## WERA COMMITTEES TASK OUTLINE

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<th>WERA Committee</th>
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| **1. Capacity Development Committee**                                              | - Part of the World Education Research Association (WERA) goal is to build the capacity of education researchers world-wide and advance the field of education research with a global perspective.  
- The WERA Capacity Development Committee endeavours to build education research capacity through initiatives such as the WERA Capacity Development Workshops, WERA Visiting Researcher Awards and Online Seminars. |
| **2. Doctoral and Early Career (DEC) Network Committee**                          | - The purpose of the Doctoral and Early Career Network (DEC) is to provide doctoral and early career scholars with the opportunity to network and collaborate with peers around the world, as well as build relationships with leading global researchers in the field of education. Initiatives may include DEC round tables and social events at Focal meetings.  
- Every WERA member association has a DEC representative (emerging researcher) in the Network who is part of the leadership of the DEC Network and serves as an important liaison between WERA and the association. |
| **3. Institutional and Organisational Supporters Committee**                    | - Institutional and Organisational Supporters Committee is tasked with the identification of entities with the capacity of making sustainable investments in WERA at a time when worldwide education research knowledge, collaboration, and communication are more essential than ever before.  
- Identify and intentionally move on possible funding sources that can establish a more stable stream of income for WERA. |
| **4. International Research Network (IRN) Committee**                           | - Receives, review, deliberate and choose relevant proposals to establish new IRNs as per criteria of a new IRN Call.  
- The purpose of a WERA-IRN is to advance education research worldwide on specific scholarly topics. An IRN is a temporary (three years) collaborative group of scholars working on a specific research topic primarily through virtual communications. An IRN synthesizes knowledge, examines the state of research, and stimulates collaborations or otherwise identify promising directions in research areas of worldwide significance. Priority products for an IRN includes substantive synthesis or review reports that integrate the state of the knowledge worldwide and set forth promising research directions.  
- Please see: “IRN Call” |
| **5. Keynote and Symposia Planning Committee**                                   | - To expand the footprint of WERA in-person presence beyond annual Focal meetings, WERA organises keynote and symposia sessions at WERA association meetings.  
- The WERA Keynote and Symposia Planning Committee organizes keynote and symposia presentations at conferences of member associations.  
- These are planned under the guidance of a WERA Keynote and Symposia Planning Committee who receives suggestions for substantive topics and themes for sessions and invites scholars to present at these events.  
- Please see: “Keynote Symposium Request Document” |
| **6. Mentoring Committee**                                                       | - The mentoring committee oversees the application and nomination process of the mentoring programme.  
- WERA strives to increase its support to early career researchers, particularly with respect to strengthening their international network and research capacity as scientists. As a part of this effort, WERA aims to develop an innovative, online-based Mentoring Programme, that links senior scholars and postdoctoral educational researchers who share a common research interest. |
| **7. Outreach Committee**                                                        | - The purpose of the WERA Outreach Committee is to expand representation and the scope of participation of WERA, as well as to provide developing nations with the benefit of sharing in WERA’s functions, initiatives and resources.  
- WERA conducts outreach to education research associations and groups of scholars around the world, particularly from developing nations in Africa, Asia, and the Global South. Inclusiveness is a key goal of WERA; WERA promotes initiatives to cultivate and support education research associations in developing regions of the world, which the Outreach Committee is tasked with. |
| **8. Nominating Committee**                                                      | - The committee is constituted in line with the WERA constitution. The committee consists of the Past President as Chair and two Council members appointed by the President. The President invites expressions of interest to serve on the Nominations Committee from the Council members. The composition of the Nominations Committee reflect principles of inclusiveness as set forth in the Constitution. The Committee is appointed no later than September 15 in the year immediately prior to the year in which there is an election.  
- The committee receives nominations over a one-month period in the year immediately prior to the year in which there is an election to deliberate on and prepare a slate of candidates who agree to run for office no later than December 1 in the year immediately prior to the year in which there is an election. At least two candidates will be nominated for each position. The committee will take bona fide steps to ensure this occurs; in the event that only one candidate is slated for an office, the committee must provide a rationale for slating only one candidate.  
- Please see: “WERA Constitution” |
| **9. Finance and Budget Committee**                                              | - The Finance and Budget committee is constituted in line with the WERA constitution. As such this committee is responsible for the management of WERA financial matters including the WERA financial reports, association and membership dues calibration, budgets and tax returns.  
- Please see: “WERA Constitution” |