



90th ANNUAL CONVENTION
SEATTLE, WA
February 22 - 25, 2019



COMMUNICATION STUDIES

Our Distinguished Faculty

Joy Anderson-O'Steen, M.A.
Megan Condis, Ph.D.
Mary Domenico, Ph.D.
Mark Gring, Ph.D.
Amy Heuman, Ph.D.
Patrick Hughes, Ph.D.
Amy Koerber, Ph.D.
LeAnne Lagasse, M.A.
Catherine Langford, Ph.D.
Gordana Lazić, Ph.D.
Luke LeFebvre, Ph.D.
Bolanle Olaniran, Ph.D.
Brian L. Ott, Ph.D.
Joseph Provencher, M.A.
Narissra Punyanunt-Carter, Ph.D.
Gary Schwantz, Ph.D.
Jenna Shimkowski, Ph.D.
Rob Stewart, Ph.D.
Adam Testerman, M.A.

The Department of **Communication Studies at Texas Tech University** is committed to promoting *effective communication* in students' personal, professional, and public lives. It features a *dynamic* and *diverse* curriculum that spans interpersonal and intercultural communication, organizational and small group communication, and rhetoric and public affairs. The Department offers **B.A.** and **M.A.** degrees in **Communication Studies** and participates in a college-wide Ph.D. in **Media and Communication**.

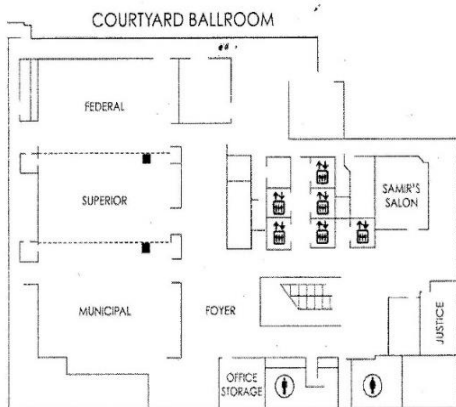


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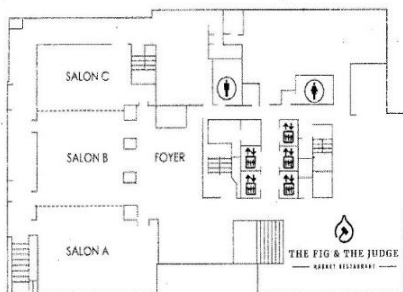


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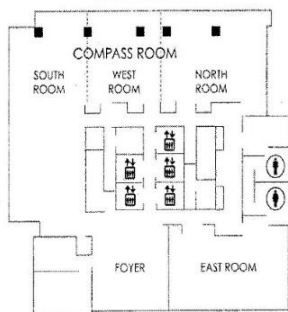
MEETING ROOM FLOOR PLAN

SECOND FLOOR

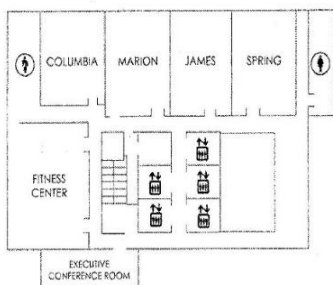


MADISON BALLROOM

THIRD FLOOR



FOURTH FLOOR



TWENTY-EIGHTH FLOOR

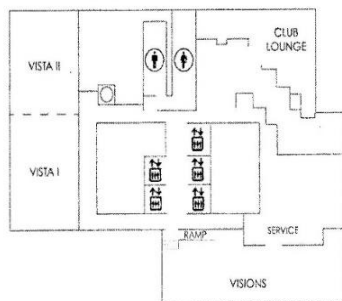
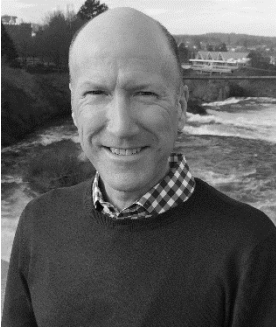


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Association Officers



President
Brian Heisterkamp



President-Elect
Rodney Reynolds



Marnel Niles Goins
First Vice-President



Second Vice-President
Justin P. Boren



Immediate Past President
Michelle A. Holling



Executive Director
Heather Hundley

Welcome from the President

Welcome to our 90th annual convention! This year marks the sixth time WSCA has convened in Seattle for our annual convention - the last time being in 2007. Seattle is named after Chief Si'ahl, and as we gather here, I would like to acknowledge that this convention is being held on the traditional lands of the Duwamish and Suquamish People, and pay our respect to elders both past and present.

President-Elect Rodney Reynolds, Second Vice-President Justin Boren, the Interest Group Planners, and the local hosts from the University of Washington have organized an amazing program that engages the theme *Advocating with Evidence*. In particular, I appreciate the work of our local hosts, led by Christine Harold. From organizing local events, staffing registration, hosting the sock hop, and attending to our various A/V needs, we could not have been successful without them. The collective work of these service-minded individuals demonstrates that our success centers on dedicated volunteers.

While scanning the program, I'm certain you will find programs and panels that pique your interest. On Friday, gain some insight from our newest scholars during the Undergraduate Scholars Research Conference or sign-up for one of the many workshops being offered. Also, on Friday, please encourage your students who are considering graduate school to attend both the Graduate Student Workshop and Graduate Student Open House. Of course, please join us for the kick-off event and Welcome Reception on Friday evening.

The schedule of panels begins on Saturday and continues through Monday morning. You might pay particular attention to panels sponsored by our new interest group - Communication, Identities, and Difference. Join us for the convention luncheon on Sunday as we recognize our members for their distinguished research, teaching, and service. Please join me on Sunday evening for the President's Reception on the 28th floor in the Visions and Vista rooms where we can enjoy captivating views while delighting in conversations with friends.

Seattle provides us with an eclectic and beautiful place to share our scholarship and connect with colleagues during WSCA's 90th convention.

Brian Heisterkamp,
WSCA President

Special Thanks from the President-Elect and Primary
Program Planner

The opportunity to pull your submissions and ideas together for this convention program provided me with a capstone experience with the praxis of in-depth learning. Certainly, the realization part of praxis emerged intensely as I came to know more about each of you and your uses of theory and scholarship.

Many hands and minds go into pulling together a program for our WSCA academic convention. The enthusiasm and commitment for the Advocating with Evidence theme from the Executives Club, the Executive Council, and each of the interest group planners deserves extra recognition. You all synergized that early idea into a strong complete system. Please note that the interest group chairs do most of the hard work in pulling a conference together. They get the word out about how to adapt to the theme, they solicit and encourage submissions, they coordinate reviews, they organize the panels, and they keep the primary program planner on track with proofing and helpful guidance on myriad issues. Please take the time at the convention to express your appreciation to the interest group planners for the opportunity we have here for worthwhile conversations and for the fellowship that we actively promote here at WSCA.

This year was a special transition for us to the online convention planning software. Our Executive Director, Heather Hundley, and First Vice-President, Marnel Niles Goins, deserve major credit for fixing glitches and making the software work for us. Heather, President Brian Heisterkamp, Past-President Michelle A. Holling, and the WSCA News and Social Media Editor, Christine Yoshimura, kept me on track and helped me pay attention to details. Second Vice-President Justin P. Boren organized the Undergraduate Scholars Research Conference and planned the Graduate Program Open House and Workshop with some innovations. Hailey Gillen Hoke did masterful work with the difficult task of recreating the bi-annual Basic Course Conference. We would be lost without their collective dedication to us.

The local host team from the University of Washington led by Christine Harold is graciously serving us and welcoming us to experience their community while we are in Seattle. They organized the sock hop, registration packets, and AV equipment. Every moment we enjoy in Seattle should guide us to thank the local host team for their efforts.

The President-elect duties require much of family, colleagues, and friends. They are there for you in the dark hours of concerns, double- as well as triple checking, and uncertainties that there must be one more necessary edit. The tasks are very similar to producing a lengthy edited volume.

Mentioning family and friends brings close the memories of dear colleagues who have passed this year. We have several memorials scheduled at this conference. In fact, as I write this, I am weeping over the news of the passing of a dear advisor, coach, mentor, coauthor, and friend. Please take some time over these convention days to attend the memorials and express your praise and love for those of us who are grieving.

To all of you, I am grateful for your continued support,

Rodney A. Reynolds
President-Elect
2019 Primary Program Planner

What do those numbers mean? Every year someone wonders what the panel numbers mean. The convention session numbers are the day, the hour, and the room. Thus, 4108 is the fourth day at hour 1 in room 08. The room numbers are arbitrary for record keeping and are not actual room numbers in the building. There is a move to replace the room number with just the session order at the time slot.

This year we have the added complication of the online submission system session “codes”. Some of you now use the session codes when searching online. So we have both numbers (where applicable) for each session. The session “codes” are in reduced font to help keep the two numbers separated.

General Information

REGISTRATION

Courtyard Foyer

Thursday, 4:00 pm - 8:00 pm

Friday, 7:00 am - 6:00 pm

Saturday, 7:00 am - 5:00 pm

Sunday, 8:30 am - 11:30 am

EXHIBIT AREA

Courtyard Foyer

Friday, 12:00 pm - 5:00 pm

Saturday, 8:00 am - 5:00 pm

Sunday, 8:00 am - 5:00 pm

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Convention Synopsis

THURSDAY, FEBRUARY 21, 2019

PUBLICATIONS COMMITTEE	1:30 pm - 3:30 pm	Vista II
FINANCE COMMITTEE	1:30 pm - 3:30 pm	Vista I
EXECUTIVE COUNCIL	4:00 pm - 10:00 pm	Visions, 28th Floor
REGISTRATION	4:00 pm - 8:00 pm	Courtyard Foyer

FRIDAY, FEBRUARY 22, 2019

REGISTRATION	7:00 am - 5:00 pm	Courtyard Foyer
UNDERGRADUATE SCHOLARS RESEARCH CONFERENCE	8:00 am - 1:00 pm	Third Floor
BASIC COURSE CONFERENCE	10:00 am - 5:00 pm	Salon A
WORKSHOPS	8:00 am - 3:00 pm	Various
WORKSHOPS	9:00 am - 12:00 pm	Various
WORKSHOPS	1:00 pm - 4:00 pm	Various
GRADUATE STUDENT WORKSHOP	2:00 pm - 3:30 pm	Third Floor
GRADUATE PROGRAMS OPEN HOUSE	3:45 pm - 5:00 pm	Madison Ballroom
CONVENTION KICK-OFF	5:15 pm - 6:30 pm	Salon A
WELCOME RECEPTION	6:30 pm - 8:00 pm	Courtyard Ballroom
EXECUTIVES CLUB SOCIAL	7:30 pm - 9:30 pm	Visions, 28th Floor

SATURDAY, FEBRUARY 23, 2019

GENTLE YOGA	6:45 am - 7:45 am	Visions, 28th Floor
REGISTRATION	7:00 am - 5:00 pm	Courtyard Foyer
BUSINESS MEETINGS	7:45 am - 8:45 am	Various
PANEL SESSION #1	9:00 am - 10:15 am	Various
PANEL SESSION #2	10:30 am - 11:45 am	Various
BUSINESS MEETINGS	12:00 pm - 1:00 pm	Various
OFFICERS' LUNCH AND REVIEW	11:45 am - 1:15 pm	Executive Conference Room
PANEL SESSION #3	1:15 pm - 2:30 pm	Various
KEYNOTE SPEAKER	2:45 pm - 4:00 pm	Salon A & B
PANEL SESSION #4	4:15 pm - 5:30 pm	Various
BUSINESS MEETINGS	5:45 pm - 6:45 pm	Various
RECEPTIONS	7:00 pm - 9:00 pm	Various
SOCK HOP	9:00 pm - 12:00 am	Madison Ballroom

SUNDAY, FEBRUARY 24, 2019

GENTLE YOGA	6:45 am - 7:45 am	Visions, 28th Floor
REGISTRATION	8:30 am - 11:30 am	Courtyard Foyer
PANEL SESSION #5	8:00 am - 9:15 am	Various
PANEL SESSION #6	9:30 am - 10:45 am	Various
PANEL SESSION #7	11:00 am - 12:15 pm	Various
CONVENTION LUNCHEON	12:15 pm - 2:45 pm	Courtyard Ballroom
PANEL SESSION #8	3:00 pm - 4:15 pm	Various
PANEL SESSION #9	4:30 pm - 5:45 pm	Various
BUSINESS MEETING	5:45 pm - 6:30 pm	West
LEGISLATIVE ASSEMBLY	6:30 pm - 8:45 pm	Madison Ballroom
PRESIDENT'S RECEPTION	9:00 pm - 11:30 pm	28 th Floor

MONDAY, FEBRUARY 25, 2018

PANEL SESSION #10	8:00 am - 9:15 am	Various
EXECUTIVE COUNCIL	9:00 am - 11:30 am	Visions, 28 th Floor
PANEL SESSION #11	9:30 am - 10:45 am	Various
PANEL SESSION #12	11:00 am - 12:15 pm	Various

Index of Panels by Interest Groups

Communication and Instruction	3101, 3201, 3313, 3315, 3402, 3501, 3511, 4101, 4311, 5108, 5113, 5205, 5311
Communication Theory and Research	3101, 3414, 3514, 3709, 5314,
Communication, Identities, and Difference	3101, 3210, 3212, 3312, 3314, 3512, 3513, 3706, 3806, 4101, 4105, 4205, 4206, 4313, 4512, 4612, 5112, 5212, 5304
Community College	3101, 3108, 3208, 3214, 3307, 3308, 3508, 3708, 3808, 4108, 4209, 4309, 4310, 4509, 4613, 5207, 5307
Environmental Communication	3101, 3213, 3304, 3415, 3515, 4115, 4314
Freedom of Expression and Political Communication	3101, 3110, 4111, 4205, 4210, 5211
Health Communication	3101, 3206, 3309, 3409, 3510, 4216, 4301, 4508, 5117, 5213, 5313
Intercultural Communication	3101, 3305, 3314, 3703, 3803, 4103, 4203, 4503, 4617, 5101, 5301
Interpersonal Communication	3101, 3202, 3301, 3401, 3710, 4110, 4201, 4205, 4312, 4502, 4608
Language and Social Interaction	3101, 3107, 3207, 3314, 3707, 4107, 4207, 4308, 4603
Media Studies	3101, 3217, 3317, 3717, 3817, 4117, 4205, 4317, 4511, 4517, 4611, 5306
Organization for Research on Women and Communication (ORWAC)	3101, 3203, 3302, 3702, 3802, 4102, 4202, 4205, 4501, 4601
Organizational Communication	3101, 3701, 3801, 4114, 4205, 4208, 4514, 5109

Performance Studies	3101, 3201, 3314, 3516, 3716, 3816, 4106, 4116, 4216, 4217, 4316, 4609
Rhetoric and Public Address	3101, 3104, 3204, 3205, 3209, 3306, 3506, 3507, 3712, 4104, 4204, 4205, 4211, 4302, 4307, 4604, 5104, 5204
Western Forensics and Argumentation Association	4510, 4610, 4710, 5210

Convention Program Planners

Primary Program Planner

Rodney A. Reynolds, California Lutheran University

Executive Director

Heather Hundley, Middle Tennessee State University

Assistant to the Executive Director

Jennifer Fowlie, Victor Valley Community College

Undergraduate Scholars Research Conference

Justin P. Boren, Santa Clara University

Basic Course Conference

Hailey Gillen Hoke, Weber State University

Communication & Instruction

Hailey Gillen Hoke, Weber State University

Communication, Identities, & Difference

Michelle A. Holling, California State University San Marcos

Communication Theory & Research

Andrew Gilmore, Colorado State University

Community College

Linda Carvalho Cooley, Reedley College

Environmental Communication

Betsy Brunner, Idaho State University

Freedom of Expression & Political Communication

Jennifer Asenas, California State University, Long Beach

Health Communication

Elissa Adame, Arizona State University

Intercultural Communication

Gloria Pindi Nziba, California State University San Marcos

Interpersonal Communication

Melissa Tafoya, La Sierra University

Language & Social Interaction

Julianna Kirschner, University of Southern California

Media Studies

Stephanie L. Gomez, University of Utah

Stacey Overholt, Weber State University

Organization for Research on Women and Communication

Leslie Harris, University of Wisconsin Milwaukee

Organizational Communication

Julie Taylor, California State University San Bernardino

Performance Studies

Sarah Amira de la Garza, Arizona State University

Rhetoric and Public Address

Roberta Chevrette, Middle Tennessee State University

Western Forensic Argumentation Association

Duncan Stewart, University of Utah



LOCAL HOST PAGE

DEPARTMENT OF COMMUNICATION, UNIVERSITY OF WASHINGTON
LOCAL HOST CHAIR: CHRISTINE HAROLD



Greetings, and welcome to Seattle! We are honored to host you in a unique city known for its natural beauty, technology and innovation, and lively music and arts scene. While you're here you can sample the local flavors with our Road Dog Brewery Tours or see the old city below with the famous Bill Speidel's Underground Tour. If you'd like to explore on your own, we encourage you to check out the many attractions Seattle has to offer, including Pike Place Market, Chihuly Garden and Glass, the Museum of Pop Culture (MoPOP) or the newly-renovated Space Needle! You might also visit one of Seattle's eclectic neighborhoods, such as Wallingford, Fremont, Ballard, or Capitol Hill for a coffee, locally-crafted beer, or some window shopping. A walk around Green Lake offers an easy retreat from the pressures of conference life. Up for a ferry ride? Consider visiting Vashon, Whidbey, or Bainbridge Island to walk the beautiful beaches and visit the many island art galleries. However you choose to enjoy this amazing city, we hope you have a memorable and inspiring conference!

The Department of Communication wishes to extend a hearty THANK YOU to Professor David Domke, for his support of this conference, and for his 10 years of leadership as our Department Chair. Hear Professor Domke's remarks on "A Defining Moment" in communication scholarship at a special conference kickoff event Friday, from 5:15-6:30pm in Salon A.

W DEPARTMENT OF COMMUNICATION
UNIVERSITY *of* WASHINGTON

Association Executive Council

President

Brian Heisterkamp, California State University, San Bernardino

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First Vice-President

Marnel Niles Goins, California State University, Fresno

Second Vice-President

Justin P. Boren, Santa Clara University

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Publications Committee Chair

Stacey Sowards, University of Texas, El Paso

Editor, *Western Journal of Communication*

Robin Rowland, University of Kansas

Amy Johnson, University of Oklahoma - Editor-Select

Editor, *Communication Reports*

Tara McManus, University of Nevada, Las Vegas

Editor, *WSCA News & Social Media*

Christina Yoshimura, University of Montana

Executives Club President

Audrey Deterding, Missouri University of Science & Technology

Members-at-Large

Derek Buescher, University of Puget Sound

Audrey Deterding, Missouri University of Science & Technology

Wendy Hine, University of New Mexico

Colleen McGoff Dean, Whatcom Community College

Speech Activities Coordinator

Carlos Tarin, University of Texas, El Paso

Association Committees

Nominating Committee

Michelle A. Holling (Chair), Pavi Prasad, Michael Walker, Valerie Manusov, Keith Nainby, Gloria Pindi Nziba, Julianna Kirschner, Sarah Amira de la Garza, and Roberta Chevrette

Finance Committee

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Publications Committee

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Time and Place Committee

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Member Services Committee

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Distinguished Scholar Award

Wendy Hine (Chair), Bernadette Calafell, Jose Maldonado, Brian Ott, and Sarah Amira de la Garza

Distinguished Service Award

Derek Buescher (Chair), Audrey Deterding, Michelle A. Holling, and Wendy Hine (ex-officio, non-voting)

Distinguished Teaching Award

Audrey Deterding (Chair), Shinsuke Eguchi, Benny LeMaster, Matthew Sanders, and Jim Reed

Model Communication Program Award

Colleen McGoff Dean (Chair), Linda Carvalho Cooley, Hailey Gillen Hoke

B. Aubrey Fisher Award

Robin Rowland, (Chair), Eric Aoki, Danielle Endres, Dennis Gouran, Jose Angel Maldonado, Andy Merolla, and Val Renegar

Dickens Award

Jennifer Bevan (Chair), Heather Canary, Tara Emmers-Sommer, and Bree McEwan

Executive Director Search Committee

Mark Bergstrom, Jan Andersen, Teresa Bergman, and Brian Heisterkamp

Elected Representatives to the WSCA Legislative Assembly

Fatima Alaoui, Maria Blevins, Santhosh Chandrashekar, Carlos Flores, Hillary Jones, Benny LeMaster, Kathleen F. McConnell, Pavithra Prasad, Nikki Yeboah, and Alaina Zanin

WSCA Representatives to NCA

Nina Reich, Colleen McGoff Dean, and Robert Stockton

NCA Nominating Committee

Michelle A. Holling, Immediate Past President

NCA Regional Advancement and Promotion Advisory Board

Brian Heisterkamp

Legislative Assembly Parliamentarian

Antonio Tomas De La Garza

Departmental Members

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Boise State University
California State University, Chico
California State University, Fresno
California State University, Long Beach
California State University, Los Angeles
California State University, Northridge
California State University, Sacramento
California State University, San Bernardino
California State University, San Marcos
Central Community College
Chapman University
College of the Redwoods
Colorado Mesa University
Colorado State University
El Paso Community College
Everett Community College
Gonzaga University
Lane Community College
Long Beach City College
Northern Arizona University
San Diego State University
San Jose State University
San Francisco State University
Santa Clara University
St. Mary's College of California
Texas Tech University
University of Arizona
University of Colorado, Denver
University of Colorado, Boulder
University of Hawaii
University of Montana
University of Nevada, Las Vegas
University of New Mexico
University of Puget Sound
University of the Pacific
University of Utah
Western Washington University

