; Petri Nokelainen, University of Tampere, Tampere, Finland, Petri.Nokelainen@uta.fi

3. **Vocational Excellence in Finland**
   Petri Nokelainen, University of Tampere, Tampere, Finland, Petri.Nokelainen@uta.fi (presenter); Laura Pylvas

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**15:30 – 17:30**
**NLSR 115 Eastern Ave Auditorium**

**K135 Student Access and Learning in Higher Education Worldwide**

**Chair:** Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net

1. **A Model for Understanding Student Learning in Undergraduate Education**
   Subhashnie Wijesundera, University of Peradeniya, Sri Lanka, subhashnie21@yahoo.com (presenter); Roger Murphy, University of Nottingham, UK, roger.murphy@nottingham.ac.uk

2. **The Implications of Women’s Increasing Access to Higher Education in the OECD Countries**
   Somayeh Parvazian, University of South Australia, Australia, Parsy004@mymail.unisa.edu.au (presenter); Judith Gill, University of South Australia, judith.gill@unisa.edu.au; Belinda Chiera, University of South Australia, Belinda.Chiera@unisa.edu.au

3. **Thriving in University: Global Perspectives on Undergraduate Student Success**
   Laurie A. Schreiner, Azusa Pacific University, USA, lschreiner@apu.edu (presenter); Karen A. Longman, Azusa Pacific University; Wally Rude, Ambrose University College, Canada, wrude@ambrose.edu
The World Education Research Association (WERA) is an association of major national, regional, and international specialty research associations dedicated to advancing education research as a scientific and scholarly field. WERA undertakes initiatives that are global in nature and thus transcend what any one association can accomplish in its own country, region, or area of specialization. Member associations work together to address such issues as:

- building capacity and interest in education research,
- advancing education research policies and practices, and
- promoting the use and application of education research around the world.