



Western States Communication Association

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**Mindfulness & Communication**  
**February 16 - February 19, 2018 Santa Clara, CA**  
**Communication & Instruction Interest Group**  
**Business Meeting Minutes**  
Saturday, February 17<sup>th</sup>, 2018, 12:00-1:15p.m.

2017-2018 Chair: Brandi Lawless

2018-2019 Chair: Hailey Gillen Hoke

**I. Call to Order:** Brandi Lawless

- Juliane Mora, move to call to order
- Keith Nainby, second

**II. Approval of 2017 Business Meeting Minutes:** Brandi Lawless

- Move to approve, voice affirmation

**III. Report on 2018 Conference Proceedings:** Brandi Lawless

Submissions:

11 Competitive papers received (19 submitted in 2017; 20 submitted 2016)

4 Rejected through review process (63% acceptance rate)

7 papers paneled

12 Panels received (13 in 2017; 13 in 2016)

3 Rejected through review process (75% acceptance rate)

9 panels accepted

1 Co-sponsored panel (Community College Interest Group) – counting @ 0.5 (5 co-sponsored panels in 2017; 1 co-sponsored panel in 2016)

11.5 Total programs paneled (13 in 2017; 15 in 2016)

1 Master Teacher Award panel

**Total slots: 12.5**

## Comparisons (slots)

Interest Group	2018	2017	2016	2015	2014	2013	2012	2011
	Santa Clara	Salt Lake	San Diego	Spokane	Anaheim	Reno	Albuquerque	Monterey
Communication & Instruction	11	11	15	10.5	15	10.5	14	15

Acknowledgements: *Thanks to all reviewers, Chairs, & Respondents!*

Reviewers: Heather Crandall, Hailey Gillen Hoke, Juliane Mora, Donna Gotch, Keith Nainby, Kimberly Aguilar, Nicholas Zoffel

## **V. Awards & Honors**

### Master Teacher Award(s):

Rachel Griffin, University of Utah

Gregory Spencer, Westmont College

### Top Student Paper Award: (\$150)

"Monstrous Pedagogy at the Intersections of White Privilege, Visible Disability"

Carrie E. Mulderink, University of New Mexico

### Top Debut Paper Award:

None Awarded

## **VI. Old Business – Brandi Lawless**

- WSCA web platform is up and running
  - New Tools for Interest Group
- Basic Course Conference?
- Review how Pre-Conference Went

## **VII. New Leadership Elections**

- Review of Vice Chair & Secretary duties

(Bylaws) Section 2. Upon election by the Interest Group at its annual meeting, the Vice-Chair will serve a one-year term and then succeed to the office of Chair. **The Vice-Chair shall represent the Interest Group at WSCA Legislative Assembly during the year of election to the office and attend convention-planning meetings during the convention in the subsequent year.**

Section 3. The Vice-Chair shall become Chair after the completion of the business meeting in the year that follows his/her year as Vice-Chair. The Chair shall serve for one year. This officer shall promote the opportunity to submit program ideas and/or competitive papers to the Interest Group, coordinate the review process for competitive papers and panels, and plan the Interest Group's program for the next annual WSCA convention. The Chair shall be responsible for planning and conducting the next annual business meeting, presenting such competitive awards as may be authorized by the Interest Group at the annual meeting, and ensuring that the work of the Interest Group (including preparing annual reports and budget requests) is completed. **The Chair shall also serve as a representative of the Interest Group on the WSCA Legislative Council.**

Section 4. The Secretary shall serve a one-year term, which will begin at the end of the business meeting in which s/he is elected. The Secretary is responsible for preparing and distributing minutes of the business meetings.



\*\*Note needed participation on additional committees; Not in OUR bi-laws, but in bi-laws for NCA

- Secretary Nomination: Kendra Rivera re-elected
- President Nomination: Kimberly Aguilar elected

### VIII. New Business

- Thanks to old President & Secretary
- Theme next year: Advocating with Evidence
  - What are ways that our interest group can add to the theme?
    - Evidence in teaching effectiveness; challenging “traditional” forms of “evidence” (such as teaching evaluations)
    - Evidence in learning; creative and engaging ways to engage learning that is “outside of the box”
    - Evidence in different modes of teaching- online, face-to-face, lab, hybrid, etc.
    - What types of evidence are used in the classroom?
  - Special request for showcase & special panels?
  - How might we work with other interest groups to co-sponsor panels?
    - Might have unique connections to the new Communication, Identities and Difference interest group
    - Look for connections; Performance Studies?
- **Basic Course Preconference for 2019**
  - IDEAS for Preconference: None Discussed
- Bi-Laws Revision
  - Add Complete list of duties to our Bi-Laws
  - Interest group activities/responsibilities (ex. Master Teacher Award)
  - Master Teacher Award Discussion
    - Based on current scholarship and trends in the C&I Interest Group, proposed to change name of award
    - “Master Teacher” may discourage folks from nominating, as it sounds as though lecturers or part-time faculty can not apply, and it has a “patriarchal” sound to it.
    - After discussion, voted and unanimously approved new name: ***Exemplary Teacher Award***
    - *New name to be implemented for 2019 awards call*
- Consider a Web Director as a new role
  - Links to research and resources
  - Dialogue/Discussion Boards
  - Recruitment for Master Teacher nominations
  - Other?

**Agenda for next year: Not Discussed?**

### IV. Adjournment

- Juliane Mora, motion
- Kendra Rivera, second