* as of 1/8/2019

Life Members

Katherine Adams, California State University, Fresno
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James A. Anderson, University of Utah
Robert K. Avery, University of Utah
Kimberly Barnett Gibson, St. Mary's University
Mark Bergstrom, University of Utah
Dawn O. Braithwaite, University of Nebraska-Lincoln
William Bray, San Francisco State University
Nancy Burroughs, California State University, Stanislaus
Daniel Canary, San Diego State University
Heather Canary, San Diego State University
John Caputo, Gonzaga University
Hilda Carpenter, Carpenter Consulting Associates
Yea-Wen Chen, San Diego State University
David Chimovitz, Colorado Mountain College
Robert Clark, University of Oregon
Heather Crandall, Gonzaga University
Audrey Deterding, Missouri University of Science & Technology
Qingwen Dong, University of the Pacific
Bill Eadie, San Diego State University (Emeritus)
Lisa Flores, University of Colorado
Kory Floyd, University of Arizona
Douglas Fraleigh, California State University, Fresno
Patricia M. Ganer, Cypress College
James M. Gelwicks, Western College of Colorado
Donna Gotch, California State University, San Bernardino
Jo Anna Grant, California State University, San Bernardino
Cindy Griffin, Colorado State University
Brian Heisterkamp, California State University, San Bernardino
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Tracey Quigley Holden, University of Delaware
K.B. Hom, University of Utah
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Jimmie Manning, University of Nevada, Reno
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erin d. mcclellan, Boise State University
John McClellan, Boise State University
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Patricia O'Keefe, College of Marin
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Douglas Parry, University of Alaska, Anchorage
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Sandra Petronio, Indiana University-Purdue University Indianapolis
Rodney A. Reynolds, California Lutheran University
Clariza Ruiz De Castilla, California State University, Long Beach
David R. Seibold, University of California, Santa Barbara
William Sharkey, University of Hawai'i at Manoa
Stacey Sowards, University of Texas at El Paso
Robert Stockton, Katella High School
Julie Taylor, California State University, San Bernardino
Marlene M. von Friederichs-Fitzwater, California State University, Sacramento
John L. Williams, California State University, Sacramento
Christina Yoshimura, University of Montana
Stacy Young, California State University, Long Beach

* as of 12/19/2018

Past Presidents

Name	Year	School	Convention City	Conv. Date
Michelle A. Holling	2017	CSU San Marcos	Santa Clara	Feb. 2018
Mark Bergstrom	2016	U. of Utah	Salt Lake City	Feb. 2017
Paul Mongeau	2015	Arizona State U	San Diego	Feb. 2016
Patricia J. O'Keefe	2014	College of Marin	Spokane	Feb. 2015
Brian L. Ott	2013	U Colorado, Denver	Anaheim	Feb. 2014
Lisa A. Flores	2012	U Colorado, Boulder	Reno	Feb. 2013
Patricia Ganer	2011	Cypress College	Albuquerque	Feb. 2012
Heather L. Hundley	2010	CSU San Bernardino	Monterey	Feb. 2011
Daniel J. Canary	2009	Arizona State U	Anchorage	Mar. 2010
Sue D. Pendell	2008	Colorado St.	Phoenix	Feb. 2009
Sara Hayden	2007	U Montana	Denver/ Boulder	Feb. 2008
Mary Jane Collier*	2006	U New Mexico	Seattle	Feb. 2007
Mary Jane Collier	2005	U New Mexico	Palm Springs	Feb. 2006
Myron W. Lustig	2004	San Diego St.	San Francisco	Feb. 2005
Connie Bullis	2003	U Utah	Albuquerque	Feb. 2004
Katherine Adams	2002	CSU Fresno	Salt Lake City	Feb. 2003
Sandra Petronio	2001	Wayne St.	Long Beach	Mar. 2002
Dawn O. Braithwaite	2000	U Nebraska	Coeur d'Alene	Feb. 2001
Dennis C. Alexander	1999	U Utah	Sacramento	Feb. 2000
Peter A. Andersen	1998	San Diego St.	Vancouver, BC	Feb. 1999
Leslie A. Baxter	1997	U Iowa	Denver	Feb. 1998
Betsy W. Bach	1996	U Montana	Monterey Bay	Feb. 1997
Jolene Koester	1995	CSU Sacramento	Pasadena	Feb. 1996
Robert K. Avery	1994	U Utah	Portland	Feb. 1995
William "Bill" Eadie	1993	CSU Northridge	San José	Feb. 1994
Stephen Littlejohn	1992	Humboldt St.	Albuquerque	Feb. 1993
Janis F. Andersen	1991	San Diego State	Boise	Feb. 1992
Thomas M. Scheidel	1990	U Washington	Phoenix	Feb. 1991
Lynn K. Wells	1989	Saddleback CC	Sacramento	Feb. 1990
David Natharius	1988	CSU Fresno	Spokane	Feb. 1989
Malcolm O. Sillars	1987	U Utah	San Diego	Feb. 1988
Jo Sprague	1986	San José St.	Salt Lake City	Feb. 1987
B. Aubrey Fisher	1985	U Utah	Tucson	Feb. 1986
Jody Nyquist	1984	U Washington	Fresno	Feb. 1985
John C. Hammerback	1983	CSU Hayward	Seattle	Feb. 1984
William W. Wilmot	1982	U Montana	Albuquerque	Feb. 1983

Nancy G. McDermid	1981	San Fran. St.	Denver	Feb. 1982
Robert Vogelsang	1980	Portland St.	San José	Feb. 1981
Carmendale Fernandes	1979	Fremont H.S.	Portland	Feb. 1980
R. Wayne Pace	1978	Brigham Young	Los Angeles	Feb. 1979
Lucy M. Keele	1977	CSU Fullerton	Phoenix	Nov. 1977
Robert D. Kully	1976	CSU LA	San Francisco	Nov. 1976
Eldon E. Baker	1975	U Montana	Seattle	Nov. 1975
Walter R. Fisher	1974	USC	Newport Beach	Nov. 1974
Robert R. Boren	1973	Boise St.	Albuquerque	Nov. 1973
John W. Keltner	1972	Oregon St.	Honolulu	Nov. 1972
Donald J. Cameron	1971	CSU Northridge	Fresno	Nov. 1971
Marcella Oberle	1970	CSU LA	Portland	Nov. 1970
James McBath	1969	USC	San Diego	Nov. 1969
Harold Livingston	1968	Oregon St.	Salt Lake City	Nov. 1968
Milton Dobkin	1967	Humboldt St.	Sacramento	Nov. 1967
Earl Cain	1966	CSU Long Beach	Seattle	Nov. 1966
Halbert Greaves	1965	U Utah	Los Angeles	Mar. 1966
Ruth Jackson	1964	Palo Alto P. S.	Boulder	Apr. 1965
Joseph Wagner	1963	CSU Long Beach	San Francisco	Mar. 1964
John Wright	1962	CSU Fresno	Long Beach	Nov. 1962
Theodore O. H. Karl	1961	Pacific Lutheran	Fresno	Nov. 1961
Lawrence Mouat	1960	San José St.	Corvallis	Nov. 1960
Johnnye Akin	1959	U Denver	Palo Alto	Nov. 1959
Upton Palmer	1958	UCSB	Salt Lake City	Nov. 1958
Kathleen Pendergast	1957	U Washington	Santa Barbara	Nov. 1957
Milton Dickens	1956	USC	Eugene	Aug. 1956
Wayne Eubank	1955	U New Mexico	Los Angeles	Dec. 1955
Alonzo Morley	1954	Brigham Young	Tucson	Nov. 1954
William McCoard	1953	USC	Fresno	Nov. 1953
Susie S. Niles	1952	SLC P. S.	Denver	Nov. 1952
Roy D. Mahaffey	1951	Linfield College	San José	Nov. 1951
Norman Freestone	1950	Occidental	Santa Barbara	Nov. 1950
Virgil A. Anderson	1949	Stanford	San José	Nov. 1949
Joseph H. Baccus	1948	U Redlands	Seattle	Nov. 1948
Robert D. Clark	1947	U Oregon	Salt Lake City	Dec. 1947
Mabel F. Gifford	1946	CA Dept of Education	San Francisco	Nov. 1946
Alan Nichols	1945	USC	Los Angeles	Apr. 1946
Horace G. Rahskopf	1944	U Washington	Divisional	Nov. 1944
Earl W. Wells	1943	Oregon St.	Denver/Salem	Feb. 1944
T. Earl Pardoe	1942	Brigham Young	No convention	
Charles F. Lindsley	1941	Occidental	Salt Lake City	Nov. 1941
J. Richard Bietry	1940	U Colorado	Los Angeles	Nov. 1940
Elvena Miller	1939	Seattle P. S.	San Francisco	Nov. 1939
John L. Casteel	1938	U Colorado	Seattle	Nov. 1938
Elwood Murray	1937	U Denver	Denver	Nov. 1937

Edward Z. Rowell	1936	U California	Pasadena	Nov. 1936
Joseph F. Smith	1935	U Utah	San Francisco	Nov. 1935
E. Ray Nichols	1934	U Redlands	Salt Lake City	Nov. 1934
Frederick W. Orr	1933	U Washington	Portland	Nov. 1933
Ray K. Immel	1932	USC	Los Angeles	Dec. 1932
Lee Emerson Basset	1931	Stanford	Pasadena	Nov. 1931
W. Arthur Cable	1930	U Arizona	San Francisco	Nov. 1930
W. Arthur Cable	1929	U Arizona	San Francisco	Nov. 1929

* But for her untimely death, Leah Vande Berg would have served as President in 2006.

Honorary Members

Dennis Alexander - 2003 Distinguished Service Award recipient and 2000 President
Janis Andersen - 2013 Distinguished Service Award recipient and 1991 President
Peter Andersen - 2008 Distinguished Service Award recipient and 1998 President
Robert Avery - 2011 Distinguished Service Award recipient and 1995 President
Betsy Bash – 2012 Distinguished Service Award recipient and 1997 President
Eldon Baker - 1975 President
Leslie Baxter - 1998 President
Robert Boren - 1998 Distinguished Service Award recipient and 1973 President
Connie Bullis - 2003 President
John Cagle - 2009 Distinguished Service Award recipient
Donald Cameron - 1971 President
Bill Eadie - 1994 President and 2016 Distinguished Service Award recipient
Carmendale Fernandes - 1986 Distinguished Service Award recipient and 1979 President
Walter Fisher – 1990 Distinguished Service Award recipient and 1974 President
Ken Frandsen - 2004 Distinguished Service Award recipient
Anthony Hillbruner - 1981 Distinguished Service Award recipient
Lucy Keele - 1997 Distinguished Service Award recipient and 1977 President
Jolene Koester - 1995 President
Stephen Littlejohn - 1992 President
Ron Lustig - 2010 Distinguished Service Award recipient and 2004 President
Nancy McDermid - 1995 Distinguished Service Award recipient and 1981 President
David Natharius - 1999 Distinguished Service Award recipient and 1988 President
Jody Nyquist - 2000 Distinguished Service Award recipient and 1984 President
Sue Pendell - 2014 Distinguished Service Award recipient and 2009 President
Jack Samosky - 1993 Distinguished Service Award recipient
Thomas Scheidel - 1994 Distinguished Service Award recipient and 1990 President
Malcolm Sillars – 1992 Distinguished Service Award recipient and 1988 President
Jo Sprague - 2009 Distinguished Service Award recipient and 1986 President
Lynn Wells - 2002 Distinguished Service Award recipient and 1989 President

Distinguished Service Award Recipients

2018	Mary Jane Collier	University of New Mexico
2017	Daniel Canary	University of Utah
2016	William F. Eadie	San Diego State University
2015	No Award	
2014	Sue Pendell	Colorado State University
2013	Janis Andersen	Emerson University
2012	Betsy W. Bach	University of Montana
2011	Robert K. Avery	University of Utah
2010	Myron "Ron" Lustig	San Diego State University
2009	John Cagle	California State University, Fresno
2009	Jo Sprague	San Jose State University
2008	Peter Andersen	San Diego State University
2007	Dawn O. Braithwaite	University of Nebraska-Lincoln
2006	Sandra Petronio	Indiana University Purdue University Indianapolis
2005	Leah Vande Berg	California State University, Sacramento
2004	Kenneth Frandsen	University of New Mexico
2003	Dennis Alexander	University of Utah
2002	Lynn K. Wells	Saddleback Community College
2001	William W. Wilmot	University of Montana
2000	Jody Nyquist	University of Washington
1999	David Natharius	California State University, Fresno
1998	Robert Boren	Boise State University
1997	Lucy Keele	California State University, Fullerton
1996	John "Sam" Keltner	Oregon State University
1995	Nancy G. McDermid	San Francisco State University
1994	Thomas M. Scheidel	University of Washington
1993	Jack A. Samosky	California State University, Hayward
1992	Malcolm O. Sillars	University of Utah
1991	James McBath	University of Southern California
1990	Walter Fisher	University of Southern California
1989	Gale Richards	Arizona State University
1988	Robert Kully	California State University, Los Angeles
1987	B. Aubrey Fisher	University of Utah
1986	Carmendale Fernandes	Fremont High School
1986	Gertrude Baccus	Redlands High School
1985	Milton Dobkin	Humboldt State University
1985	Marcella Oberle	California State University, Los Angeles
1984	Fred McMahon	California State University, Northridge
1983	No Award	

1982	Janet Bolton	University of Southern California
1981	Anthony Hillbruner	California State University, Los Angeles
1980	No Award	
1979	Thorrell Fest	University of Colorado

Distinguished Teaching Award Recipients

2018	Matthew Sanders	Utah State University
2017	Bryan R. Hirayama	Bakersfield College
2016	Patricia Geist-Martin	San Diego State University
2015	Lisa Keranen	University of Colorado, Denver
2014	Jonathan Bowman	University of San Diego
2013	Stacey Sowards	University of Texas, El Paso
2012	Stephen John Hartnett	University of Colorado, Denver

Distinguished Scholar Award Recipients

2018	Tom Nakayama	Northeastern University
2017	Wayne Beach	San Diego State University
2016	Craig R. Smith	California State University, Long Beach
2015	Sandra Petronio	Indiana University, Purdue University Indianapolis
2014	Dawn O. Braithwaite	University of Nebraska
2013	William R. Cupach	Illinois State University
2012	Peter A. Andersen	San Diego State University
2011	Sonja K. Foss	University of Colorado, Denver
2010	Walter R. Fisher	University of Southern California
2009	Brian H. Spitzberg	San Diego State University
2008	Leslie A. Baxter	University of Iowa

Model Communication Program Award Recipients

2018	Glendale Community College	Glendale, AZ
2017	Salt Lake Community College	Salt Lake City, UT
2017	East High School	Salt Lake City, UT
2016	College of the Canyons	Santa Clarita, CA
2016	Irvine Valley College	Irvine, CA
2015	Oxnard College	Oxnard, CA
2014	San Diego Mesa College	San Diego, CA
2013	Gavilan College	Gilroy, CA
2012	Cabrillo College	Aptos, CA
2011	Clovis East High School	Clovis, CA
2011	Clark Community College	Vancouver, WA
2010	No Award	
2009	No Award	
2008	Bakersfield College	Bakersfield, CA
2007	No Award	
2006	College of the Canyons	Santa Clarita, CA
2005	De Anza Community College	Cupertino, CA
2005	Granite Bay High School	Granite Bay, CA
2004	Albuquerque Vocational Technical Institute	New Mexico
2003	Cypress High School	Cypress, CA
2003	West High School	Salt Lake City, UT
2002	San Mateo College	San Mateo, CA
2002	Holtville High School	Holtville, CA
2001	Salt Lake Community College	Salt Lake City, UT
2000	Ohlone College	Fremont, CA

Detailed Schedule of Events

THURSDAY

February 21, 2019

1116	PUBLICATIONS COMMITTEE	1:30 pm	3:30 pm	Vista II
1117	FINANCE COMMITTEE	1:30 pm	3:30 pm	Vista I
1215	EXECUTIVE COUNCIL MEETING I	4:00 pm	10:00 pm	Visions, 28th Floor
	REGISTRATION	4:00 pm	8:00 pm	Courtyard Foyer

Friday

February 22, 2019

2107 UNDERGRADUATE SCHOLARS RESEARCH CONFERENCE

2/22/19 Friday 8:00 am - 1:00 pm

Third Floor (+)

BASIC COURSE CONFERENCE

2304 2442 FOUNDATIONS OF KNOWLEDGE: HOW TO INTEGRATE RESEARCH INTO BASIC COURSES

2/22/19 Friday 10:30 am - 11:45 am
Basic Course Conference

Salon A

Chair: Bobbi J. Van Gilder, Weber State University

The Importance of Research in Basic Course Instruction: Considering Learning
Outcomes and Practical Applications

Bobbi J. Van Gilder, Weber State University

Practical Guidelines for Integrating Research into the Basic Course Curriculum
Alexander Lancaster, Weber State University

Relying on Students' Narratives and Lived Experiences as Evidence in the Basic
Course

Anthony Cuomo, West Los Angeles College

Inspiring Research Interest: Strategies for Making Research Fun
Michael Ault, Weber State University

**2404 BASIC COURSE STRATEGIES: "THE CREDIBILITREE" AND
TOULMIN TECHNIQUE**

2/22/19 Friday 12:00 pm - 1:15 pm

Salon A

Basic Course Conference

Approaches to Teaching the Structure of Argument Using Toulmin's "Uses of
Argument" Schematic in the Basic Course

Daniel John O'Neill, Youngstown State University

Teaching Advocacy from the Roots: Understanding Speaker Credibility through
The Credibilitree Activity

Ariel Gratch, UTICA College

**2504 2435 DEVELOPING SPEAKERS RATHER THAN JUST SPEECHES:
EXTEMPORANEOUS EVIDENCE-BASED ADVOCACY IN THE PUBLIC
SPEAKING CLASSROOM**

Basic Course Conference

2/22/19 Friday 1:30 pm - 2:45 pm

Salon A

Facilitator: Marc Newman, Speech Ramp

Jordan Sandoval, Mt. San Antonio College

Priscilla Igelsias, Mt. San Antonio College

Ashley Nuckels- Cuevas, San Diego State University

CLS Ferguson, Mt. San Antonio College

Natalie Souaid, California State University, Northridge

**2604 2430 TAKING THE BASIC COURSE ONLINE TO THE NEXT LEVEL:
INCREASING INSTRUCTOR IMMEDIACY**

2/22/19 Friday 3:00 pm - 4:15 pm

Salon A

Basic Course Conference

Lana G McDonnell, Texas A&M University- Kingsville

Mindy Gibson, Colorado Community Colleges Online

WORKSHOPS (additional charge)

2101 2160 ANIMALS, NATURE, AND HUMAN RELATIONSHIPS: ANALYZING EVIDENCE AND ADVOCATING FOR INCLUSION IN COMMUNICATION STUDIES

Pre-Conference Workshop

2/22/19 Friday 8:00 am - 3:00 pm

Federal

Participants will have the opportunity to learn more about the work that others are doing in human and animal communication. Research and curriculum that has already been developed will be shared. We will collaborate and begin the task of writing a text for undergraduates on internatural communication.

Nathalie Campbell Crocker, Landmark College
Emily Plec, Western Oregon University
Susan Hafen, Weber State University
Jeremy Gordon, Gonzaga University
Elizabeth Craig, North Carolina State University
Aria Mia Loberti, The University of Rhode Island

2102 1594 DESIGNING AN IDEA-BASED CURRICULUM FOR THE 21ST CENTURY

Pre-Conference Workshop

2/22/19 Friday 8:00 am - 3:00 pm

Superior

Participants will discussion a new concept-based curriculum where professors seek to cultivate learners who can think and solve problems like a disciplinary scholar. A key to the design is to disrupt the norm of faculty-centered courses. The workshop will walk participants through steps and guiding questions required to design and create such a curriculum. We will also share insights, challenges, and strategies for generating buy-in from our own process. The workshop will also highlight how this new design lends itself to strong and effective assessment practices.

Jonathan Rossing, Gonzaga University
Lisa Silvestri, Gonzaga University
Juliane Mora, Gonzaga University
Casey R. Schmitt, Gonzaga University
Kristina Morehouse, Gonzaga University
Melissa Click, Gonzaga University

2309 1603 ASSESSMENT MATTERS: WHEN SAYING "I KNOW WHAT I'M DOING SO JUST TRUST ME" ISN'T ENOUGH TO HELP STUDENTS SUCCEED

2/22/19 Friday 9:00 am - 12:00 pm
Pre-Conference Workshop

James

When you've realized that you need to know more about assessment but aren't sure how to begin, or how to translate your expertise and expectations into a student-centered assessment plan, then this is your workshop! Go beyond the pros and cons and get into the nitty-gritty of rubric development and design. We'll use the NCA developed student learning outcomes as a jumping off point to creating something practical and usable for you and your students.

Submitter

Audrey Deterding, Missouri University of Science and Technology
Dayle Hardy-Short, Northern Arizona University

2312 1138 QUALITATIVE DATA ANALYSIS: THE BACKSTAGE STEPS OF CRAFTING QUALITATIVE EVIDENCE

2/22/19 Friday 9:00 am - 12:00 pm
Pre-Conference Workshop

Vista II

This workshop will provide step-by-step best practices for crafting evidence in qualitative research via organizing, coding, and analyzing. Participants will learn backstage practices of data analysis and receive worksheets and resources that will help them share what they have learned with collaborators, colleagues, and students. Note: participants may desire to additionally register for an affiliated more advanced workshop in the afternoon: "Evidencing Interpretation, Theory-building, and Claim-making in Qualitative Inquiry."

Sarah J. Tracy, Arizona State University

2313 1362 ADVOCACY AND LEADERSHIP: THE EVIDENCE-BASED LEADERSHIP PROGRAM

2/22/19 Friday 9:00 am - 12:00 pm
Pre-Conference Workshop

Spring

Participants discuss
in Environmental St
education. Particip
sustainability micr
complete learning

Cancelled

"e-Badge" on Leadership
e is communication and
ment of this environmental
the award, students must
s. The evidence-based

proficiencies are adaptable to any speech or English course. Influencing change outside of the classroom is encouraged.

~~Brent E. Adrian, Central Community College—Nebraska~~

**2317 1522 ADVOCATING WITH VISUAL EVIDENCE: HOW TO IMPROVE
PRESENTATION SLIDE-DESIGN WITH THE ASSERTION-
EVIDENCE APPROACH**

2/22/19 Friday 9:00 am - 12:00 pm

Vista I

Pre-Conference Workshop

This workshop will provide you with the knowledge and tools to create improved presentation slides. You will learn new slide-design techniques that have been found to improve presentation focus, delivery style, and the audience's comprehension and retention of information. You are encouraged to bring a laptop with one or more of your PowerPoint presentations so we can help you enhance your slides during this interactive workshop.

Important: We gave a similar workshop in 2016 to WSCA and were not able to accommodate all of the participants because of demand and room size. In addition, we would require a projector/audio for our presentation but do not know the estimated cost. Therefore, we set the participant fee at \$30 per person to cover the base fee of \$5 and an estimated A/V cost. However, if there is no charge for the A/V, please reduce the fee to the base cost only (i.e., \$5). If the A/V fee is more, you can increase the participant fee accordingly.

