Following the annual report of April 2017 on activities in 2015 and 2016, this is an update on more recent and forthcoming activities. Of particular note, two symposia have been accepted for the WERA 2017 Focal Meeting in Hong Kong as detailed below:

**DAY 2 SYMPOSIUM TITLE:**
*Epistemic Quality for Equitable Learning in Mathematics, P.E. and Language in School*
10:00 – 11:30 Friday 1 December

**Chair:** Brian Hudson, University of Sussex, UK

**Paper 1:** *Epistemic Quality for Inclusive and Equitable Quality Mathematics Education for All*
Brian Hudson, University of Sussex, UK

**Paper 2:** *Understanding Equitable Learning in Relation to Epistemic Quality through Studying a Dance Lesson in France*
Monique Loquet, University of Rennes 2, France
Brian Hudson, University of Sussex, UK

**Paper 3:** *High Epistemic Quality for Equitable Access to High Quality Language Learning in a Primary Classroom in Germany*
Anke Wegner, University of Trier, Germany
Meinert Meyer, University of Hamburg, Germany

**Discussant:** Nelofer Halai, Aga Khan University, Pakistan

**DAY 3 SYMPOSIUM TITLE:**
*Global South Perspectives on Didactics – Learning and Teaching*
14:30 – 16:00 Saturday 2 December

**Chair:** Brian Hudson, University of Sussex, UK

**Paper 1:** *Primary and Junior High School Mathematics and Science Teachers’ Views on Teaching*
Ernest Kofi Davis, Christopher Beccles & Joseph Ghartey Ampiah, College of Education Studies, University of Cape Coast
Paper 2: Teaching Practices of Newly Qualified, Experienced Trained and Untrained Teachers in Basic Schools in Ghana
Christopher Yaw Kwaah & Joseph Ghartey Ampiah College of Education Studies, University of Cape Coast, Ghana

Paper 3: Effects of Combining Inquiry-Based Hands-On and Simulation with Cooperative Learning on Students’ Learning Outcomes in Electric Circuits
Godwin Kwame Aboagye, College of Education Studies, University of Cape Coast, Ghana & Theophilus Aquinas Ossei-Anto, College of Distance Education, University of Cape Coast, Ghana

Paper 4: Using Audience Response System as an Instructional Tool in a Developing Country: The good, bad and ugly
Kofi Ayebi-Arthur & Kofi Acheaw Owusu, College of Education Studies, University of Cape Coast

Paper 5: Perceived Social Support Network and Student Achievement in Mathematics in an African Context: Mediation by Motivational Beliefs and Moderation by Gender
Emmanuel Adu-Tutu Bofah & Foster Ntow, College of Education, University of Cape Coast

Discussant: Brian Hudson, University of Sussex, UK

This activities of the IRN have overlapped and created synergies with the ICERDA initiative (International Conference on Education Research for Development in Africa) the second conference of which (ICERDA 2016) was held in Accra in October 2016 on the theme: Towards a Vision of Education for Sustainable Development in Africa. The conference marked the launch of the Ghana Education Research Association (GhERA) and initiated the process for GhERA to become a member association of the WERA. It is planned for the GhERA to be represented by Ernest Kofi Davis in Hong Kong.

Future plans for the IRN will be discussed in Hong Kong and it is hoped that a meeting will take place in Ghana around the timing of the next ICERDA conference in 2018.

Finally work on a landscape review of the field of research on Didactics – Learning and Teaching worldwide by Hudson and Meyer is ongoing with the aim to produce this by mid 2018.