Thank you.

Submitter

Peter Nello Miraldi, The Pennsylvania State University

Lori Miraldi, The Pennsylvania State University

2503 1357 ADVOCATING WITH EVIDENCE THROUGH A FEMINIST LENS

2/22/19 1:00 pm - 4:00 pm

Municipal

Pre-Conference Workshop

This pre-conference workshop will provide feminist scholars the opportunity for sustained conversation around several topics. Four questions will be circulated in advance of the convention, and those who wish to participate will be asked to submit a short position paper (2-4 double-spaced pages) on one of those questions by February 1, 2019. At the conference, those who have written about the same question will be placed in a group together.

Julianna Kirschner, University of Southern California

Mary Domenico, Texas Tech University

Karen Foss, University of New Mexico
Rebecca A. Litke, California State University, Northridge

**2509 1718 DEVELOPING STUDENTS INTO SELF-ADVOCATES AND
INTENTIONAL LEARNERS: RESPONDING CONFIDENTLY TO
THE QUESTION, "WHAT ARE YOU DOING TO DO WITH THAT
MAJOR?"**

2/22/19 Friday 1:00 pm - 4:00 pm
Pre-Conference Workshop

James

Students often struggle to provide satisfying responses to the question, "What are you going to do with that major?" However, the knowledge and abilities we teach in communication are what employers desire most from college graduates. This workshop is designed to help instructors and advisors find new ways to help students become advocates for themselves; capable of thoughtfully articulating why they are studying communication and why it is a useful and necessary major to pursue.

John McClellan, Boise State University
Matthew Sanders, Utah State University

**2512 1139 EVIDENCING INTERPRETATION, THEORY-BUILDING, AND
CLAIM-MAKING IN QUALITATIVE INQUIRY**

2/22/19 Friday 1:00 pm - 4:00 pm
Pre-Conference Workshop

Vista II

This workshop is focused on providing qualitative researchers with a systematic, creative, and fun process for moving from findings, to theory building, to impactful claims that will resonate and connect with intended audiences. Participants will leave the workshop with inspiration, new skills, and worksheets from which to practice or teach qualitative interpretation and theory-building. Note: participants may desire to additionally attend an affiliated workshop in the morning: "Qualitative data analysis: The backstage steps of crafting qualitative evidence."

Sarah J Tracy, Arizona State University

**2513 1344 GETTING IT RIGHT: MINDFULNESS BASED CRITICAL THINKING
IN ADVOCATING WITH EVIDENCE**

2/22/19 Friday 1:00 pm - 4:00 pm
Pre-Conference Workshop

Spring

Mindfulness Based Critical Thinking in Advocating with Evidence is designed to be very interactive. Participants will be asked to center on an obstacle or issue in their lives and then apply the Elements of Thought and the Standards from the Richard Paul model of Critical Thinking to arrive at the best possible solution. Participants will then apply the critical thinking to the content and context of their choice. Socratic questioning will be taught then practiced by the participants. In addition, exercises in mindfulness that assist in creating an even clearer picture of the obstacle or problem will be experienced.

George Nagel, Ferris State University
Donna Smith, Ferris State University

**2514 1733 TEACHERS AS TRICKSTER-ADVOCATES: PLAYFUL USE OF
CRITICAL COMMUNICATION PEDAGOGY IN THE
INTRODUCTORY COURSE**

2/22/19 Friday 1:00 pm - 4:00 pm
Pre-Conference Workshop

Columbia

Facilitators/participants introduce themselves, discuss a stimulus that provides an opening for facilitators to model the role of the teacher as trickster. Participants explore in groups different trickster pedagogies, including the Socratic method, Boal's forum theatre and static image work, and McGee's ideographs in political humor, and Bautista's "Uncomfortable Pedagogy" as experiential learning. Participants share how trickster/playful strategies support pedagogy in introductory communication courses.

Nicholas A Zoffel, Sierra College/edoptics
Deanna Fassett, San Jose State University
Keith Nainby, California State University, Stanislaus
Raina Chelise, San Jose State University
Tyler Gidney, San Jose State University
Brandon Gainer, De Anza College

GRADUATE STUDENT WORKSHOP

2/22/19 Friday 2:00 pm - 3:30 pm

South and North

**2615 TASK FORCE ON EXPANDING AND ENHANCING THE
DISCIPLINE IN THE WEST**

2/22/19 Friday 3:00 pm - 4:00 pm

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

This is an interactive session; we will appreciate comments from those in attendance

Rodney A. Reynolds, California Lutheran University
William F. Eadie, San Diego State University
Colleen McGoff Dean, Whatcom Community College
Douglas L. Kelley, Arizona State University
James L. Gaudino, Central Washington University
Patricia J. O'Keefe, College of Marin

GRADUATE PROGRAMS OPEN HOUSE

2/22/19 Friday 3:45 pm - 5:00 pm

Salon B and C

2701

CONVENTION KICK-OFF

2/22/19 Friday 5:15 pm - 6:30 pm

Salon A

Speaker: David Domke, Professor and Chair, Department of Communication at the University of Washington

A Defining Moment

All around us the norms of democratic debate and commitments to ideals of equality and justice are under serious attack. These cultural dynamics are in play on campuses as well. In our research and our teaching, in our pursuit of knowledge and our mentoring of students, we reside at the center of a set of defining cultural clashes. There are no guarantees in regard to how this moment will end.

What are our responsibilities, as well as our opportunities, as communication scholars? That's what these remarks will focus on.



David Domke worked as a journalist for several newspapers in the 1980s and early 1990s before earning a Ph.D. in 1996. For the past two decades he has

been on the faculty of the Department of Communication at the University of Washington, where he is now a Professor and Chair. He is the author of two books. The first was published in 2004 and examines the religious rhetoric of the Bush administration and its influence on news coverage and public opinion, *God Willing?: Political Fundamentalism in the White House, the "War on Terror," and the Echoing Press* (Pluto Press). His second book, *The God Strategy: How Religion Became A Political Weapon in America*, was published in 2008 by Oxford University Press, and was issued with an updated edition in autumn 2010. In recent years Domke has spoken about politics and communication with academic, political, media, and public audiences around the country, and he has worked closely with several organizations and on a number of campaigns. He also has been one of the developers of a civil rights pilgrimage to the south that brings together community members twice a year for a 10-day trip to the US South. He is the recipient of many awards for writing, scholarship, and teaching. In June 2019 he will leave the UW to work fulltime with civic organizations on building a just and inclusive democracy.

2802

WSCA 2019 WELCOME RECEPTION

2/22/19 Friday 6:30 pm - 8:00 pm

Courtyard Ballroom

2919

EXECUTIVES CLUB SOCIAL

2/22/19 7:30 pm - 9:30 pm

Visions, 28th Floor

SATURDAY

February 23, 2019

GENTLE YOGA

6:45 am - 7:45 am

Visions, 28th Floor

REGISTRATION

7:00 am - 5:00 pm

Courtyard Foyer

BUSINESS MEETINGS

2/23/19 Saturday 7:45 am - 8:45 am

Conv Code	Session Code	Title	Room
3101		2020 INTEREST GROUP PLANNERS I	Federal
3104		RHETORIC AND PUBLIC ADDRESS	Salon A
3107		LANGUAGE AND SOCIAL INTERACTION	Salon C
3108		COMMUNITY COLLEGE INTEREST GROUP I	North
3110		FREEDOM OF EXPRESSION AND POLITICAL COMMUNICATION	West

3201 1345 **EVIDENCE OF TEACHING: A PEDAGOGICAL READER'S
THEATRE EXPLORING STUDENT EVALUATIONS, EMAILS,
AND LEARNING OUTCOMES**

2/23/19 Saturday, 9:00 am - 10:15 am

Federal

Presented by Communication and Instruction and Performance Studies Interest
Groups

Facilitator: Suzanne P. Pullen, San Francisco State University

This collaboratively crafted, high-density Reader's Theatre performs the highs and lows of the material products of teaching, including: student comments on evaluations and emails, departmental measures of effectiveness, student learning outcomes (SLOs), rubrics, teaching philosophies, mission statements, and other documents related to the work of teaching in order to explore the liminal moments when learning happens for students - and teachers.

Anastasia Prentiss, Holy Names University
Ayshia Stephenson-Celadilla, Eastern Nazarene College
Jacquelyn Horton, University of San Francisco
Douglas Mungin, Solano Community College
Angelina Moles, Merced College, Los Banos
Allen Conkle, San Francisco State University

Gina Stahl-Haven, University of San Francisco
James Warren Boyd, San Francisco State University
Jennifer Zenovich, San Francisco State University
Pablo Ramirez, San Francisco State University
Lindsay Greer, University of Southern Indiana

Respondent: Amy Kilgard, San Francisco State University

**3202 2530 EXPLORING NEGATIVE COMMUNICATION: HURTFUL
EMOTIONS, BULLYING, FORGIVENESS, AND FRIENDSHIP**

2/23/19 Saturday 9:00 am - 10:15 am

Superior

Presented by Interpersonal Communication Interest Group

Chair: Allison R. Thorson, University of San Francisco

Brief Negative Statements Occurring Within Longer Support Messages Result in
Lower Message Effectiveness and Supporter Competence Ratings

Colter D Ray, San Diego State University
Kory Floyd, University of Arizona
Cristopher John Tietz, Arizona State University
Alaina Veluscek, Arizona State University
Sheldon Emi C. Hashi, Arizona State University
Christopher Douglas Otmar, San Diego State University
Rosalie Fisher, Arizona State University

Conceptualizing Bullying for LGBTQIA: A Move toward an Interpersonal
Communicative Framework

Corey Jon Reutlinger, Arizona State University

The Role of Bipolar Disorder, Stigma, and Hurtful Messages in Romantic
Relationships

Callie Rose Parrish, UC Santa Barbara
Christina Granato Yoshimura, University of Montana

"Is the Friendship Worth Keeping?": Gender Differences in Communicating
Forgiveness in Friendships

Mary Grace-Antony, Western Washington University
Pavica Sheldon, University of Alabama in Huntsville

Respondent: Allison R. Thorson, University of San Francisco

**3203 2445 ORWAC PRESIDENT'S ROUNDTABLE: ADVOCATING
WITH(OUT) EVIDENCE: SEXUAL ASSAULT IN A POST-TRUTH
ERA**

2/23/19 Saturday 9:00 am - 10:15 am

Municipal

Presented by Organization for Research on Women and Communication

Chair: Leslie Harris, University of Wisconsin-Milwaukee

High profile public debates about sexual harassment and assault have led scholars and activists to question the possibilities of and limitations to advocating with evidence. Roundtable participants will address questions such as: What counts as 'legitimate' evidence of sexual assault? Who can advocate on this issue? How does gender and race impact perceptions of evidence?

Karma Chavez, University of Texas - Austin

Dana Cloud, Syracuse University

Logan Gomez, University of Colorado, Boulder

Alyssa Samek, California State University, Fullerton

Ersula Ore, Arizona State University

Megan Orcholski, University of Wisconsin-Milwaukee

3204 2478 TOP PAPERS IN RHETORIC AND PUBLIC ADDRESS

2/23/19 Saturday 9:00 am - 10:15 am

Salon A

Presented by Rhetoric and Public Address Interest Group

Chair: Roberta Chevrette, Middle Tennessee State University

The Blackfeet Nation and Blood Quantum: Argumentative Strategies for Navigating Colonization and Negotiating Identity
(Top Paper; Top Student Paper)

Jordan John Christiansen, University of Kansas

Campus Cults: An Analysis of the International Christian Church Recruitment Script (Top Debut Paper)

Jozelle Wong Yu, California State University, Long Beach

The Limitations of Lubbock: A Rhetorical Analysis of the "Hub City"

Ma. Angela San Luis Labrador, Texas Tech University

Are Title IX Processes Legal? The Legal/Administrative Oscillations of the 2011 Dear Colleague Letter

Samantha Grainger West, University of Colorado Boulder

Respondent: Kevin Macy-Ayotte, California State University, Fresno

**3205 2484 ADVOCATING FOR CHANGE: RHETORICAL STRATEGIES AND
TACTICS OF SOCIAL MOVEMENTS PAST AND PRESENT**

2/23/19 Saturday 9:00 am - 10:15 am

Salon B

Presented by Rhetoric and Public Address Interest Group

Chair: Nicholas Lepp, University of Nevada, Las Vegas

The Rhetorical Paradox of Anti-Suffrage Women

Mary Margaret Carver, University of Central Oklahoma

A Case of and for Transgression: Rethinking Effectiveness of Protest Tactics

Ciera Ann Chilton, San Francisco State University

When the Speechless Speak: The Rhetoric of Liminal Citizenship

Inbal Leibovits, The University of Texas at Austin

Color Counter movement Advocacy: The Rhetoric of #WalkInRed and Tone it
Down Taupe

Benjamin William Mann, University of Utah

Respondent: Amy Pason, University of Nevada, Reno

**3206 1433 EXPERTISE, EXPERIENCE AND EVIDENCE IN ARGUMENTS
ABOUT WOMEN'S HEALTH**

2/23/19 Saturday 9:00 am - 10:15 am

Salon C

Presented by Health Communication Interest Group

Facilitator: Julie Anne Homchick Crowe, Seattle University

"I'm Deteriorating, I'm Aging . . . But Sometimes I Play Really Well": Embodied
Identity Paradoxes in a Women's Recreational Soccer Group

Laura Black University of Ohio

Discourses that Bind: The Paradox and Impact of "Responsible Womanhood"
Discourse on Women's Health Coping Behavior

Bianca Wolf, University of Puget Sound

Maternity, Moral Imperatives and Arguments from "Nature"

Julie Anne Homchick Crowe, Seattle University

Tracing the Contours of Women of Color and Reproductive Femicidios
Leandra Hernandez, National University

Under the Influence: The Spiral of Silence in Female Incarceration
Lynn Cooper, Wheaton College

"Motherwisdom": Women's Development of Evidence Through Storytelling
Susanna Foxworthy Scott, Indiana University

3207 2457 TOP PAPERS IN LANGUAGE AND SOCIAL INTERACTION

2/23/19 Saturday 9:00 am - 10:15 am

East

Presented by Language and Social Interaction Interest Group

Chair: Julianna Kirschner University of Southern California

Reconstructing Agency Using Reported Private Thought in Narratives of
Survivors of Sex Trafficking (Top Paper)

Sue Lockyer, San Francisco State University

Leah Wingard, San Francisco State University

"CALL OUT RAPISTS. STOP PROTECTING ABUSERS": A cultural discourse analytic
approach to metadiscursive talk around sexual violence in DIY/punk
communities (Top Student Paper)

Ellie Busch, University of Colorado Boulder

Conversation Analysis of Presidential Responses to the Press: Understanding
Trump Press Conferences (Top Debut Paper)

Hector Palmeno, San Francisco State University

Talking About Mindfulness: An Ethnography of Communication Analysis of Two
Speech Communities

Daniel Stofleth, Seattle Children's Research Institute

Valerie Manusov, University of Washington

**3208 2284 ADVOCATING WITH EVIDENCE IN DIFFERENT SOCIAL,
PERSONAL, AND PHILOSOPHICAL COMMUNITIES**

2/23/19 Saturday 9:00 am - 10:15 am

North

Presented by Community College Interest Group

Chair: Raquel Moscozo, California State University, Fullerton

Cultivating Moral Authority

Wesley Hernandez, Cerritos College

Framing Impacts: Charitable Organizations v. Difference-Making Business
Carole Ann Kaufman, The Whistling Diva

Trust the Process
Abraham Nesheiwat, Rio Hondo College

Using Technology the Wrong Way for the Right Reasons
Alex Dejean, Los Angeles Community College District

Wiki, do you love me?
Eric Siberio, Citrus College

**3209 1731 (IM)MATERIAL RELATIONSHIPS OF RHETORICAL TROPES AND
FIGURES OF SPEECH**

2/23/19 Saturday 9:00 am - 10:15 am South
Presented by Rhetoric and Public Address Interest Group

Facilitator: Diane Keeling, University of San Diego

The most significant problems of the 21st century are distinctly 'wicked. There is a need to reconceive traditional rhetorical concepts that have the potential to explain relational complexity. Recent work theorizes tropes and figures in terms with relationality (Stormer, 2013). Our panel continues this line of thought, retheorizing tropes and figures as entanglements of materiality and immateriality that articulate these dimensions of being through different relational forms: sound, flesh, math, and breath. We address 'Advocating with Evidence' through thinking about evidence (in both sensory and argumentative senses) as an emergent property of these different (im)material figurations.

Figuring Sound
Justin Eckstein, Pacific Lutheran University

Mathematical Figurations and Rhetoric's Incorporeality
Diane Keeling, University of San Diego

Trope, Flesh, and the Political Potential of Rhetorical Materialisms
Matthew Bost, Whitman College

"Voice," Breath, and "Fiery [Phlegmatic] Speech"
Jeremy Gordon, Gonzaga University

**3210 1744 ADVOCATING FOR RESEARCH? APPROACHES TO
SCHOLARSHIP ON, WITH, AND ABOUT THE INCARCERATED**

02/23/19 Saturday 9:00 am - 10:15 am

West

Presented by Communication, Identities and Difference and Performance
Studies Interest Groups

Why do research about the incarcerated? More importantly, how should this research be undertaken? This roundtable brings together scholars from performance studies, interpersonal and intercultural comm, media studies, and organizational comm for what we hope will be a lively dialogue about methods, ethical principles, and the problem of "evidence" in our experience with research on, with, and about the incarcerated.

Chair: Karen Lovaas, San Francisco State University

Oona Hatton, San José State University
Adrienne Bliss, Ball State University
Jonathan Bowman, University of San Diego
Sarah Hart, University of California, Davis
Courtney Hook, Ohio University
Jelena Petrovic, Stetson University
Glen Stamp, Ball State University

**3212 2473 QUEER/QUARE INTERSECTIONS WITH GENDER, SEXUALITY,
AND NATIONALISM**

02/23/19 Saturday 9:00 am - 10:15 am

Marion

Presented by Communication, Identities and Difference Interest Group

Chair: Alexandra Jackson Nevis, California State University San Marcos

Monstrous Erasure: Quare Femme (In)visibility in Get Out
Bernadette Marie Calafell, University of Denver

Masculinity's Makeover: Netflix's Queer Eye as Queer Public Pedagogy
Hailey Otis, Colorado State University

Rhetorics of Carceral Queer of Color Masculinity in the Suicide of Aaron
Hernandez
Evan Schares, Louisiana State University

Dropping Rainbow Colored Bombs: Homonationalism in Pulse Shooting Political Cartoons

Kamiran Dadah, California State University, Long Beach

Respondent: Shinsuke Eguchi, University of New Mexico

3213 2490 ECONOMIC INTERESTS V. ENVIRONMENTAL PRESERVATION

2/23/19 Saturday 9:00 am - 10:15 am

Spring

Presented by Environmental Communication Interest Group

Chair: Brian Andrew Cozen, California State University, Fresno

Defining 'Local' and 'Access': Trump's Rhetorical Construction of Federal Overreach in the Designation of Bears Ears National Monument

Megan E. Cullinan, University of Utah

Saved From or Saved By? The Rhetoric of an Environment of Prescription

Jackson Scott De Vight, Texas Tech University

Sifting through Sand: Framing Community News Coverage of Frack Sand Mining

Keith Zukas, University of Wisconsin-Whitewater

3214 1313 ADVOCATING FOR INCLUSIVE LEARNING FOR STUDENTS WITH DISABILITIES

2/23/19 Saturday 9:00 am - 10:15 am

Columbia

Presented by Community College Interest Group

Chair: Colleen McGoff Dean, Whatcom Community College

A View from the Access and Disability Service Office: What We Can Offer

Kerri Holferty, Whatcom Community College

I Have A Student with a Disability in My Course: Now What? Strategies for Creating a Successful Learning Experience for Both Instructor and Student

Colleen McGoff Dean, Whatcom Community College

Using Evidence to Assist Students with Autism to Succeed in the Communication Classroom

Theresa Ford, Bellevue College

Hank Sitko, Bellevue College

Sara Gardner Bellevue College

**3215 2424 FROM RESEARCH TO PRACTICE: AN INTRODUCTION TO
EVIDENCE-BASED TRANSLATIONAL RESEARCH**

2/23/19 Saturday 9:00 am - 10:15 am

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

The goal of this panel is to familiarize participants with the translational research process and provide examples of applied programs resulting from translating or converting basic research knowledge and evidence into practical applications to enhance human well-being. The panel will also address some of the challenges of commercializing and moving evidence-based programs and products into wide-spread use.

Michelle Miller-Day, Chapman University

Suellen Hopfer, UC-Irvine

Elaine Wittenberg, California State University, Los Angeles

Lisa Sparks, Chapman University

**3217 1087 ADVOCATING CHINESE CULTURAL VALUES & SOCIAL ETHICS:
THE POTENTIALLY CRITICAL ROLE OF CHINA'S INNOVATIVE
DIGITAL MEDIA**

2/23/19 Saturday 9:00 am - 10:15 am

Vista I

Presented by Media Studies Interest Group

Chair: Graham Carpenter, University of Pacific

A Narrative Study of Interactive Documentaries

Zhi Li, Communication University of China

Fusion and Innovation: Three Artistic Languages of VR Image Narration

Mier Su, Peking University

Short & Innovative Chinese Videos & Their Impact

Hui Zhao, Communication University of China

Tik Tok (Douyin), Its Audience & Its Potential in Advocating Cultural Values

Ziwen Luo, China Youth University of Political Studies

VR Image Narration: A Brand New Aesthetic Journey through Time & Space

Jinyao Zhang, Communication University of China

Ximalaya FM, Its Function and Its Effects

Zhuo Chen, Communication University of China

3301 2524 TOP FOUR PAPERS IN INTERPERSONAL COMMUNICATION

2/23/19 Saturday 10:30 am - 11:45 am

Federal

Presented by Interpersonal Communication Interest Group

Chair: Melissa Ann Tafoya, La Sierra University

Investigating the Relationships Between Unfaithful Parent's Apologies, Adult Children's Third-Party Forgiveness, and Communication of Forgiveness following Parental Infidelity

Allison R. Thorson, University of San Francisco

What Counts as Critical Interpersonal and Family Communication Research? A Review of an Emerging Field of Inquiry

Julia Moore, University of Utah

Jimmie Manning, University of Nevada, Reno

Guilty Pleasure? Communicating Sexually Explicit Content on Dating Apps and Attitudes toward the Self, Other People, and Marriage

Sylvia Niehuis, Texas Tech University

Dana Weiser, Texas Tech University

Alan Reifman, Texas Tech University

Narissra Punyanunt-Carter, Texas Tech University

Jeanne Flora, New Mexico State University

Vladimir Arias, Texas Tech University

Rebecca Oldham, Texas Tech University

The Longitudinal Effects of Alexithymia on Romantic Relationships

Colin Hesse, Oregon State University

Stephanie Gibbons, Washington State University

3302 1649 WOMEN'S SOCIAL MEDIA ADVOCACY: TOWARDS EMPOWERMENT AND SOCIAL CHANGE

2/23/19 Saturday 10:30 am - 11:45 am

Superior

Presented by Organization for Research on Women and Communication

Chair: Nahed Eltantawy, High Point University

Social media have transformed women's activism by providing opportunities for empowerment and civic engagement. This panel highlights diverse women's social media advocacy efforts in search for gender equality and social change. Panelists examine national and international cases on feminist issues, including

domestic violence, compulsory dress code in Iran, body image, disability, racial and gender equality. These cases demonstrate social media advocacy's potential in empowering women and bringing attention to vital feminist causes.

#THEBODYISNOTANAPOLOGY: An Intergroup Communication Analysis of the Shift from Body Policing to Body Positivity

Katrina Webber, University of Connecticut

Being, Becoming, and Othering: The Rhetorical and Existential Impact of Online Advocacy for Gender and Disability Equality

Aria Mia Loberti, University of Rhode Island

Retweeting About Domestic Violence: A Content Analysis of NO MORE Campaign Tweets

Nahed Eltantawy, High Point University

Social Media as Tools for Nonviolent Civil Resistance and Empowerment: Iranian Women Advocacy Against Mandatory Dress Code

Amal Gaber Ibrahim, University Wisconsin-Whitewater

“Cry Me a River . . . of White [Male] Tears”: (Dis)Rupturing White Fragility in #DisabilityTooWhite Discourse

Bonnie Deal, San Diego State University

Danielle Biss, San Diego State University

3303 2436 NATIONAL COMMUNICATION ASSOCIATION: THE STATE OF THE DISCIPLINE

2/23/19 Saturday 10:30 am - 11:45 am

Municipal

Presented by the President-Elect Rodney A. Reynolds

This panel features NCA national office staff and elected leaders discussing topics important to understanding the state of today's communication discipline. These topics may include the employment outlook for Communication majors, postgraduate plans, numbers of doctoral recipients, faculty salaries/graduate stipends, and the role of learning outcomes in Communication courses and programs.

NCA Representatives

Trevor Parry-Giles, Executive Director

Kent Ono, First Vice President

David McMahan, Second Vice President

**3304 2491 STRATEGIES FOR ENVIRONMENTAL COMMUNICATION IN
THE AGE OF TRUMP**

2/23/19 Saturday 10:30 am - 11:45 am

Salon A

Presented by Environmental Communication Interest Group

Chair: Jen Schneider, Boise State University

“Don't Mourn, Organize”: Environmental Art, Media, and Messaging in the Trump Era

Mark Pedelty, University of Minnesota

“No, we're not kidding”: Environmental Messaging by Conservatives, for Conservatives

Everett Brubaker, James Madison University

Carbon Dividends, Conservative Divisions

Steve Schwarze, University of Montana

Jennifer Peeples, Utah State University

Pete Bsumek, James Madison University

Jen Schneider, Boise State University

Ecochauvinism: An Ideological Resonance between Trumpian Conservatism & Anti-Environmentalism

Casey R. Schmitt, Gonzaga University

Shitholes: Infrastructure & Anatomy

Lamiyah Bahrainwala, Southwestern University

**3305 1697 ADVOCATING FOR DEEPER AND WIDER ASIAN
REPRESENTATION IN HOLLYWOOD: A CRITICAL ANALYSIS OF
*CRAZY RICH ASIANS***

2/23/19 Saturday 10:30 am - 11:45 am

Salon B

Presented by Intercultural Communication Interest Group

Chair: Jinyao Zhang, Communication University of China

This panel provides a critical analysis of the movie *Crazy Rich Asians* through diverse methods including textual analysis, focus group, content analysis, and comparative analysis in order to explore issues of Asian representation in Hollywood and the way such representation shapes Asian values, attitudes and ideals.

Qingwen Dong, University of the Pacific
Yujun Su, University of the Pacific
Hui Zhao, Communication University of China
Andrew Morgan, University of the Pacific
Megan Chatelain, University of the Pacific
Jessica Nguyen, University of the Pacific

**3306 2481 CONSTITUTING IDENTITIES: RHETORIC, IDEOLOGY,
INSTITUTIONS, AND RESISTANCE**

2/23/19 Saturday 10:30 am - 11:45 am

Salon C

Presented by Rhetoric and Public Address Interest Group

Chair: Cynthia Gaffney, Arizona State University West

The Rhetoric of Syllabi: Constituting Identities, Relationships, and Speech in the Classroom

Emily Amedée, Colorado State University

Playful Postmodern Politics: How Brockhampton's 'Junky' Inverses Rap Culture

Aimee Claireen Newton, California State University, Northridge

Delinking Lyrics

Ana-Luisa Ortiz, University of Nevada, Reno

Bias Motivated Incidents on College Campuses: Reconstituting the Community Through Apologia

Selena Jacqueline Palomino, Colorado State University

Respondent: Michael Walker, Arizona State University

**3307 1777 ADVOCATING FOR RESEARCH IN COMMUNITY COLLEGE
CLASSROOMS**

2/23/19 Saturday 10:30 am - 11:45 am

East

Presented by Community College Interest Group

Chair: Robert Loy, Los Angeles Pierce College

This panel explores the transformative role of research and the ensuing opportunities provided for community colleges. Panel participants will discuss the ways in which they have used research to advocate for community partnerships, address administrative challenges, and use the research process to enrich introductory coursework. In workshoping with the audience, panel

participants will share strategies to engage our institutions, practical ideas for student-centered pedagogy, and encourage our undergraduate students to use their coursework to attend conferences, enhance their guided pathways, develop institutional research symposiums, and explore research writing as a tool for learning.

Lindsay Scott, LoneStar College
Yeprem Davoodian, Pierce College
Stephanie Eisenberg Todd, Chabot College
Heather Smith, George Mason University
Andi Zamora, Bellingham Technical College
Guy Smith, Whatcom Community College

**3308 1936 ADVOCATING 'COMMUNITY' IN THE COMMUNITY COLLEGE:
EVIDENCE FROM EXAMPLE**

2/23/19 Saturday 10:30 am - 11:45 am North
Presented by Community College Interest Group

Chair: Krista Phair, Ohlone College

Gender and Sex Fairs
Brenda Ahnholz, Ohlone College

Get out the Vote
Krista Phair, Ohlone College

Service Learning
Debra Waddell

TedX at the Community College
Larissa Favela, Ohlone College

3309 2511 TOP PAPERS IN HEALTH COMMUNICATION

2/23/19 Saturday 10:30 am - 11:45 am South
Presented by Health Communication Interest Group

Chair: Elissa Arterburn Adame, Arizona State University

Critical Socioecological Model: A Critical Perspective to Historicize Health
Inequities in New Mexico (Top Debut Paper)
camille rogette velarde, University of New Mexico

Exploring Advance Care Planning on End-of-Life Care Among Chinese American Older Adults: The Role of Acculturation

Yanqin Liu, Arizona State University

Anthony Roberto, Arizona State University

Fei Sun, Michigan State University

Paul Mongeau, Arizona State University

Naloxone Neglect: A Content Analysis of Print News Coverage of Narcan/Naloxone

Brian Rogers, University of Wisconsin-Whitewater

“Depression Doesn’t Discriminate”: White Victimization & Color-Blind Racism in Celebrity Post-Mortem Discourse (Top Student Paper)

Evan Schares, Louisiana State University

Respondent: Elissa Arterburn Adame, Arizona State University

**3311 1315 ADVOCATING WITH EVIDENCE: WHAT COUNTS AS EVIDENCE
IN MORAL REASONING?**

2/23/19 Saturday 10:30 am - 11:45 am

James

Presented by the President-Elect Rodney A. Reynolds

This roundtable discussion takes up the theme of moral reasoning to assess the nature and role of evidence, especially in examining claims about authenticity that rely on or perform a moral function, whether positively in claiming belonging or negatively in claiming harm.

Flexibility in Conceptualizing Evidential Criteria for Moral Arguments

Sabrina Singh, University of Montana

Moral Argument as Argument

Randall Lake, University of Southern California

Perceptions of Authenticity in Public Moral Argument

Vince Meserko, California Polytechnic State University

Recognition as a Demand of Justice

Paul Turpin, University of the Pacific

Righteous Indignation, Anger, and the Problem of Akrasia in Public Moral Argument

Miles Coleman, Seattle University

Social Proof as Evidence in Moral Argument
Shari Hoppin, Troy University

Three Sources of Evidence: Objectivism, Subjectivism, and Tradition
Clella Iles Jaffe, George Fox University

**3312 2474 MANIFESTATIONS OF RACIAL & COLONIAL VIOLENCE IN
PUBLIC IMAGINARIES**

02/23/19 Saturday 10:30 am - 11:45 am Marion
Presented by Communication, Identities and Difference Interest Group

Chair: Oscar Alfonso Mejía, University of Utah

“We Cancelling These Brands”: A Burkean Analysis of Anti-Black Campaigns
for”#RealBeauty”
Liza Ivezaj, California State University, Long Beach

“You Are the Whitest Black Person I Know”: Interrupting Microaggressions
Meshell Sturgis, University of Washington
Jhasmine Cadiente, University of Washington
Jenny Cai, University of Washington

Medical Dramas as Healthcare Instruction and Mediated Racial Pedagogy:
Identifying and Treating Black Rage & Deviance on *House, M.D.*
Allison Blumling, University of Utah

The Devil H(a)unts You: Inverting Robert Ivie and Oscar Giner's Hunt the Devil
(Debut Paper)
Robert Michael, Baylor University

Respondent: Santhosh Chandrashekar, University of Denver

**3313 2554 COMPETITIVE PAPERS IN COMMUNICATION AND
INSTRUCTION**

2/23/19 Saturday, 10:30 am - 11:45 am Spring
Presented by Communication and Instruction Interest Group

Chair: Courtney Hook, Ohio University

A Study in Motivation: Exploring Digital Training in Sexual Harassment Prevention

Oliver Levitch, California Polytechnic State University, San Luis Obispo
Aubrie Adams, California Polytechnic State University, San Luis Obispo

Student Comfort with Instructor Immediacy Behaviors

Anthony Machette, Purdue University Fort Wayne

The Effects of Instructors' Verbal and Nonverbal Immediacy on Students' Self-Disclosure

Aly Bailey, California State University, Fullerton

Respondent: Rebecca Litke, California State University, Northridge

3314 1125 ALLIES AND ADVOCATES, REVISITED: THE PERFORMANCE OF FAILING TOGETHER/APART IN AND ACROSS DIFFERENCES

2/23/19 Saturday 10:30 am - 11:45 am

Columbia

Presented by Intercultural Communication, Communication, Identities and Difference, Language and Social Interaction, and Performance Studies Interest Groups

Chair: Anthony Zariñana, University of New Mexico

This roundtable discussion provides an intellectual space of dialogue to examine possibilities for rebuilding alliances in the academy where scholars can start from their own embodied performances by unpacking notions of becoming and being failed, failing, and/or unfulfilled intercultural allies and advocates.

Shinsuke Eguchi, University of New Mexico
Yea-Wen Chen, San Diego State University
Bernadette Marie Calafell, University of Denver
Dreama Moon, California State University, San Marcos
Rachel Alicia Griffin, University of Utah
Dawn Marie D. McIntosh, University of Denver
Christopher Brown Minnesota State University, Mankato

3315 1520 DEALING WITH DIFFERENCE

2/23/19 Saturday 10:30 am - 11:45 am

Visions, 28th Floor

Presented by Communication and Instruction Interest Group

Facilitator: Suzanne Burdick, University of Texas at Austin

Listening in 360 Degrees

Suzanne Burdick, University of Texas at Austin

Multicultural Star Activity

Kristina Morehouse, Gonzaga University

Negotiating Conflict Styles

Maria Blevins, Utah Valley University

**3317 2522 WAYS OF SEEING AND BEING: EXPLORATIONS OF SENSE-
MAKING, REPRESENTATION, AND PRODUCTION IN MEDIA**

2/23/19 Saturday 10:30 am - 11:45 am

Vista I

Presented by Media Studies Interest Group

Chair: Sohinee Roy, Arizona State University

"I'm Not a Creative Type Like You": How Production Limitations Impact the
Creation of Comedic Texts

Eleanore Sell, Colorado State University

Baseball, Documentary, and the Narrative that Forgives in "Fernando Nation"

Aaron Zamora, Arizona State University

Demi-rhetorical Tactics of Control Against Autistic Self-Advocates: The
#BoycottToSiri Case

Benjamin William Mann, University of Utah

Cabela's Dangerous Hunts Trailer: How Cabela's Dangerous Hunts Represents
Wildlife

Monique Gevorkian, California State University Northridge

Ways of Seeing What You Want: Flexible Visuality and Image Politics in the
Post-Truth

Era Gina Giotta, California State University, Northridge

Respondent: Jason Jordan, University of Utah

2/23/19 Saturday 11:30 am - 1:15 pm

3418

OFFICER'S LUNCH & REVIEW

Executive
Conference
Room

BUSINESS MEETINGS

2/23/19 Saturday 12:00 pm - 1:00 pm

Conv Code	Session Code	Title	Room
3401		INTERPERSONAL COMMUNICATION	Federal
3402		COMMUNICATION AND INSTRUCTION	Superior
3409		HEALTH COMMUNICATION	South
3414		COMMUNICATION THEORY AND RESEARCH	Columbia
3415		ENVIRONMENTAL COMMUNICATION	Spring

3501 2553 **TOP THREE PAPERS IN COMMUNICATION AND INSTRUCTION**

2/23/19 Saturday, 1:15 pm - 2:30 pm

Federal

Presented by Communication and Instruction Interest Group

Chair: Hailey Gillen Hoke, Weber State University

IMPACCTS©: The Development of the Interactive Media Package for the
Assessment of Communication and Critical Thinking - Short Version

Hannah Harrer, San Diego State University

Lourdes Martinez, San Diego State University

Brian Spitzberg, San Diego State University

Scott Roesch, San Diego State University

Feedback Intervention Theory: The Relationship Between Instructional
Feedback and Student Engagement in the College Classroom

Melissa, Tindage, California State University, Northridge

Scott Myers, West Virginia University

The Lasting Impacts of Professor-Student Memorable Messages Beyond College

Mira Cleveland, University of Montana

Callie Rose Parrish, UC Santa Barbara

Respondent: Kimberly Aguilar, California State University, Sacramento

**3506 2503 MANUFACTURING IDEOLOGY: CRITICAL RHETORICAL
EXPLORATIONS OF POWER, HEALTH, AND ECONOMICS**

2/23/19 Saturday 1:15 pm - 2:30 pm

Salon C

Presented by Rhetoric and Public Address Interest Group

Chair: Katrina Hanna, Arizona State University

The Mighty: An Ideological Asylum

Eduardo Arvilla, California State University, Long Beach

Supply, Demand, Desire

Daniel Faltesek, Oregon State University

Happiness as Productivity: An Ideological Criticism of Psychopharmaceutical
Commercials

Lucienne Marie Profenius, California State University, Long Beach

Technological Politics, Intersectionality, and Telos: A Critical Rhetorical Analysis
of Yona's Reimagined Pelvic Exam

Erin Nicole Gangstad, University of Wisconsin - Madison

Dominique Salas, University of Wisconsin - Madison

Amanda Friz, University of Wisconsin - Madison

Respondent: Carlos Augusto Flores, University of Nevada Las Vegas

**3507 2482 DE/CONSTRUCTING BORDERS: RHETORICAL AGENCY,
MATERIALITY, AND TRANSNATIONAL CROSSINGS**

2/23/19 Saturday 1:05 pm 2:30 pm

East

Presented by Rhetoric and Public Address Interest Group

Chair: Sohinee Roy, Arizona State University

A Far East Movement: Transnational Intersectional Rhetoric in Entertainment

Alison Yeh Cheung, University of Utah

No Countries? What is Up with That?

Kristen Danielle Herring, Colorado State University

El Chamizal: Cementing National Identity with a Concrete Canal on the
México/US Border

Michael Andrew Lechuga, The University of Minnesota

Sergio F. Juarez, California State University, Channel Islands

Architecture of a Forgotten Place: Material Rhetorics of Migrant Detention at the Northwest Tacoma Detention Center

Alyssa Sambor, University of Washington

Respondent: Jenna Hanchey, University of Nevada, Reno

3508 1576 CULTURALLY RESPONSIVE TEACHING: THE EVIDENCE IS OUR CLASSROOMS

2/23/19 Saturday 1:15 pm - 2:30 pm

North

Presented by Community College Interest Group

Chair: Brenda Ahnholz, Ohlone College

This roundtable discussion is focused on culturally responsive teaching and learning techniques that engage the diversity of students in community college classrooms. Rather than a focus on diverse content in courses, culturally responsive teaching engages diverse student groups who come from oral cultural traditions where meaning-making and their primary ways of knowledge creation are oral and active. It's a common cultural tradition that cuts across racial groups: African American, Latino, Southeast Asian, and Pacific Islander communities. Panelists will discuss different pedagogical methods and strategies used to engage our students such as, the use of in-class games, social activities, the use of stories, and finally, assessment techniques that are based on oral feedback and individual conferences.

Nick Chivers, DeAnza College

Larissa Favela, Ohlone College

Shelly Spratt, Ohlone College

Debra Waddell, Cascadia College

Marcia Fulkerson, Oxnard College

3509 2355 A STORIED LIFE: CELEBRATING WALTER R. FISHER, 1931-2018

2/23/19 Saturday 1:15 pm - 2:30 pm

South

Presented by the President-Elect Rodney A. Reynolds

Facilitator: Randall A. Lake, University of Southern California

Distinguished rhetorical scholar and educator, and former WSCA President, Walt Fisher passed peacefully away in July, 2018, at age 87. Best known for his groundbreaking work on the 'narrative paradigm,' Fisher advanced an expansive understanding of human reason capable of advancing a more ethical,

just, and humane world. In an illustrious career spanning nearly five decades, first at California State University, Los Angeles, and then at the University of Southern California, Walt was professor, colleague, editor, mentor, friend, quipster, and inspiration to hundreds. This program celebrates a remarkable life and a remarkable person. Its simple format is fitting: Stories will be told, and their probability and fidelity undoubtedly will be judged! Please join Walt's colleagues, students, and friends in this endeavor, and bring your own stories, as there will be ample time for audience participation.

Kevin Baaske, California State University, Los Angeles
Cheree Carlson, Arizona State University
Greg Dickinson Colorado State University
Thomas Hollihan, University of Southern California
Peter Marston, California State University, Northridge
Karen Rasmussen, California State University, Long Beach
Patricia Riley, University of Southern California
Ken Sereno, University of Southern California
John Stewart, Retired from the University of Dubuque
Dolores Tanno, Retired from University of Nevada, Las Vegas
Paul Turpin, University of the Pacific
Rebecca Weintraub, University of Southern California

3510 1837 ADVOCACY IN MENTAL HEALTH: OFFERING A VOICE TO THE VOICELESS

2/23/19 Saturday 1:15 pm - 2:30 pm

West

Presented by Health Communication Interest Group

Chair: Arrington Stoll, Central Washington University

Advocating for Students: Mental Health Experiences on College Campuses

Arrington Stoll, Central Washington University

Laura Portolese, Central Washington University

Attitude as Self-Advocacy: Empathy Exercises to Strengthen and Sustain Mental Health

Raymond Blanton, University of the Incarnate Word

Trey Guinn, University of the Incarnate Word

I Must be Crazy to Stay: An Adjunct's Attempt at Stability in an Unstable Academic Atmosphere

Kelly Louise Opdycke, CSUN/Claremont Graduate University

Men with Eating Disorders as an Invisible Community: Advocacy Through Interviewing

David Dooling, Missouri State University

Isabelle Bauman, Missouri State University

Waiting for a "Like": Exploring Social Media and Mental Health Amongst College Students

Kendra Dyanne Rivera, California State University, San Marcos

Stephen Vandereb, California State University, San Marcos

Cheryl Berry, California State University, San Marcos

Respondent: Megan Lambertz-Berndt, California Polytechnic State University

3511 1691 IT TAKES A VILLAGE TO RAISE A SPEAKER: THE ROLE OF THE COMMUNICATION CENTERS IN DEVELOPING STUDENT ADVOCACY WITH EVIDENCE

2/23/19 Saturday 1:15 pm - 2:30 pm

James

Presented by Communication and Instruction Interest Group

In this round table discussion, alumni and current leaders of the Communication Assessment and Learning Lab, soon to be known as CommLabASU, advocate for the future creation of communication centers. We present successful evidence for "the village raising the speaker." Specifically, we discuss how our organizational structure fosters critical thinkers through experiential learning in a supportive environment. We raise speakers to passionately speak using sound evidence to connect with their audience with a lasting impact.

Cynthia Gaffney, Arizona State University West

Aaron Romans, Arizona State University

Elise Poll, Arizona State University

Kenneth Kunkel, Arizona State University

Shelby Broberg, Arizona State University

Kendra Estle, Arizona State University

3512 1600 OF RACE, GENDER, SEXUALITY AND VULNERABILITY: MEDIATED SPECTACLES OF MIGRATION

02/23/19 Saturday 1:15 pm - 2:30 pm

Marion

Presented by Communication, Identities and Difference Interest Group

Chair: Lisa Flores, University of Colorado, Boulder

This panel turns critical attention to these and other related mediated spectacles of migration as it interrogates the complex and intersectional politics of liberal white heteropatriarchal reactions to what we name as the horrors of contemporary border regulations. Comprised of scholars bringing a range of related yet distinct feminist, queer, and antiracist commitments, we ask how and with what implications vulnerability is marshalled across contemporary debates on undocumented migration.

Aimee Carillo Rowe, California State University, Northridge
Lisa Flores, University of Colorado, Boulder
Karma Chavez, University of Texas - Austin
Logan Gomez, University of Colorado, Boulder
Rachel Alicia Griffin, University of Utah
Stacey Sowards, University of Texas at El Paso
Toniesha Taylor, Prairie View A&M University

**3513 1007 CIS-HETERONORMATIVITY WITHOUT EVIDENCE: PHOBIAS
AND IRRATIONAL FEARS CONCEALED**

02/23/19 Saturday 1:15 pm - 2:30 pm, Spring
Presented by Communication, Identities and Difference Interest Group

Chair: Hannah R. Long, University of New Mexico

This roundtable panel unpacks and uncovers how phobias and irrational fears rooted in anti-LGBTQ beliefs are reproduced and reconstituted through the strategic sustainability of cis-heteronormativity as the center. The panelists are specifically interested in questioning the ways in which such phobias and irrational fears are concealed. In so doing, they aim to offer an intellectual and political space of dialogue in which critical dissatisfactions with cis-heteronormativity are opened up for change.

Shinsuke Eguchi, University of New Mexico
Shadee Abdi, Arizona State University
Bernadette Calafell, University of Denver
Roberta Chevrette, Middle Tennessee State University
Anthony Cuomo, West Los Angeles College
Benny R. LeMaster, Arizona State University
Pavithra Prasad, California State University, Northridge
Andrew Spieldenner, California State University San Marcos

3514 2459 TOP FOUR PAPERS IN COMMUNICATION THEORY AND RESEARCH

Saturday, February 23, 2019 1:15 pm - 2:30 pm

Columbia

Presented by Communication Theory and Research Interest Group

Chair: Emily Amedée, Colorado State University

Building Bridges: Mapping of Borderlands, Intersectionality, and Queer of Color Critique

Michael Tristano, Arizona State University

Feminist Genre Criticism and QUEERS READ THIS

Nicholas Joseph Lepp, University of Nevada, Las Vegas

Home is where the Work is: The Role of Businesses in the Creation of a Sense of Belonging for Diasporic Communities (Top Student Paper)

Savanna Renee Depew, Colorado State University

Trotting Towards a New Tenet: Advocating for Empirical Human-Animal Studies in Communication Theory and Research (Top Paper)

Ashleigh Marie Day, Wayne State University

Respondent: Emily Amedée, Colorado State University

3515 2489 TOP PAPERS IN ENVIRONMENTAL COMMUNICATION

2/23/19 Saturday 1:15 pm - 2:30 pm

Vista I

Presented by Environmental Communication Interest Group

Chair: Elizabeth Ann Brunner, Idaho State University

Naming, Mourning, and the Work of Earthly Coexistence (Top Paper)

Joshua Trey Barnett, University of Minnesota, Duluth

Murmurations: Scale-Free Correlation and Atmospheric Attunement in Families Organizing around Domestic Violence (Top Debut Paper)

Kirstin Laurel Wagner, UC-Santa Cruz

Examining the 50-Year Farm Bill's Narrative Persuasiveness

Jacob Andrew Miller, Kansas State University

Architectural Advocacy: the Bullitt Center and Environmental Design

Julie Anne Homchick Crowe, Seattle University

Respondent: Jeremy Gordon, Gonzaga University

**3516 2540 'LET US ENTERTAIN YOU': COMPLEXITIES OF AUDIENCE,
SUBJECTIVITY & CREATIVITY**

2/23/19 Saturday 1:15 pm - 2:30 pm

Vista II

Presented by Performance Studies Interest Group

Chair: Lauren Mark, Arizona State University

Cutting Trans Asian Luminosity: Documentary and the Discursive Violence of
Evidencing Gender at MoMA

Ali Sun Na, University of Portland

Entre Canela y Coco: My Mexican American identity caught somewhere in
between La Llorona and El Grito (Debut Paper)

Pablo Ramirez, San Francisco State University

Minute 16: Exploring the Neoliberal Traps of Being a Reality TV Has-Been
Ragan Fox, California State University, Long Beach

Unmarked Punchlines of White Female Comedians: Intersections of Subversion
and Privilege (Debut Paper)

Alyssa Espinola, California State University, Fresno

Respondent: Kurt Lindemann, San Diego State University

3604 KEYNOTE SPEAKER

2/23/19 Saturday 2:45 pm - 4:00 pm

Salon A and B

Presented by the President-Elect Rodney A. Reynolds

Introduction of Keynote by Trevor Parry-Giles, National Communication
Association

**Advocating with Evidence: Reclaiming Assessment for Disciplinary
Empowerment**



Dr. Natasha Jankowski serves as Director of the National Institute for Learning Outcomes Assessment (NILOA) and Research Professor in the department of Education Policy, Organization and Leadership at the University of Illinois Urbana-Champaign. She is co-author with her NILOA colleagues of the book *Using Evidence of Student Learning to Improve Higher Education*, as well as co-author of *Degrees that Matter: Moving Higher Education to a Learning Systems Paradigm*. Her main research interests include all things

assessment, organizational evidence use, and evidence-based storytelling. She holds a PhD in Higher Education from the University of Illinois, an M.A. in Higher Education Administration from Kent State University, and a B.A. in philosophy from Illinois State University. She previously worked for GEAR UP Learning Centers at Western Michigan University and worked with the Office of Community College Research and Leadership studying community colleges and public policy.

In this keynote, we will present a way forward to advocate for our programs, majors, degrees, and disciplines with evidence of student learning, through meaningful assessment processes, rooted in faculty empowerment. Pulling from the work of the National Institute for Learning Outcomes Assessment (NILOA) and the National Communication Association's work on Learning Outcomes in Communication (LOCs) we will reclaim assessment as a means to gather evidence of student communication proficiency and enhance learner agency. Through this talk, I will reposition our programmatic use of evidence within an argumentation and evidence-based storytelling frame with examples on assignment alignment and meaningful mapping to foster curricular and learner coherence.

3701 2451 TOP FOUR PAPERS IN ORGANIZATIONAL COMMUNICATION

2/23/19 Saturday 4:15 pm - 5:30 pm

Federal

Presented by Organizational Communication Interest Group

Chair: Julie L. Taylor, California State University, San Bernardino

Promoting the Development of Evidence-based Concussion Education for Power-5 Collegiate Athletes: The Influences of Organizational Elements on Perceived Vestedness (Top Paper)

Bradley Joseph Adame, Arizona State University

Yanqin Liu, Arizona State University

Karlee Postheher, Arizona State University

Elissa Arterburn Adame, Arizona State University
Jiun-Yi Tsai, Northern Arizona University
Steven Corman, Arizona State University

Facebook Content, Privacy, and the Job Search: Differences in the Beliefs of Millennials and Hiring Professionals

Jimmie Manning, University of Nevada, Reno
Katherine Denker, Ball State University
Rebecca Johnson, University of Kansas
Igor Ristić, Oregon State University

“Bigger than Football”: Corporate Social Responsibility, Domestic Violence, and the National Football League (Top Student Paper)

Jayne Simpson, University of Colorado, Boulder

From Handholding to Working Your Ass Off: A Narrative Analysis of Millennial Entitlement (Top Debut Paper)

Abigail N. Kingsford, University of Kansas

Respondent: Tiffany Ann Dykstra-DeVette, San Diego State University

**3702 2446 ORGANIZATION FOR RESEARCH ON WOMEN AND
COMMUNICATION TOP PAPERS**

2/23/19 Saturday 4:15 pm - 5:30 pm

Superior

Presented by Organization for Research on Women and Communication

Chair: Leslie Harris, University of Wisconsin-Milwaukee

Epistles on Evidence: Evidentiary Futility in Abortion Advocacy
(Top Student Paper)

Cassidy D. Ellis, The University of Denver

Political Mobility as Stunt-Girl Entertainment: The Newspaper Coverage of New York's Suffrage Hike to Albany, 1912 (Top Paper)

Tiffany Lewis, Baruch College, CUNY

Refusal to Disclose in the #MeToo Moment: How the Shitty Media Men List Challenges Feminist Conceptions of Public Advocacy.

Marguerite Lehman, Pennsylvania State University

Respondent: Kristen Hoerl, University of Nebraska-Lincoln

3703 2532 TOP PAPERS IN INTERCULTURAL COMMUNICATION INTEREST GROUP

2/23/19 Saturday 4:15 pm - 5:30 pm

Municipal

Presented by Intercultural Communication Interest Group

Chair: Gloria Pindi Nziba, California State University San Marcos

Anti-LGBT Violence and the Ambivalent (Colonial) Discourses of Ghanaian Evangelical Christian Leaders

Godfried A. Asante, Drake University

Rethinking Gender, Again: Decentering the Cis/Trans Binary to Expand Intercultural Communication Research

Emily Krebs, University of Utah

An Intersectional Approach to the Kafala System in Lebanon: Racialized, Sexualized and Exploitative Dimensions of Migrant Domestic Labor (Debut/Top Student Paper)

Sarah Gonzalez Noveiri, University of Denver

Respondent: Benny R. LeMaster, Arizona State University

3704 2582 HOW DO WE ADVOCATE FOR EVIDENCE IN THE BASIC COURSE?

Sat, 2/23/19 Saturday 4:15 pm - 5:30 pm

Salon A/B

Presented by the Basic Course Conference

This closing for the Basic Course Conference will be an open round-table discussion where participants and audience members can have an open dialogue about what we mean by "advocating for evidence" in the basic course.

Hailey Gillen Hoke, Weber State University

Rodney A. Reynolds, WSCA President-Elect

Natasha Jankowski, National Institute for Learning Outcomes

Trevor Parry-Giles, National Communication Association

3706 2472 TOP PAPERS IN COMMUNICATION, IDENTITIES AND DIFFERENCE

2/23/19 Saturday 4:15 pm - 5:30 pm

Salon C

Presented by Communication, Identities and Difference Interest Group

Chair: Michelle A. Holling, California State University San Marcos

Fusing Race: The Phobogenics of Racializing Surveillance (Top Paper)
Marnie Ritchie, Pacific Lutheran University

The Strange Feeling of Racialization: A Somatic Reflection on Transnational Asian Embodiment
Sachi Sekimoto, Minnesota State University, Mankato

Zumba as Resistencia (Top Student Paper)
Ana Isabel Termini Ibarri, Arizona State University

Commodification at the Cultural Borderzones: Appropriating Australian Aboriginal Culture in Response to Tourism Imaginaries
Kristine Rae Mroczek

Respondent: Pavithra Prasad, California State University, Northridge

3707 2458 ADVOCACY FOR MINDFULNESS, IDENTITY FORMATION, AND COMMUNITY

2/23/19 Saturday 4:15 pm - 5:30 pm East
Presented by Language and Social Interaction Interest Group

Chair: Chelsea Chapman, San Diego State University

Ethnographic Penetration at Chorale D'Angeli: Our Song, Our Stories, and Our Christian Value
Michael Xiang Li, Regent University

Feel inquiries: The Ordinary Enactment of the Mind-Body Duality as a Resource for Coaching in Individual Sports
Edward Reynolds, University of New Hampshire

Identity Trouble for Digital Natives: Exploring Discourse among Millennial Students
Catherine F. Brooks, University of Arizona

Language, Identity, Politics, and Community Relations
Sidi Becar Ahmed Meyara, Utah State University

3708 1231 ETHICS IN THE 45 ERA: A DISCUSSION ABOUT POLITICS, FAKE NEWS, AND PUBLIC DISCOURSE IN THE CLASSROOM

2/23/19 Saturday 4:15 pm - 5:30 pm North

Presented by Community College Interest Group

Chair: Amy Fara Edwards, Oxnard College

Can Cultural Humility exist with the Ethics of the 45 Era?

Michael Brydges, Cypress College

Eventual Evidence: "Willing" My Evidence to be True

Robert Leonard, Sinclair College

Framing the Layered Meanings of Civility: Chill or "Chilling" Speech for a New Generation of Speakers

Patricia O'Keefe, College of Marin

Liberal is Not Open-Minded: How to Facilitate Discussion When You Hate What You're Hearing

Randi Rulayne Picarelli, California State University, Northridge

Teaching in the Era of Post Truth: Help!

Karyl Kicenski University of California Los Angeles

The Balancing Act: Ensuring that ALL Political Views are Heard Inside the Classroom

Marie Arcidiacono Kaufman, Los Medanos

Using Community-Based Politics and Civic Engagement In and Out of the Classroom

Jason Ames, Chabot College

"No, You Don't Get To Talk That Way": Maintaining Ethical Standards in the Public Speaking Classroom

April Hebert, College of Southern Nevada

3709 ²⁴⁶¹ **THE STATE OF RELATING: BODIES WITH KNOWLEDGE**

2/23/19 Saturday 4:15 pm - 5:30 pm

South

Presented by Communication Theory and Research Interest Group

Chair: Curtis Chamblee, University of Nevada, Las Vegas

A Masquerade of Masculinity: The Neutrality of Men

Henry Dakota Miller, Colorado State University

MM Take a SIP: The Future of Media Multiplexity and Social Information Processing Theory 'Research in Progress'

Emi C. Hashi, Arizona State University

The (Re)Turn of Ideological Criticism: This time in Black. (For the Rhetorical Theory and Communication Division)

Darrian Robert Carroll, University of Maryland

The Dialectical Tensions of Intercultural Relationships in the United States (Research in Progress)

Anthony Machette, Purdue University Fort Wayne

Respondent: Julianna Kirschner, University of Southern California

3710 2526 COMMUNICATION BETWEEN THE SCREENS: ONLINE EXPERIENCES IN THE 21ST CENTURY

2/23/19 Saturday 4:15 pm - 5:30 pm

West

Presented by Interpersonal Communication Interest Group

Chair: Kristen L. Everhart, San Diego State University

Are You a Phubber?: Predictors and Consequences of Phubbing in Interpersonal Relationships

Juhyung Sun, University of Georgia

Taewook Ham, University of Georgia

Online Discourses in Graduate Student Advisor–Advisee Relationships: A Relational Dialectics Perspective

Jeanette E. Musselwhite, University of Colorado Boulder

Juan Israel Ahumada, University of Colorado Boulder

Vincent Russell, University of Colorado Boulder

“If You Disagree, Unfriend Me Now”: Exploring the Phenomenon of Invited Unfriending

Kory Floyd, University of Arizona

Robert Matheny, Wayne State University

Dana Dinsmore, University of Arizona

Benjamin Everett Custer, University of Arizona

Nathan T. Woo, University of Arizona

“Who’s Doing the Phubbing?”: Exploring Individual Factors that Predict Phubbing Behaviors During Interpersonal Interactions

Tara Suwinyattichai, California State University, Fullerton
Mark Generous, California State Polytechnic University, Pomona

Respondent: Kate Kurtin, California State University, Los Angeles

3712 1494 TRACKING CULINARY RUPTURES

2/23/19 Saturday 4:15 pm - 5:30 pm

Marion

Presented by Rhetoric and Public Address Interest Group

Facilitator: Tyler John Snelling, University of Iowa

Food holds an increasingly important place in national politics and vernacular communities given heightened concerns about safe and healthy options. The creation, circulation, and consumption of edible matter lies at the heart of debates about environmental injustice and various systems of power, including: racism, sexism, heteronormativity, ableism, speciesism, and class disparities. This panel heeds advice from Stephanie Houston Grey (2016), Melissa A. Goldthwaite (2017) and Abby M. Dubisar (2018), who all encouraged rhetoricians to focus on culinary practices as rich sites of identity formation, negotiations of power, and formation of collectives. From the intimately local to broader socio-political concerns, food rests at the center of broader socio-political transformations.

Gold & Bourdain: Lessons and Legacies

Donovan Conley, University of Nevada Las Vegas

The Language and Culture of Food, Place, and Travel

Irina Gendelman, St. Martin's University

Jeff Birkenstein, St. Martin's University

Zines, Temporality, and Grilled Cheeses: Melting Time into Publics

Tyler John Snelling, University of Iowa

Objecting to Food-as-Object: Integrating Speciesism into Studies and Practices of Food Justice

Marek Muller, Ball State University

Responding to Culinary Ruptures

Raymond Blanton, University of the Incarnate Word

3715 2418 SOCIAL JUSTICE ADVOCACY COMMUNICATION PEDAGOGY

2/23/19 Saturday 4:15 pm - 5:45 pm

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

Chairs: Douglas L. Kelley, Arizona State University
Lawrence R. Frey, University of Colorado Boulder

This panel features communication educators who have engaged in pedagogy that teaches students how to use their communication theories, methods, pedagogies, and other practices to intervene collaboratively with marginalized and oppressed communication, to advocate for social justice. Presenters offer concrete examples of and lessons learned from their social justice advocacy pedagogical scholarship.

Interrupting Privilege: A New Model for Anti-racist Action in the Classroom and Beyond

N. Gina Aaftaab, University of Washington
Ralina Joseph, University of Washington

Navigating the Civic Volunteer—Activist Pluralism in Communication Activism Pedagogy

David Palmer, University of Northern Colorado

“We Must Value Civility!” Radical Teaching Pedagogies of Resistance whilst Teaching Community-based Learning for Political Social Change
Nina Lozano, Loyola Marymount University

3716 2539 TOP PAPERS IN PERFORMANCE STUDIES

2/23/19 Saturday 4:15 pm - 5:30 pm

Vista II

Presented by Performance Studies Interest Group

Chair: Sarah Amira de la Garza, Arizona State University

Are We Queer Yet?: Queerness on the Horizon in Academia
Bernadette Marie Calafell, University of Denver
Shinsuke Eguchi, University of New Mexico

Hmong and Latinx Influences on Performance Studies in Communication: A Double Emic Critical Theoretical Analysis

Christy Nou Xiong, Teach for America & Alverno College
Shane Moreman, California State University, Fresno

On the Somatics of Illness/Daughterhood

Kirstin Laurel Wagner, UC-Santa Cruz

Respondent: Subrina Robinson, California State University, Long Beach

3717 2521 TOP PAPERS IN MEDIA STUDIES

2/23/19 Saturday 4:15 pm - 5:30 pm

Vista I

Presented by Media Studies Interest Group

Chair: Elizabeth Ann Brunner, Idaho State University

Affective Engagement and the Digital Object: Mourning, Materiality, and Memorial in the K-Pop Fandom

(Top Debut Paper)

Anna Swan, University of Washington

Cinematic Television and Lines of Flight within *The Marvelous Mrs. Maisel*

(Top Student Paper)

Katelyn Johnson, Texas Tech University

How Donald Trump Embodies the Logic of Twitter: An Analysis of @realDonaldTrump

Brian Ott, Texas Tech University

Greg Dickinson, Colorado State University

Performatively Spectating Big Brother's Houseguests of Color

(Top Media Studies Paper)

Ragan Fox, California State University, Long Beach

Respondents: Stacey Overholt, University of Utah

Stephanie Gomez, Weber State University

BUSINESS MEETINGS

2/23/19 Saturday 5:45 pm - 6:45 pm

Conv Code	Session Code	Title	Room
3801		ORGANIZATIONAL COMMUNICATION	Visions
3802		ORWAC	Superior
3803		INTERCULTURAL COMMUNICATION	East
3806		COMMUNICATION, IDENTITIES & DIFFERENCE	Salon C
3808		COMMUNITY COLLEGE II	North
3812		EXECUTIVE'S CLUB	Marion
3814		2020 INTEREST GROUP PLANNERS II	Columbia
3816		PERFORMANCE STUDIES	Vista II
3817		MEDIA STUDIES	Vista I

RECEPTIONS

2/23/19 Saturday 7:00 pm - 9:00 pm

3902	ORWAC	Superior
3901	Arizona State University	Federal
3903	Utah	Municipal
3915	Colorado State University	Compass Room

3900

WSCA SOCK HOP

2/23/19 Saturday 9:00 pm - 12:00 am

Madison Ballroom

Sponsored by Taylor and Francis

SUNDAY

February 24, 2019

REGISTRATION

8:30 am - 11:30 am

Courtyard Foyer

4101 1756 EVIDENCE OF WHAT? TEACHING EVALUATIONS AND PROFESSOR IDENTITY IN THE CLASSROOM

2/24/19 Sunday, 8:00 am - 9:15 am

Federal

Co-Presented by Communication and Instruction and Communication,
Identities and Difference Interest Groups

Facilitator: Kendra Dyanne Rivera, California State University San Marcos

Negotiating the "Politics of Evidence of Teaching Effectiveness" Across
Cultures: An Autoethnographic Journey of a Transnational Black Female
Instructor

Gloria Pindi Nziba, California State University San Marcos

Striving to Be More Authentic, Compassionate, and Mindful in the Classroom:
Comparing Mid-Semester Student Feedback in Global Studies Courses
Anne Randerson, California State University San Marcos

White, Bi-Sexual, Mentally Ill, Mom, & YOUR Professor: Vulnerability and
'Outing' Yourself in the Classroom

Kendra Rivera, California State University San Marcos

4102 1588 TRANSITIONING AN 'IDEA TO ARTICLE' WITH INTENTION, EVIDENCE, AND STRATEGY

2/24/19 Sunday 8:00 am - 9:15 am

Superior

Presented by Organization for Research on Women and Communication

Chair: Rachel Alicia Griffin, University of Utah

This 'Idea to Article'/How to Aim Toward Publishing panel is comprised of a rich mix of past and present Women's Studies in Communication (WSIC) editors, leading scholarly voices in myriad realms of gender and feminism, authors who have published in WSIC, and professionals with years of behind-the-scene editorial experience. The intention is to demystify how to responsibly and respectfully advocate for research by targeting publication outlets, adhering to what constitutes 'evidence' in these publications, and strategically engaging in the revise and resubmit process. Panelists will: (1) discuss what they have learned from their diverse scholarly experiences, (2) describe stages of the

publishing process, and (3) highlight key elements of publication-ready manuscripts.

Rachel Alicia Griffin, University of Utah
Claire S. Sisco King, Vanderbilt University
Joan Faber McAlister, Drake University
Kristen Hoerl, University of Nebraska-Lincoln
Sohinee Roy, Arizona State University

**4103 1366 MUSLIM VOICES IN THE AGE OF #FAKENEWS: CONTINUING
THE CONVERSATION BY ADVOCATING WITH EVIDENCE**

2/24/19 Sunday 8:00 am - 9:15 am

Municipal

Presented by Intercultural Communication Interest Group

Chair: Shadee Abdi, Arizona State University

This critical discussion panel expands on the exploration of Muslim representations within Western discourse through the #fakenews to uncover how Muslim identities both performatively and rhetorically have changed throughout time, but specifically through the age of social media in today's current political climate.

Shadee Abdi, Arizona State University
Fatima Alaoui, San Francisco State University
Hana Masri, University of Texas Austin
Haneen Al Ghabra, Kuwait University
Shereen Yousuf, University of Wisconsin-Madison

Respondent: Fatima Alaoui, San Francisco State University

**4104 2485 EVIDENCING THE PAST: PUBLIC MEMORY, FIELD METHODS,
AND RHETORICAL EXPERIENCE**

2/23/19 Sunday 8:00 am - 9:15 am

Salon A

Presented by Rhetoric and Public Address Interest Group

Chair: Jordin Clark, Colorado State University

Negotiating Place, Narrative, and Identity: Engaging Rhetorical Field Methods at the Rock and Roll Hall of Fame

Katrina Hanna, Arizona State University

Analyzing an Auto-Ethnographic Narrative of Re-Enactment: Making Sense of WWII in Denmark as Rhetorical Experience

erin daina mcclellan, Boise State University

Remembering and Forgetting the Labor Movement

James Mark O'Mara, Colorado State University

Hiroshima Peace Memorial Park: Place-Memory Rhetoric

Akie Fukushima Wenk, California State University, Sacramento

Respondent: Teresa Bergman, University of the Pacific

**4105 1616 COMIDA ES VIDA: NEGOTIATING AND PERFORMING
LATINA/O/X IDENTITIES THROUGH FOOD**

2/24/19 Sunday 8:00 am - 9:15 am

Salon B

Presented by Communication, Identities and Difference Interest Group

In the field of communication, the relationship between Latina/o/xs and food is often framed as unhealthy and in need of intervention (Cosgriff-Hernandez, Martinez, Sharf, & Sharkey, 2011). To counter these narratives, more research is needed on the relationship between food, culture, and society (Lindenfeld & Langellier, 2009). In this round-table discussion, we explore the ways in which Latina/o/x identity is performed through food, and the decolonial and resistant potential of food preparation and consumption.

Chair: Sarah Upton, The University of Texas at El Paso

Sarah Upton, University of Texas at El Paso

Leandra Hinojosa Hernandez, National University

Diana Bowen, Pepperdine University

Arthur Aguirre, University of Texas at El Paso

Bernardita Yunis Varas, University of Denver

**4106 2175 ON GOSPEL TRUTH AND QUEER UNINTELLIGIBILITY:
EMBODIMENT AS EVIDENCE**

2/24/19 Sunday 8:00 am - 9:15 am

Salon C

Presented by Performance Studies Interest Group

Facilitator: Benny R. LeMaster, Arizona State University

In this performance panel, we explore how queers fall unintelligible to certain truths. We heed LeMaster's (2014) call to perform actively and to explore

queer embodiment as it grates against other worlds (Anzaldúa, 1987). A primary function of this panel, and the performances within, is to explore contradictory truths as they collapse, grate, erode, and defy contrary to our queer flesh. The performers in this panel work to survey foreclosures of possibility, exploring how certain truths can render certain bodies unintelligible, as similar hegemonic structures reinforce the embracing of Judeo-Christian religions and heteronormativity (Seely, 2013).

On the Illegibility of Queer Bodies with Judeo-Christian Framings
Reslie Cortés, Arizona State University

On the Passing on of Shame
Sophie Jones, University of New Mexico

What Happens When There is Sufficient Evidence to Damn?
Hannah Long, University of New Mexico

Having Too Much
Angelina Moles, Merced College, Los Banos

Pushing & Pulling and Complexities of Mixing
Miranda Olzman, San Francisco State University

Walking a Borderline in Contested Space
Pablo Ramirez, San Francisco State University

Ethical/Moral Codes of Discrimination
Jade Tumazi, San Francisco State University

A Queer of Color Poetics of Catholic Guilt
Anthony Zariñana, University of New Mexico

4107 1548 CONVERSATION ANALYSIS: TWENTY NINTH ANNUAL DATA SESSION

2/24/19 Sunday, 8:00 am - 9:15 am

East

Presented by Language and Social Interaction Interest Group

Chair: Charlotte Jones, Carroll College

This program offers audience members the opportunity to observe experienced conversation analysts working with videotaped data and to participate in ongoing analysis. Following repeated viewings, program

participants will offer mini-analyses. Audience members will be invited to offer further analysis and comments.

Wayne Beach, San Diego State University
Charlotte Jones, Carroll College
CJ Koenig, San Francisco State University
Leah Wingard, San Francisco State University

**4108 2371 INCREASING STUDENT SUCCESS IN ONLINE COMMUNITY
COLLEGE COMMUNICATION COURSES THROUGH EVIDENCE-
BASED COURSE DESIGN AND DELIVERY**

2/24/19 Sunday 8:00 am - 9:15 am

North

Presented by Community College Interest Group

Chair: Katherine Medbery-Oleson Bellevue College

The online course completion rates for community college students are a serious concern. We will demonstrate how to apply evidence-based approaches to online learning. We will discuss specific strategies for student success through Universal Design for Learning, student-centered learning, instructor presence, creation of gracious space, intervention for struggling students, effective use of rubrics, accessibility, and guided student reflection of instructor feedback.

Stephanie Hurst, Bellevue College
Jennifer Anderson, Bellevue College
Linda Driscoll Nudelman, Bellevue College
Li Liu, Bellevue College

**4110 2529 INNOVATIVE APPROACHES TO STUDYING INTERPERSONAL
COMMUNICATION: A UNIQUE PERSPECTIVE ON THEORY,
METHODOLOGY, AND RELATIONAL CONTEXT**

2/24/19 Sunday 8:00 am - 9:15 am

West

Presented by Interpersonal Communication Interest Group

Chair: Colter D. Ray, San Diego State University

Distant yet Existent: A Constitutive Posthuman Approach to Estranged Family Relationships

Jordan Alyssa Allen, Utah Valley University
Nicole Tara Allen, Utah State University

Eliciting a Thousand Words: A Case for Photo-Elicitation in Interpersonal Communication Research

Leslie Rose Nelson, California Polytechnic State University

Reframing Relational Maximization: Conceptual Definition, Factor Structure, and Psychometric Properties

Alan Mikkelsen, Whitworth University

Relational Communication Among Sister Wives in Plural Marriage Families

Bobbi J. Van Gilder, Weber State University

Michael Ault, Weber State University

4111 2509 THE PERSONAL IS POLITICAL: PROTEST, PUBLICITY, AND PRIVACY IN US DEMOCRACY

2/24/19 Sunday 8:00 am - 9:15 am

James

Presented by Freedom of Expression and Political Communication Interest Group

Chair: Jennifer Asenas, California State University, Long Beach

Apologia & Rebuilding Democracy in Facebook's "Together" Campaign

Ashley Wheeler, Arizona State University

Discussion Opportunity Structure: Gendered Opportunity for Political Discussion and Gender Gaps in Political Orientations

Yangsun Hong, University of New Mexico

Hernando Rojas, University of Wisconsin

Privacy, Property, and Stalking in the Digital Age: A Rhetorical Analysis of Legal Interpretations

Mary Hyepock, California State University, Long Beach

Protesting with Guns: The Case of the Bundys (Top Paper)

Amy Pason, University of Nevada, Reno

Patrick File, University of Nevada, Reno

"Dirty tricks, lies, and personal smears": Manipulative Publicity, Alt-Right Propaganda, and Uncivil Discourse Epitomized by Stone's Rules in Get Me Roger Stone

Kelly Kehoe, Irvine Valley College

Respondent: Craig Smith, California State University, Long Beach

**4114 2452 EVIDENCING DIVERSE RELATIONSHIPS BETWEEN
ORGANIZATION AND SOCIETY**

2/24/19 Sunday 8:00 am - 9:15 am

Columbia

Presented by Organizational Communication Interest Group

Chair: Maria Blevins, Utah Valley University

Diverse Perspectives: A Systematic Review of Organizational Diversity and
Inclusion Research

Emily Beach, San Diego State University

Advocating for International Graduate Student-Parents: Faculty's Role in
Students' Work-Family Boundary Negotiation

Ziyu Long, Colorado State University

Patrice M. Buzzanell, University of South Florida

Abigail Selzer King, Pillar Technology, Accenture Industry X.0

Negotiating Socialization with a Non-Accommodating Gatekeeper: Reflections
of Teaching at a Correctional Facility

Courtney Hook, Ohio University

Just to Be Clear: Scientology's Corporate Controversy, Image Restoration, and
Avoidance through Ambiguity

Chelsea Jones, California State University, Long Beach

Respondent: Elissa Arterburn Adame, Arizona State University

4115 2492 THINKING NATURE WRITING ANEW

2/24/19 Sunday 8:00 am - 9:15 am

Visions, 28th Floor

Presented by Environmental Communication Interest Group

Chair: Joshua Trey Barnett, University of Minnesota, Duluth

Escaping to Walden Pond: Thoreau in the LA Projects

Mariko Thomas, University of New Mexico

Nature Writing and Embodied Experience: Co-Creating Sensuous Feelings of
Place or Guides to Internatural Practices

Julie "Madrone" Kalil Schutten, Northern Arizona University

Good Grief: Attuning to Loss in the Anthropocene

Joshua Trey Barnett, University of Minnesota, Duluth

Modern Wonders, Missing Marvels, and the Arts of Memory: Contemporary Bestiaries in a Time of Extinction

Jeremy Gordon, Gonzaga University

4116 2542 EVIDENCE ACROSS THE 'DISCIPLINE': EVERYONE'S INTERESTED IN PERFORMANCE

2/24/19 Sunday 8:00 am - 9:15 am

Vista II

Presented by Performance Studies Interest Group

Chair: Evan Mitchell Schares, Louisiana State University

Feminist Performance, Meet Online Misogyny: A Thematic Analysis of Reactionary Online Discourse

Madison Marie Snider, University of Washington

Interpretive Discernment: Feeling Our Way Toward Performative Interviewing
Salma Shukri, University of Colorado Boulder

Kate Willink, University of Denver

Please Select One: Performing Multiracial Identity within Census Forms
(Debut Paper)

Kamela Rasmussen, University of New Mexico

Respondent: Pavithra Prasad, California State University, Northridge

4117 2518 AUDIENCES AND COMMUNITIES

2/24/19 Sunday 8:00 am - 9:15 am

Vista I

Presented by Media Studies Interest Group

Chair: Taewook Ham, University of Georgia

Alien Enchantments: *E.T.*, *Stranger Things*, and Offers of the Future

Derek Lewis, Penn State University

Dads in Ads: An Exploratory Investigation of Audiences' Perception of Counter and Stereotypical Father Roles in Advertisements

David Stamps, University of California, Santa Barbara

Pia De Los Reyes, San Diego State University

Lauren Clark, University of California, Santa Barbara

Kendra Jackson, University of California, Santa Barbara

Forgetting the Flu: Collective Memory and the Loss of Media Authority
Joseph Bailey, Hardin Simmons University

Making a “Murderino”: How Fans of the Podcast “My Favorite Murder”
Develop a Community of Practice
Kelsie Severson, University of Montana

Respondent: Louis Rumpf, National University

BUSINESS MEETINGS

2/23/19 Sunday 8:30 am - 10:30 am

4118 Time and Place Committee

Executive
Conference
Room

**4201 2527 SOCIAL COMPARISON, MEDIA, AND EMOTIONAL IMPACT:
INTERPERSONAL COMMUNICATION ACROSS VARIOUS
CONTEXTS**

2/24/19 Sunday 9:30 am - 10:45 am

Federal

Presented by Interpersonal Communication Interest Group

Chair: Kate Kurtin, California State University, Los Angeles

Love Means Never Having to Say “Let’s see a rom-com”: Cultivation Correlates
of Rom-Com Movie Consumption
Yasaman M. Sadeghi, San Diego State University
Brian Spitzberg, San Diego State University

Planning Improves Vocal Fluency and the Appearance of Concern When
Communicating Emotional Support
Colter D. Ray, San Diego State University
Kory Floyd, University of Arizona
Paul Mongeau, Arizona State University
Lauren Mark, Arizona State University
Kevin Shufford, Arizona State University
Lucy Niess, Arizona State University

Relationships of Online Social Comparison, Belonging, and Emotion to
Parenting Satisfaction Among New Mothers

Lauren Amaro, Pepperdine University
Nataria Tennille Joseph, Pepperdine University
Theresa de los Santos, Pepperdine University

The Impact of Digital Relationship Visibility on Relational Satisfaction and Social Comparison

Rebecca Hyde, University of Alabama in Birmingham
Aubrie Adams, California Polytechnic State U, San Luis Obispo

Respondent: Eve-Anne Doohan, University of San Francisco

4202 1790 CONTESTED/CONTESTING EVIDENCE OF THE NEED FOR CHANGE: PRIVILEGE, POWER, AND ARGUING FOR SOCIAL JUSTICE

2/24/19 Sunday 9:30 am - 10:45 am Superior
Presented by Organization for Research on Women and Communication

Chair: John Marshall Kephart III, California State University, Northridge

To confront the challenges of intersectional feminist activism while 'advocating with evidence', this panel considers advocacy and public argument over social justice, and how activism takes place in response to these arguments.

'There's No Crying' and the Polemic Adherence to Privileged Positions
Julianna Kirschner, University of Southern California

Evidence of Privilege: Complicit White Women Become the Ones We Watch
Kelly Louise Opdycke, CSUN/Claremont Graduate University

The Privileged Position of the Ally: Examining the Rhetoric(s) of Risk and Race in the Depiction of White Activists
Erik Holland, Austin Community College

'I'm Going to be Called a Rapist, or Something': Rhetorical Defensiveness in Men's Response to #MeToo
John Marshall Kephart III, California State University, Northridge
Lynette Melikian, California State University, Northridge

4203 2537 ADVOCATING THROUGH INTERNATIONAL LENS WITHIN AND BEYOND U.S. HIGHER EDUCATION

2/24/19 Sunday 9:30 am - 10:45 am Municipal
Presented by Intercultural Communication Interest Group

Chair: Shadee Abdi, Arizona State University

Advocating Acculturation Strategies for Vietnamese International Students

Samuel Nguyen, California State University, Fullerton

Nikola Kadovic, California State University, Fullerton

Tara Tatwin, California State University, Fullerton

Co-Cultural Analysis in Quantification: Trump's Presidency to Chinese People in second-tier American Cities

Michael Xiang Li, University of Denver

Crisis of U.S. Higher Education: Internationalization, Social Justice, and Critical Scholarship within a Scope of Neoliberalism and Whiteness

Yusaku Yajima, Southern Illinois University, Carbondale

Respondent: Santhosh Chandrashekar, University of Denver

4204 2488 RHETORICS OF SPACE: THEORIZING MOBILE SUBJECTIVITIES, MOVEMENT, AND MATERIAL-DISCURSIVE ENCOUNTERS

2/24/19 Sunday 9:30 am - 10:45 am

Salon A

Presented by Rhetoric and Public Address Interest Group

Chair: Karl P. Haase, University of Utah

An Old-Fashioned Social Experience: Analyzing Spaces of Play in the Speakeasy

Jordin E. Clark, Colorado State University

Bird is the Word: Shared Electric Scooters, Arguments, and Spatialized Publics

Brian Andrew Cozen, California State University, Fresno

The Airport is a Stage and All the Travelers are Merely Players: TSA Checkpoints as Products of Security Affect

Jackson Scott De Vight, Texas Tech University

Movement and Sensation at the Dallas Farmers Market: Enacting the Logic of the Slow Food Movement

Megan Noel Hogan, Texas Tech University

Respondent: erin daina mcclellan, Boise State University

**4205 EVIDENCE AND AFFECT: MYRIAD THEORIZATIONS OF THE
BLASEY FORD/KAVANAUGH AND HILL/THOMAS SENATE
HEARINGS AS NEW KINDLE FOR 'ANTIQUATED' CULTURE
WARS**

2/24/19 Sunday 9:30 am - 10:45 am

Salon B

Co-Presented by Organization for Research on Women and Communication,
Communication, Identities and Difference, Freedom of Expression and Political
Communication, Interpersonal Communication, Media Studies, Organizational
Communication and Rhetoric and Public Address Interest Groups

Chair: Rachel Alicia Griffin, University of Utah

Jennifer Asenas, California State University, Long Beach

Danielle Biss, San Diego State University

Rachel Alicia Griffin, University of Utah

Leslie Harris, University of Wisconsin-Milwaukee

Stephanie Gomez, Weber State University

Stacey Overholt, University of Utah

Joan Faber McAlister, Drake University

**4206 2475 WHO'S ACCOMMODATING WHOM? - (IN)VISIBLE IDENTITIES
IN HIGHER EDUCATION**

2/24/19 Sunday 9:30 am - 10:45 am

Salon C

Presented by Communication, Identities and Difference Interest Group

Chair: Kathryn Leslie, University of Colorado Boulder

Baccalaureates or Burdens? Complicating "Reasonable Accommodations" for
American College Students with Disabilities

Emily Krebs, University of Utah

Critique of Ableist Educational Spaces

Carrie Elizabeth Mulderink, University of New Mexico

Communicating Social Identity in First-Generation Student Online Discussions

Juan Israel Ahumada, University of Colorado Boulder

I Don't See Color, But I See Myself Everywhere: Perceptions of Race and
Support for Diversity at a Predominately White Institution

David Leona Stamps, University of California, Santa Barbara

Daniel Linz, University of California, Santa Barbara

Respondent: Eric Aoki, Colorado State University

**4207 1554 TEACHING LANGUAGE AND SOCIAL INTERACTION IN
COMMUNICATION COURSES IX**

2/24/19 Sunday 9:30 am - 10:45 am

East

Presented by Language and Social Interaction Interest Group

Chair: Charlotte Jones, Carroll College

Language and Social Interaction (LSI) Research cuts across many other Communication sub-disciplines such as Family Communication, Interpersonal Communication, Intercultural Communication, Organizational Communication, Health Communication, Research Methods, Conflict and Mediation, and more. This panel, a continuation from discussions over the last several years, will begin with panelists giving short presentations about the different ways they integrate LSI research into a variety of Communication courses at both the undergraduate and graduate levels and in applied settings. The structure of this part of the presentations will be around the challenges and successes panelists have experienced when integrating LSI Research into classroom activities, assignments, lectures, and group projects in both face-to-face and online teaching environments. Presenters will provide sample assignments, instructions, and other teaching materials to supplement these presentations. We will then solicit ideas from the audience about their LSI-related teaching as it relates to the classes presented.

Alan Hansen, Carroll College - Montana
CJ Koenig, San Francisco State University
Subrina Robinson, CSU Long Beach
Leah Wingard, San Francisco State University

4208 2453 EXAMINING AND EVIDENCING ORGANIZATIONAL IDENTITIES

2/24/19 Sunday 9:30 am - 10:45 am

Marion

Presented by Organizational Communication Interest Group

Chair: Camille Endacott, University of California Santa Barbara

Expat Theory: Navigating Contingent Group Identification
Shelley Ann Hepler, University of Kansas

Crystallized Identities at Work: A Critical Synthesis of Past, Present, and Future Research

Sarah J. Tracy, Arizona State University
Sophia Town, Arizona State University

Examining Self in the Organization: Effects of Employees' Personal Communal Identity Gap

Rita Daniels, Western Washington University
Shaun Marquese Anderson, Loyola Marymount University
Melissa Tindage, California State University, Northridge

"The Short Life of a Roadside Flower": Organizational Dissolution, Tensions and Reorganization in a Community-Based Non-Profit

Tiffany Ann Dykstra-DeVette, San Diego State University

Respondent: Veronica Dawson, California State University Stanislaus

4209 2572 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #1

2/24/19 Sunday 9:30 am - 10:45 am

South

Presented by Community College Interest Group

Chair: April Hebert, College of Southern Nevada

Think Locally: Requiring Persuasive Speeches on Local Issues

April Hebert, College of Southern Nevada

Using #Texts to Make & Support Claims

Ashley Wheeler Arizona State University

"Suddenly We Are All Art Critics" Activity

Tyler Scott Rife, Arizona State University

Empathy before Advocacy: A Narrative Evidence Approach

Nicholas C. Matthews, Cerritos College

Kelly P. Kehoe, Irvine Valley College

4210 2158 EVIDENCE OF ANXIOUS TIMES: HATE SPEECH, SOCIAL MEDIA, 3-D GUN PLANS, AND AN UNCERTAIN SUPREME COURT FUTURE

2/24/19 Sunday 9:30 am - 10:45 AM

West

Presented by Freedom of Expression and Political Communication Interest Group

The right to free expression as the basis for democratic governance enjoys wide support. But what happens when this basic freedom is question, challenged, uncertain, or used to undermine the decorum necessary for democratic discussion? The purpose of this panel is to explore current challenges to free expression and challenges that arise from free expression.

Moderator: Kevin Johnson, Director for the Center of First Amendment Studies,
California State University, Long Beach.

SCOTUS Anxiety: The Changing Face of the Supreme Court
Jennifer Asenas, California State University, Long Beach

Hate in Public: Free Expression in the Trump Era
Bernardo Attias, California State University, Northridge

Anxiety and Fake Imagery Online
Catherine F. Brooks, Director of Center for Digital Society and Data
Studies, University of Arizona

Spreading the Fake News: Social Media Platforms and the First Amendment
Anthony Cuomo, West Los Angeles College

Free Coded Speech and 3D Guns: A Blueprint for Defense or Disaster?
Mary Hyepock, California State University, Long Beach

**4211 2479 RACE, POLITICS, AND POWER: RHETORICAL AFFECTS AND
CONSEQUENCES OF SPEECH AND ADVOCACY**

2/24/19 Sunday 9:30 am -10:45 am

James

Presented by Rhetoric and Public Address Interest Group

Chair: Rebecca Avalos, University of Colorado Boulder

The Politics of White Rage: On Trump and the Affective Aesthetics of White
Rage

Greg Dickinson, Colorado State University
Brian Ott, Texas Tech University

Speaking Truth to Power: Anita Hill's Prepared Statement before the Senate
Judiciary Committee on the Nomination of Clarence Thomas (1991)
Hillary A. Jones, California State University, Fresno

Turning Zombie: Cycles of Gun Violence and Parkland Students' Monstrous Speech

Kathleen F. McConnell, San Jose State University

Brian Amsden, Clayton State University

Dr. King's Struggle Then and Now: A Look into Black Musical Artists' Struggle for Economic and Social Justice

Robert J. Razzante, Arizona State University

Katrina Hanna, Arizona State University

Respondent: Bernadette Marie Calafell, University of Denver

**4216 1919 ADVOCATING WITH OUR BODIES & PERFORMING OUR
FLESH: THE MENTAL HEALTH EXPERIENCES OF LATINX
GRADUATE STUDENTS OF COLOR**

2/24/19 Sunday 9:30 am - 10:45 am

Vista II

Presented by Performance Studies and Health Communication Interest Groups

Facilitator: Michael Tristano, Arizona State University

feeling brown feeling down feeling IRATE

Michael Tristano, Arizona State University

hey guys I'm really sad

Anthony Zariñana, University of New Mexico

It Started en mi Panza

Ana Isabel Termini Ibarra, Arizona State University

Take A Peek Inside and Meet the Inner Voice

Selina Pichardo, California State University, Fresno

You Weren't Ready for Me: Reimagining the University and its Desire for Diversity

Eddie Gamboa, Northwestern University

**4217 2561 ACT I- PERFORMING PROOF: THE BODY AS THE SITE AND CITE
OF 'EVIDENCE'**

2/24/19 Sunday 9:30 am - 10:45 am

Vista I

Presented by Performance Studies Interest Group

Facilitator: Suzanne P. Pullen, San Francisco State University

This is the first part of a two-part series of high-impact performances questioning and exploring the body as both the site of lived experience and as citational 'evidence' of truth(s) experienced by each body. These performances address the various ways in which some bodies are centered, and other bodies are marginalized, devalued, erased, or ignored in 'the accumulation of knowledge' or through the interpretation/presentation of evidence supporting claims made in the pursuit of truth, power, advocacy, and/or change.

The Stories Our Bodies Hold

Suzanne P. Pullen, San Francisco State University

Anastasia Prentiss, Holy Names University

Tahlequah's Internatural Activism: Situating Body and Grief as Evidence of Human-Caused Climate Change

Julie "Madrone" Kalil Schutten, Northern Arizona University

We Are Proof Enough

Julie Anne Olive, San Francisco State University

When the Body You Are Growing is Not Your Own

Gina Stahl-Haven, University of San Francisco

Writing My Body

James Warren Boyd, San Francisco State University

Respondent: Robert Gutierrez-Perez, University of Nevada, Reno

4301 2512 ADVOCATING FOR EQUALITY

2/24/19 Sunday 11:00 am - 12:15 pm

Federal

Presented by Health Communication Interest Group

Chair: Christina Granato Yoshimura, University of Montana

Athletic Identity Transformation: A Qualitative Drawing Analysis of Implicit Constructions of Athletes, Girls, and the Self

Alaina C. Zanin, Arizona State University

Summer Preston, Arizona State University

Predicting College Students' Likelihood of Disclosing Incidences of Sexual Violence: An Application of the Disclosure Decision-Making Model

Kati Simpson, Chapman University

Hannah Ball, Chapman University
Members of COM295, Idaho State University

Queering Race, Culture and Sex: Examining HIV Pre-Exposure Prophylaxis (PrEP) Social Marketing for African American and Latino Gay and Bisexual Men
Andrew Spieldenner, California State University San Marcos
Deion Hawkins, George Mason University

The Communicative Constitution of Health: The Reproductive and Reproductive Genetic Testing Experiences of Sex and Gender Minorities
Robert Layne, Middle Tennessee State University

Respondent: Christina Granato Yoshimura, University of Montana

4302 2487 THE PARADOX OF RELIGIOUS RHETORICS: TRANSCENDENCE, PERSECUTION, APOLOGY, AND DESIRE

2/24/19 Sunday 11:00 am - 12:15 pm Superior
Presented by Rhetoric and Public Address Interest Group

Chair: Kristina Lee, Colorado State University

Transcendence: Parity for the Stigmatized Rhetor
Lorise A. Diamond, San Diego State University

The Perpetuation of Melancholic Rhetoric in Paula White's Website
Anna K. Griggs, Colorado State University

Affect, Object, Desire: The Balkanizing Forces at Work in a Latter-Day Saint Sacrament Meeting
David Bo Hansen, Texas Tech University

'I Injured Others:' Alan Chambers 'Apology' to the LGBTQ Community
Jeremy NC Murphy, Utah Valley University

Respondent: Joshua Trey Barnett, University of Minnesota, Duluth

4307 2480 ONLINE RHETORICS: NETWORKS, SUBJECTIVITIES, PROVOCATIONS, AND MAGIC IN THE DIGITAL MEDIASCAPE

2/24/19 Sunday 11:00 am - 12:15 pm East
Presented by Rhetoric and Public Address Interest Group

Chair: Ian Derk, Arizona State University

#MeToo as Networked Collective: Examining Consciousness-Raising on Wild Public Networks

Elizabeth Ann Brunner, Idaho State University

Sarah Partlow Lefevre, Idaho State University

The Magical Compulsions of Machinic Parody in @DeepDrumpf

Miles Coleman, Seattle University

Subjectivity and Software: Technology as a Sovereign Response to Crime

Karl P. Haase, University of Utah

Staying Mindful of Our Information Amid the Proliferation of Misinformation

Christiaan Pipion, California State University, Long Beach

Respondent: Gina Giotta, California State University, Northridge

**4308 1409 ADVOCATING FOR ETHNOGRAPHY OF COMMUNICATION
SCHOLARSHIP: A ROUNDTABLE DISCUSSION INVITING
REFLECTIONS ON SITES, METHODS, AND ANALYSES**

2/24/19 Sunday 11:00 am -12:15 pm

North

Presented by Language and Social Interaction Interest Group

The ethnography of communication (EC) is a theoretical-methodological framework for studying communication practices and the cultures that they instantiate. Recent EC work has incorporated material artifacts and embodied experiences beyond speech, from meeting minutes to smells to the sensation of being "heaty." Contemporary EC work may forgo direct contact, instead drawing on people's lived experiences as expressed through mass-mediated and online interactions. Finally, EC studies, ought to consider cyclical uses of time, past/present/future orientations, as well as "timing" and "urgency" in the process of collecting/analyzing evidence. This roundtable session will bring together experienced scholar-practitioners to discuss these pressing methodological issues in EC-grounded work.

Tabitha Hart, San Jose State University

Eric Aoki, Colorado State University

Gerry Philipsen, University of Washington

Trudy Milburn, Purchase College - State University of New York

Louisa Edgerly, Independent Scholar

4309 2571 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #2

2/24/19 Sunday 11:00 am - 12:15 pm
Presented by Community College Interest Group

South

Chair: Robert Leonard, Sinclair College

Pop Quiz! Are You an Active Listener

Kristen Danielle Herring, Colorado State University

'Paltering 101: Getting Ahead with 'Truth''

Alex Dejean, Los Angeles Community College District

Fact, Fabrication, or Exaggeration: Improving Student Media Literacy Skills
Though the Headlines

Frances Chee, California State University Los Angeles

Sarah Black, California State University Los Angeles

Evidence of Preparedness: Using a Video Public Service Announcement as a
Public Speaking Speech Alternative

Robert Leonard, Sinclair College

The Student Anxiety Relief & Support Ritual

David Blond Ohlsen, California State University, Long Beach

Top Ten Fears Determined with Evidence

Linda Marie Carvalho Cooley, Reedley College

**4310 1208 AVOIDING EGOCENTRIC THINKING: CALLING IN VS CALLING
OUT**

2/24/19 Sunday 11:00 am - 12:15 pm

West

Presented by Community College Interest Group

Chair: Daniel DeVere, Chabot College

Beyond Our Egocentric Selves

Michael Brydges, Cypress College

Perspective-taking and Affirmation in Debate Instruction

Star Steers, Los Medanos

Techniques to Avoid Egocentric Thinking in Communication Classrooms and
Debate Teams

Marie Arcidiacono Kaufman, Los Medanos

4311 2557 EXEMPLARY TEACHER AWARD

2/24/19 Sunday 11:00 am - 12:15 pm

James

Presented by Communication and Instruction Interest Group

The Communication and Instruction Interest Group has recognized and honored great teachers since 1988. Come celebrate this year's award winner, hear about her approaches to teaching, and engage in a rich discussion of the art and practice of teaching in our field.

Chair: Kimberly Aguilar, California State University, Sacramento

Kendra Rivera, California State University, San Marcos

4312 2273 MOVING TOGETHER IN RHYTHM: EXAMINING THE FUTURE OF SEX AND SEXUALITY STUDIES IN INTERPERSONAL AND FAMILY COMMUNICATION STUDIES

2/24/19 Sunday 11:00 am - 12:15 pm

Marion

Presented by Interpersonal Communication Interest Group

Chair: Jimmie Manning, University of Nevada, Reno

What does the future of communication studies about sex, sexuality, and sexual identities hold in interpersonal and family communication studies? In this spotlight session, 4 prolific sexuality scholars from a variety of different backgrounds offer their insights. Each will strongly consider the past and present so as to offer their personal visions of what the future of sex communication research and teaching entails. These brief presentations are followed by extensive discussion between the audience and panelists. Overall, the panel offers an excellent opportunity for both those new to studies of sex, sexuality, and sexual identities in interpersonal communication as well as those with experience in the research area.

Melissa Ann Tafoya, La Sierra University
Shinsuke Eguchi, University of New Mexico
Paul Mongeau, Arizona State University
Jimmie Manning, University of Nevada, Reno

4313 2476 IN THE PURSUIT OF JUSTICE, ALLIANCES, AND ALLEGIANCE(S)

2/24/19 Sunday 11:00 am - 12:15 pm

Spring

Presented by Communication, Identities and Difference Interest Group

Chair: José Ángel Maldonado, University of Nebraska-Lincoln

Latinx/a/o; Politics

Oscar Alfonso Mejía, University of Utah

'Motivate Them to Overcome Their Fears and Fight:' Understanding the Communicative Dynamics of Allyship in the Chicago Teachers Union

Jeff Garnett Tischauser, University of Wisconsin-Madison

If All I Was Was Black: Mavis Staples's Interracial and Intergenerational Advice for Contemporary Social Justice Advocates

Robert J. Razzante, Arizona State University

Procedural Fairness Perception: Unpacking the Factors Which Impact Organizational Minority Members - An Inductive Approach

Pavitra NA Kavya, University of Oklahoma

Respondent: Shadee Abdi, Arizona State University

4314 2506 IMAGINING A GREENER WORLD THROUGH DESIGN, LANGUAGE, AND BUSINESS PRACTICES

2/24/19 Sunday 11:00 am - 12:15 pm

Columbia

Presented by Environmental Communication Interest Group

Chair: Martha Hagan, Whatcom Community College

Falsity in Architectural Drawings & Plans

Ashley Wheeler, Arizona State University

From Prometheus to Gaea: A Case for Earth-Centered Language

Cynthia Rosenfeld, North Carolina State University

Making Sense of the Planetary Threat of Climate Change

Sean Quartz, University of Montana

Patagonia: Green or Not Too Green?

Julie Olive, San Francisco State University

4315 THE TEACHING, RESEARCH, AND SERVICE OF WSCA AND NCA PAST-PRESIDENT MALCOM O. SILLARS

2/24/19 Sunday 11:00 am - 12:15 pm

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

Malcolm O. Sillars, longtime University of Utah faculty member and administrator, passed away in Salt Lake City on November 12, 2018 at the age of 90. Malcolm was a special man with an extraordinary career, loved for his kindness, humility, and dry humor. This panel pays tribute to the significant contributions Mal made to the field of communication and WSCA.

Mark Bergstrom, University of Utah
Dennis Alexander, University of Utah
K. Jeanine Congalton, California State University, Fullerton
Danielle Endres, University of Utah
Patricia M. Ganer, Cypress College
Heather Hundley, Middle Tennessee State University

**4316 2105 ACT II- PERFORMING PROOF: THE BODY AS THE SITE AND
CITE OF "EVIDENCE"**

2/24/19 Sunday 11:00 am - 12:15 pm

Vista II

Presented by Performance Studies Interest Group

Facilitator: Suzanne P. Pullen, San Francisco State University

This is the second part of a two-part series of high-impact performances questioning and exploring the body as both the site of lived experience and as citational 'evidence' of truth(s) experienced by each body. These performances address the various ways in which some bodies are centered and other bodies are marginalized, devalued, erased, or ignored in 'the accumulation of knowledge' or through the interpretation/presentation of evidence supporting claims made in the pursuit of truth, power, advocacy, and/or change.

Not (NO)Thing

Allen Conkle, San Francisco State University

Body as Media: Performing with the Environment

Lindsay Greer, University of Southern Indiana

Fattie Goes Oink

Angelina Moles, Merced College, Los Banos

Flatline: Affective Intensities and Ignoring the Body's Evidence

Brandon Ferderer, Arizona State University

Stitch the Bitch

Pablo Ramirez, San Francisco State University

Holding Pattern

Amy Kilgard, San Francisco State University

Respondent: Sarah Amira de la Garza, Arizona State University

**4317 1862 LATINIDAD IN MAINSTREAM MEDIA OUTLETS: CRITICAL
MEDIA ANALYSES OF LATINX PODCASTS AND
CONTEMPORARY TELEVISION SHOWS**

2/24/19 Sunday 11:00 am - 12:15 pm

Vista I

Presented by Media Studies Interest Group

Chair: Claudia A. Anguiano Evans-Zepeda, California State University, Fullerton

Intergenerational Feminist Latinidad: A Comparative Media Analysis of *One Day at a Time* and *Jane the Virgin*

Zazil Reyes García, University of the Incarnate Word

Looking for Evidence of a Latina Gaze in *Devious Maids*' Latina Viewers

Sonya M. Alemán, University of Texas at San Antonio

Podcasting Latinidad through Crónica, Music and Entrevistas

Diana Bowen, Pepperdine University

4318 Member Services Committee

2/24/19 Sunday 11:00 am - 12:15 pm

Executive Conference Room

4404 CONVENTION LUNCHEON

2/24/19 Sunday 12:15 pm - 2:45 pm

Courtyard Ballroom

4501 2448 SEEING GENDER IN SPORTS, FILM, AND ARCHIVES

2/24/19 Sunday 3:00 pm - 4:15 pm

Federal

Presented by Organization for Research on Women and Communication

Chair: Melissa Harris, Howard University

A Shot at Justice: A Close Reading of Maya Moore's "(In)Visibility"

Leland Clyde Gordon, California State University, Sacramento

Archival Irony and Ecofeminist Praxis: A Mocking Reclamation of a Vindication for the Rights of Brutes

Marek Muller, Ball State University

Remembering the Future: (Re)imagining Hetero Failures as Queer Futures in Temporal Body Swap Films

Liza Ivezaj, California State University, Long Beach

Respondent: Diane Keeling, University of San Diego

4502 2315 SPOTLIGHT PANEL - COMMUNICATION THEORY: THE PAST, PRESENT, AND FUTURE OF THEORY

2/24/19 Sunday 3:00 pm - 4:15 pm

Superior

Presented by Interpersonal Communication Interest Group

Chair: Melissa Ann Tafoya, La Sierra University

Over the past 50 years, or more, the role of theory has been a common topic of discussion. It is interesting to think of the ways that theory influences communication scholarship, across all interest groups. The spotlight panel aims to further discussion and dialogue about the ways that communication theory has changed and progressed over the last 5 to 10 years, as well as ways in which it might evolve or develop in the future. This panel will showcase a number of prominent, communication scholars, who will offer unique insights, expertise, and perspective on the role of theory in interpersonal communication.

Peter Andersen, San Diego State University

Brian Spitzberg, San Diego State University

William Cupach, Retired from Illinois State University

Kory Floyd, University of Arizona

Elizabeth Suter, University of Denver

Steven McCornack, University of Alabama at Birmingham

Karen Foss, University of New Mexico

4503 2536 ADVOCACY, MEDIA, AND TECHNOLOGY USE: PERSPECTIVES ON COMMUNICATION STRATEGIES TO FOSTER COMMUNITY INTERACTION

2/24/19 Sunday 3:00 pm - 4:15 pm

Municipal

Presented by Intercultural Communication Interest Group

Chair: Fatima Alaoui, San Francisco State University

Advocacy with Evidence from the Bottom-Up: A Culturally Deaf-Centered Approach to Assessing Communicative Assisted Devices

Alexis Winborne, University of Texas at Arlington
Darrin J. Griffin, University of Alabama
Sevgi Gurbuz, University of Alabama
Chris Crawford, University of Alabama
Ali Cafer Gurbuz, Mississippi State University

Advocating for Dialogue: Short and Long-term Outcomes of Seattle-based
KUOW Radio's "Ask A" Project

Valerie Manusov, University of Washington
Daniel Stofleth Seattle Children's Research Institute
Ross Reynolds KUOW NPR Radio Puget Sound

Affective Elsewheres: Technology and Everyday Talk as Mediators for Human
Connection

Brandon Ferderer, Arizona State University

Respondent: Bobbi J. Van Gilder, Weber State University

4507 **MODEL COMMUNICATION PROGRAM AWARD**
2/24/19 Sunday 3:00 pm - 4:15 pm East

4508 2515 **COMMUNICATIVE EXPLORATIONS OF CHRONIC CONDITIONS**
2/24/19 Sunday 3:00 pm - 4:15 pm North
Presented by Health Communication Interest Group

Chair: Lauren Amaro, Pepperdine University

Beyond the Pink Ribbon: Living with Breast Cancer
Heather Smith, George Mason University

Chronically Invisible
Mariah Gonzalez, San Francisco State University

Dysautonomia Advocacy: An Analysis of an Online Rhetorically Constituted
Community for People with Postural Orthostatic Tachycardia Syndrome (POTS)
Erin Slattery, Colorado State University

The Influence of Attributions and Multiple Goals on Responses to Disclosures of
Depression
Carolyn Montagnolo, The University of Texas at Austin

Respondent: Lauren Amaro, Pepperdine University

4509 2579 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #5

2/24/19 Sunday 3:00 pm - 4:15 pm

South

Presented by Community College Interest Group

Chair: Linda Marie Carvalho Cooley, Reedley College

Making the Grade: Increasing Reflexive Participation through Advocacy and Experimentation

Andrea Brown, Ohlone College

Escaping the Small Group Communication Classroom: Student-Designed Escape Rooms Build Team Skills while Gamifying the Curriculum.

Jon Bouknight, Central Oregon Community College

Practicing Micro-Event Interventions with Service-Learning in Social Justice and Digital Media

Miles Coleman, Seattle University

Small Group Discussion Group Project

Alexis Olds, University of La Verne

Our LA Story: A Group Project Exploring Community using Snapchat

Chantel Solomon, California State University, Los Angeles

4510 2548 TOP PAPERS IN FORENSICS AND ARGUMENTATION

2/24/19 Sunday 3:00 pm - 4:15 pm

West

Presented by Western Forensics and Argumentation Association Interest Group

Chair: Duncan Stewart University of Utah

Academic Freedom and Argument-Stopping Clichés: Strategic Maneuvering in Argumentative Discourse

Mary Hyepock, California State University Long Beach

Defining Excellence Through Exclusion: Who Gets to Advocate with Evidence? (Top Paper in Forensics)

Jason Jordan, University of Utah

Michael Middleton, University of Utah

Public Memory, Argumentation and the Global War on Terror Memorial (Top Paper in Argumentation and Top Student Paper)

Jesse Smith, Baylor University

Using Non-Advancing Competitors as Judges in IPDA Elimination Rounds

Rylee Walter, Whitworth University

Michael Ingram, Whitworth University

Alan Mikkelsen, Whitworth University

Respondent: Robert Layne, Middle Tennessee State University

4511 1522 LGBTQ+ IDENTITIES AND DISCURSIVITY IN MEDIA

2/24/19 Sunday 3:00 pm - 4:15 pm

James

Presented by Media Studies Interest Group

Chair: Kate Hoyt, Pacific Lutheran University

The Power of Time: A Comparative Analysis of Queer and Straight
Temporalities Portrayed in Film

Selina Pichardo, California State University, Fresno

Trans Representation in U.S. Media: Using Clark's Evolutionary Stages of
Minorities in the Mass Media

Sean Maulding, California State University, San Bernardino

"I'm Not Your Adventure": Trans Fetishism on Contemporary Television

Charles Edward Goehring, San Diego State University

Respondent: Benjamin William Mann, University of Utah

**4512 1173 METAPHORICAL AND LITERAL BORDERS: IDENTITY POLITICS
IN THE GRAY AREA**

2/24/19 Sunday 3:00 pm - 4:15 pm

Marion

Presented by Communication, Identities and Difference Interest Group

Chair: Anthony Guy, University of Kansas

"Little White Lies": Investigating Deceptive Communication in College
Admissions

Jadah Morrison, Hastings College

A US Bullet in Mexico: Corporeal Affects in Border Deaths

Kelsey Abele, Arizona State University

Standing Rock Sioux by Way of Australia: Discourses Surrounding an Indigenous Identity on a Black Body

Aaron Zamora, Arizona State University

Were You Born This Way, Baby? Parasocial Celebrity Leadership and Lady Gaga's Drag Race Mentorship

Vanessa Condon, Clemson University

4514 2455 EVIDENCING MENTORSHIP: GRADUATE RESEARCH-IN-PROGRESS

2/24/19 Sunday 3:00 pm - 4:15 pm

Columbia

Presented by Organizational Communication Interest Group

Chair: Julie L. Taylor, California State University, San Bernardino

This roundtable workshop assists graduate students in further developing ideas presented in competitive conference papers. A mix of established and emerging scholars will provide detailed feedback to students in small groups and lead discussions of developing papers for next steps. Non-presenters are welcome to join the small group discussions.

The Institutionalization of Sexual Harassment: A Case Study Proposal Student Research-in-progress

Abigail N. Kingsford, University of Kansas

Why We Climb: Investigating Risk and Identity within Rock Climbers

Mira Cleveland, University of Montana

"Below the Surface": Masculine and Feminine Styles of Management in Organizational Culture

Rebecca Avila, California State University, San Bernardino

Respondents:

Heather Canary, San Diego State University

John McClellan, Boise State University

Sarah J. Tracy, Arizona State University

4515 2395 THE CONTRIBUTIONS OF WSCA 2018 DISTINGUISHED SCHOLAR AWARD -- THOMAS NAKAYAMA

2/24/19 Sunday 3:00 pm - 4:15 pm

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

This panel discusses the contributions of Tom Nakayama, Northeastern University

Derek Buescher, University of Puget Sound
Bernadette Marie Calafell, University of Denver
Shinsuke Eguchi, University of New Mexico
Lisa Flores, University of Colorado, Boulder
Rona T. Halualani, San Jose State University
Dreama Moon, California State University, San Marcos
Michelle A. Holling, California State University San Marcos
Tom Nakayama, Northeastern University

4517 2505 DIGITIZING THE DISCIPLINE: DIGITAL MEDIA PROJECTS

2/24/19 Sunday 3:00 pm - 4:15 pm

Vista I

Presented by Media Studies Interest Group

Chair: Karl P. Haase, University of Utah

Using Digital Humanities Concepts to Demonstrate Evidence of Structural and Social Barriers Impacting Marginalized Communities

Linda Hobrock, Gonzaga University

Nitty Gritty: A Podcast About Grit and Resilience in Everyday Life

Ian Derk, Arizona State University

Allison Hawn, Arizona State University

The Affect of the Drone: Topographic Legacies and Collective Imaginaries

Kate Hoyt, Pacific Lutheran University

Respondent: Karl P. Haase, University of Utah

4601 2447 GENDER IN MEDICINE AND THE WORKPLACE

2/24/19 Sunday 4:30 pm - 5:45 pm

Federal

Presented by Organization for Research on Women and Communication

Chair: Ruth Hickerson, University of Colorado Boulder

Komen as Ideological State Apparatus

Savannah Greer Downing, University of South Carolina

Mirroring Narratives: An Exploration of Estrogen Use in Online Communities of Infertile and Transgender Women

Kamela Rasmussen, University of New Mexico

"I'm Neglecting My Other Baby": Examining Mothers' Workplace Re-entry Narratives

Kellie Playter, Concordia University, Irvine

Ashlie Andrew, Concordia University, Irvine

Erin Harris, Chapman University

Respondent: Valerie Renegar, Southwestern University

4603 1463 ADVANCING SOCIAL JUSTICE BY USING LOCAL KNOWLEDGE: ADVOCACY, EVIDENCE, AND THE ETHNOGRAPHY OF COMMUNICATION

2/24/19 Sunday 4:30 pm - 5:45 pm

Municipal

Presented by Language and Social Interaction Interest Group

The ethnography of communication (EC) is an interpretive theoretical-methodological framework for studying human communication. Hymes (1972) considered EC to be practical work because it dealt directly with the social world, provided local knowledge about a community, and could detect conditions and possibilities for social change. This roundtable advances that proposition by discussing how EC can be used to generate evidence for those pursuing advocacy- or social justice-related research goals. The panelists are experienced scholars and practitioners who will discuss what counts as evidence in EC work on social justice issues, how that evidence can be used to develop solutions, and the unique benefits of the EC orientation for social change. We have intentionally included graduate students, career scholars, and practitioners in order to discuss EC-grounded research and advocacy work in different realms of practice.

Facilitator: Kellie Brownlee, University of Colorado Boulder

Tabitha Hart, San Jose State University

Eean Grimshaw, University of Massachusetts

Trudy Milburn, Purchase College - State University of New York

Fraser Ratzlaff, Children of the Nations

4604 1801 IN MEMORIAM - ROB DECHAIINE'S CONTRIBUTIONS TO AFFECT, BORDERS, AND TRANSFORMATIVE PEDAGOGY

2/24/19 Sunday 4:30 pm - 5:45 pm

Salon A

Presented by Rhetoric and Public Address Interest Group

"If there is any space wherein we may better understand one another as human beings, resplendent in our similarities and in our differences, let us nurture it in dialogue" (DeChaine, 1994). This excerpt from Rob DeChaine's Master's thesis exemplifies the way he lived his academic life until his death earlier this year. The panelists hope to honor Rob's efforts of dialogue and allyship in a number of ways. We believe Rob's academic and pedagogical contributions on affect, borders, and transformative pedagogy will continue to shape how scholars understand rhetoric for many years to come. Although Rob is no longer with us, we plan to continue the dialogues he found so important.

Chair: David Olsen, California State University, Los Angeles

Affecting Bodies and the Music the Binds Us

Greg Dickinson, Colorado State University

Rhetoric Beyond Borders: The Praxeological Legacy of Daniel Robert DeChaine

Antonio Tomas De La Garza, California State University San Marcos

Rob DeChaine's Impact on Immigration Studies in Communication and Me

Kent Ono, University of Utah

The Transformative Pedagogy and Allyship of Rob DeChaine

Kelly Opdycke, California State University Northridge / Claremont
Graduate University

Oscar Alfonso Mejía, University of Utah

Jaime Guzmán, California State University, Los Angeles

**4608 1909 USING EMPIRICAL EVIDENCE TO ADVOCATE FOR THE
UNDERSTANDING OF FAMILY COMMUNICATION DYNAMICS
AND RELATIONSHIPS**

2/24/19 Sunday 4:30 pm - 5:45 pm

North

Presented by Interpersonal Communication Interest Group

This panel discusses multifocal, multimethodological research of different concepts and theories related to family communication. Papers on this panel employed diverse methodologies and explored unique facets of family communication and relationships. Panelists will present unique data regarding family communication processes, as well as discuss potential avenues of future research. Additionally, time will be allotted for audience questions/comments to help facilitate a dialogue regarding family communication.

Chair: Colter D. Ray, San Diego State University

Communication as Constitutive of Family Relationships: Toward a Theory of Favoritism in Families

Jimmie Manning, University of Nevada, Reno

Evidence for the Significance of Family Social Support on Depression Among Homosexual Young Adults

Tara Suwinyattichai, California State University, Fullerton

Evidence of Affectionate Communication and Emotional Closeness Between Biological, Half, and Step-Siblings

Amanda Worthington, California State University, Fullerton

Chantel Solomon, California State University, Fullerton

Exploring the Unique Predictive Effects of Sibling Social Support and Relational Maintenance on Closeness, Commitment, and Satisfaction: An Equity Theory Approach

Mark Generous, California State Polytechnic University, Pomona

From Parents to Peers: Confirming Communication as Conduit for Well-Being

Trey Guinn, University of the Incarnate Word

Making the Choice: The Influence of Messages and Relational Sources about Marriage

Arrington Stoll, Central Washington University

4609 1252 EVIDENCE OF OUR LIVES, EVIDENCE OF OUR TRAINING: 10-MINUTE ORIGINAL

2/24/19 Sunday 4:30 pm - 5:45 pm

South

Presented by Performance Studies Interest Group

Facilitator: Ragan Fox, California State University, Long Beach

This program includes five 10-minute original performance monologues that explore familial relations, the politics of exclusion, gender and the body's limits, vulnerabilities and potential. Paying homage to performance studies' roots in oral interpretation, performers will hold books as they perform their self-authored works

Now You're Just Somebody That I Used to Know

Kurt Lindemann, San Diego State University

Heaven Burned

Ragan Fox, California State University, Long Beach

Mama's Boy

Brandon Ferderer, Arizona State University

Living on the Precipice

Sarah Amira de la Garza, Arizona State University

"Does My Beard Make Me Look Straight?"

Benny R. LeMaster, Arizona State University

**4610 2431 WESTERN FORENSICS AND ARGUMENTATION STUDENT
SHOWCASE**

2/24/19 Sunday 4:30 pm - 5:45 pm

West

Presented by Western Forensics and Argumentation Association Interest Group

Chair: Carlos Tarin, The University of Texas at El Paso

This showcase highlights the speeches and performances of some of the top undergraduate competitors competing in the WSCA forensics tournament. A variety of competitive forensic events and approaches will be demonstrated.

Respondent: Robert Aronoff, Collin College

**4611 1547 NEVERTHELESS, SHE PERSISTED: FEMALE IDENTITIES AND
EXPERIENCES IN MEDIA**

2/24/19 Sunday 4:30 pm - 5:45 pm

James

Presented by Media Studies Interest Group

Chair: Angela Holland, College of Southern Nevada

Exploring the Legitimization of Female Musicians

Anna K. Griggs, Colorado State University

The Female Gaming Experience: Past, Present, and Future

Ivan Humberto Ornelas

The Incongruous Perspective of Stand-Up Comedy: A Textual Analysis of

Katherine Ryan's Netflix Special, In Trouble

Mitchell Combs, Colorado State University

Joseph Zompetti, Illinois State University

"We Make Fun of Everybody": Barstool Sports' Denial of Silencing Female Contributors and Consumers

Jenna Christine Coviello, Colorado State University

Respondent: Roberta Chevrette, Middle Tennessee State University

**4612 2185 FATTENING COMMUNICATION STUDIES: CRAFTING A
CRITICAL INTERSECTION BETWEEN FAT STUDIES AND
COMMUNICATION SCHOLARSHIP**

2/24/19 Sunday 4:30 pm - 5:45 pm

Marion

Presented by Communication, Identities and Difference Interest Group

This group of scholars seeks to use our critical/cultural, performance, and rhetorical backgrounds to expand conversations in the discipline around topics such as fatness, thin privilege, discourses of health/beauty/medicine, "obesity" discourse, fat sexuality, fat narratives, and fat pedagogy. We use frameworks from queer theory, feminist theory, and fat studies to think through the ways in which fat oppression shapes both our embodied experiences and our scholarship. Ultimately, we hope to use this roundtable to critically integrate fat studies perspectives into communication scholarship and question what that relationship between these two fields might look like productively moving forward.

Hailey Nicole Otis, Colorado State University

Cassidy D. Ellis, The University of Denver

Angelina Moles, Merced College, Los Banos

Miranda Olzman, University of Denver

Amanda Arp, Iowa State University

4613 2577 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #3

2/24/19 Sunday 4:30 pm - 5:45 pm

Spring

Presented by Community College Interest Group

Chair: Amy Fara Edwards, Oxnard College

Headlines and Hoaxes: Getting the Facts on Health 'Hacks'

Andrea Smith Syracuse University

Melissa Tindage, California State University, Northridge

Fallacies in Reasoning Activity

Daniel DeVere, Chabot College

"What? I've Got to Cite My Information?": Making Sure Students Know How to Correctly and Effectively Cite Sources through Story Telling

Chelsi Morgan Walls, College of Southern Nevada

How to Discover the Meaning of Research: Student Centered Approaches to Enticing New Researchers

Marcia Fulkerson, Oxnard College

Jacqueline Mleczko, Oxnard College

A. Todd Jones, Bakersfield College

4615 2412 SOCIAL JUSTICE ADVOCACY COMMUNICATION RESEARCH

2/24/19 Sunday 4:30 pm - 5:45 pm

Visions, 28th Floor

Presented by the President-Elect Rodney A. Reynolds

Chairs: Douglas L. Kelley, Arizona State University

Lawrence R. Frey, University of Colorado Boulder

This panel features communication scholars who have conducted research that involves them intervening collaboratively with marginalized and oppressed communities to advocate for and promote social justice. Presenters offer concrete examples of their social justice advocacy communication scholarship and lessons learned about conducting such research.

Activist-oriented Scholarship: Lessons Derived from the Media Research and Action Project

Kevin Carragee, Suffolk University

Advocating for Empathy: Seattle's KUOW (NPR) Station's 'Ask A' Program
Valerie Manusov, University of Washington
Ross Reynolds, KUOW npr

Contextually Contingent Social/Structural Justice: Research with two I/NGOs
Mary Jane Collier, University of New Mexico

Walking in the Space between: Reflections of a Third-Party Facilitator
Benjamin Broome, Arizona State University

**4617 2533 UNCOVERING WHITENESS THROUGH QUEER IDENTITY
POLITICS AND CRITICAL INTERCULTURAL COMMUNICATION
PEDAGOGY**

2/24/19 Sunday 4:30 pm - 5:45 pm Vista I
Presented by Intercultural Communication Interest Group

Chair: Robert Gutierrez-Perez, University of Nevada, Reno

Don't Pull Your Dicks Out at the Family Barbeque!: Queer Relationalities,
Failures, and Fire Island
Shinsuke Eguchi, University of New Mexico
Bernadette Marie Calafell, University of Denver

Looking Inside the Contours of Critical Intercultural Communication Pedagogy:
Interview Voices as Evidence
Yea-Wen Chen, San Diego State University
Brandi Lawless, University of San Francisco

The Suicide of Leelah Alcorn: Evincing Whiteness in the Cultural Wake of Dying
Queers
Evan Mitchell Schares, Louisiana State University

Respondent: Pavithra Prasad, California State University, Northridge

4710 Western Forensics Argumentation Business Meeting
2/24/19 Sunday 5:45 pm - 6:30 pm West

4801 LEGISLATIVE ASSEMBLY

Madison Ballroom

2/24/19 Sunday 6:30 pm - 8:45 PM

The Legislative Assembly consists of the chair and vice-chair of each interest group (or designees), two representatives of each association that holds an organizational membership in the Association, ten delegates at large (five elected each year to serve for two years), and one member from each educational institution with five or more Association members.

The Legislative Assembly is the Association's principal policy-making body and approves the annual budget. The President, Brian Heisterkamp, chairs the Legislative Assembly and Executive Director, Heather Hundley, reports the actions of the Executive Council to the Legislative Assembly.

Elected members-at-large:

Fatima Alaoui, San Francisco State University

Maria Blevins, Utah Valley University

Santhosh Chandrashekar, University of Denver

Carlos Flores, University of Nevada, Las Vegas

Hillary A. Jones, California State University, Fresno

Benny R. LeMaster, Arizona State University

Kathleen F. McConnell, San Jose State University

Pavithra Prasad, California State University, Northridge

Nikki Yeboah, San Jose State University

Alaina Zanin, Arizona State University

4815 PRESIDENT'S RECEPTION 28th Floor; Visions and Vista Rooms

2/24/19 Sunday 9:00 pm - 11:30 pm

The President invites members to join him at the reception.

Co-sponsors: Department of Communication Studies and The College of Arts and Letters at the California State University, San Bernardino.

MONDAY

February 25, 2019

**5101 2534 CULTURAL PRACTICES AND IDENTITY NEGOTIATION:
PERSPECTIVES ON SENSE OF BELONGING IN THE LATINX
COMMUNITY**

2/25/19 Monday 8:00 am - 9:15 am

Federal

Presented by Intercultural Communication Interest Group

Chair: Antonio Thomas de la Garza, California State University San Marcos

Building Relationships at the Neighbor's Table Project: A Qualitative Study on
Cultivating Evidence-Based Advocacy through Deliberative Dialogue

Catalina Cayetano, Arizona State University

Douglas L. Kelley, Arizona State University

El Mercado Latinequis: Stories of Food, Shopping, and Eating

Reslie Cortés, Arizona State University

When Cultural Spaces Collide: Sense of Belonging between Puerto Rico and the
United States Post-Hurricane Maria

Eliza Wagner-Kinyon, Colorado State University

Respondent: Bernadette Marie Calafell, University of Denver

**5104 2486 POLITICS AND PUBLIC ADDRESS: ADVOCACY,
ARGUMENTATION, AND DEMOCRACY**

2/25/19 Monday 8:00 am - 9:15 am

Salon A

Presented by Rhetoric and Public Address Interest Group

Chair: Erik Ramirez, California State University, Sacramento

Operation Iraqi Freedom: Prewar Rhetoric and the Construction of Unipolar
American World

Ammar S. Hussein, University of Utah

Cognitive Leadership Errors of Intellectual Elite W.E.B. Du Bois: A Liberatory
Approach to an Ethical Analysis of Leadership

Henry Dakota Miller, Colorado State University

The Family Farmer and the American Jeremiad: Senator Paul Wellstone and the
“Economic Convulsion in Agriculture”

Margret Ann McCue-Enser, Saint Catherine University

Rhetorics of Interdependence in Troubled Times

Kyra Pearson, Loyola Marymount University

Abhik Roy, Loyola Marymount University

Respondent: Trevor Parry-Giles, National Communication Association

5108 2556 ADVANCES IN COMMUNICATION PEDAGOGY

2/25/19 Monday 8:00 am - 9:15 am

North

Presented by Communication and Instruction Interest Group

Chair: Donna Gotch, California State University, San Bernardino

Advocating a Critical Contemplative Pedagogy with Classroom “Evidences”:
Contemplative Practices for Social Justice Education in Communication

Yea-Wen Chen, San Diego State University

Brandi Lawless, University of San Francisco

Emily Beach, San Diego State University

Kelsey Duff, University of San Francisco

Ecofeminism and Environmental Justice: An Upper Division Communication
Course Proposal

Brianna Thompson, San Francisco State University

Structuring Agents of Pedagogic Discourse: Using the Pedagogical Device as an
Analytical Tool to Understand Media Literacy Curriculum

Aryana Gooley, California State University, Sacramento

Respondent: Jason Jordan, University of Utah

**5109 2454 ADVOCATING FOR EMOTION AND ORGANIZATIONAL
COMMUNICATION**

2/25/19 Monday 8:00 am - 9:15 am

South

Presented by Organizational Communication Interest Group

Chair: Andres Ishak, Santa Clara University

Explicating and Illustrating a Structuration Model of Emotion and Organizational Communication

Sarah J. Tracy, Arizona State University

Shawna Malvini Redden, California State University, Sacramento

Work in the (Online) Smile Factory: Future Directions for the Research of On-Demand Emotion in Computer-Mediated Service Work

Camille G. Endacott, University of California, Santa Barbara

Blue Collar, Weight Collar: Critical-Cultural Consequences of Organizational Wellness

Eric P. James, Metropolitan State University of Denver

Zack Damon, University of Central Arkansas

Advocating for More Approaches to Identifying Sexual Harassment in Organizations: Strategies Individuals in the Outdoor Guiding Community Employ in an Organization Where Harassment is the Norm

Maria Blevins, Utah Valley University

Respondent: Arrington Stoll, Central Washington University

5112 2558 EXAMINING MARGINALIZATION--SMOKERS, ATHEISTS, LESBIANS, AND STEREOTYPES

2/25/19 Monday 8:00 am - 9:15 am

Marion

Presented by Communication, Identities and Difference Interest Group

Chair: Fatima Alaoui, San Francisco State University

“Ain’t Nobody Got Time for That”: The Uneducated Black Neighbor Meme as Hipster Racism and the Distorted Portrayals of Black Individuals in the ‘Whitestream’ News Media

Chelsea C. Jones, California State University, Long Beach

“What Then of the Honest Atheist?” The Marginalizing History of Civil Religion in the Pledge of Allegiance

Kristina Lee, Colorado State University

Reconceptualizing the Communication Theory of Identity: A Test of College Students’ Smoking Identity and Health Outcomes

Yu - Lu, University of Texas Medical Branch

How to Get Away with Murder: Deconstructing Rhetorical Frames and Discourses in Queer and Non-Queer Documentation of Television's 'Dead Lesbian Syndrome' (Debut Paper)

Claire Crossman, California State University, Los Angeles

Respondent: Elizabeth Root, Oregon State University

5113 1411 ADVOCATING RESPONSIBLY IN THE CLASSROOM

2/25/19 Monday 8:00 am - 9:15 am

Spring

Presented by Communication and Instruction Interest Group

As educators, we have a responsibility not only to teach students about theories and phenomena relevant to our discipline, but to create and translate knowledge to meet global and societal needs. As such, this panel brings together a group of diverse teacher-scholar-activists to consider pedagogies of advocacy. Advocacy is a shared responsibility. And, in the age of “alternative facts,” it is pertinent that students learn to advocate ethically and responsibly. This round table discussion was, therefore, designed to engage audience members in a productive discussion about activism-based learning and responsible advocacy, with a particular focus on serving marginalized groups. Panelists will discuss: activism-based learning (democratic learning), social justice as praxis, and more. Panelists will also discuss evidence-based learning. We will challenge traditional conceptions of evidence, which have been rooted in whiteness, and will discuss other sources of evidence (e.g., narrative, performance) that can be used to incorporate diverse and marginalized voices into the curriculum.

Anthony, Cuomo, West Los Angeles College

Dale Lendrum, California State University, Long Beach

Flor L. Madero, San Angelo University

Bobbi J. Van Gilder, Weber State University

Clariza Ruiz de Castilla, California State University, Long Beach

Theresa McNeil, Florida Southern College

5115 Executive Council

2/25/2019 Monday 9:00 am - 11:30 am

Visions, 28th Floor

5117 2514 AGENTIC INFLUENCE IN HEALTH DECISIONS

2/25/2019 Monday 8:00 am - 9:15 am

Vista I

Presented by Health Communication Interest Group

Chair: Heather E. Canary, San Diego State University

Constituting Dr. Oz: *The Dr. Oz Show* and the Interactive Expansion of Medical Authority

Travis Cox, Cal Poly State University, San Luis Obispo

Finding a Home in Healthcare: Suffering in the Midst of an Epidemic

Courtney Hook, Ohio University

Mothers and Daughters End of Life Communication

Mark Generous, California State Polytechnic University, Pomona

Maureen Keeley, Texas State University

Lauren Lee, Texas State University

What Does the Doctor Say? A Content Analysis of Physician Generated Plans for Conversations about End-of-Life Care

Jessica Russell, CSU, Long Beach

Karly Quaack, California State University, Long Beach

Respondent: Heather E. Canary, San Diego State University

**5204 1773 NOTHING TO SEE HERE, FOLKS: REFRAMING, DEFLECTION,
AND OUR SKEWED PERCEPTION OF SPORTS**

2/25/19 Monday 9:30 am - 10:45 am

Salon A

Presented by Rhetoric and Public Address Interest Group

This panel examines how framing functions in sport and sports media, offering examples of how individuals and institutions leverage language to construct positive understandings while deflecting attention away from negative issues related to sports. In line with this year's convention theme, panelists unpack different case studies in order to offer alternatives, advocating for changes that protect and support stakeholders within professional and amateur sports. The panel covers a range of topics, including how the term 'student-athlete' has functioned within NCAA organizational rhetoric as well as how that term is being problematized in attempts to dismantle the system of big money college basketball. Additionally, panelists discuss how protests by athletes have been framed and provide a novel way of approaching and understanding our expectations for protest. Lastly, the panel will include work that calls into question how media outlets structure issues within college football and shift attention towards uplifting narratives and away from problems in need of conversation and contemplation.

Avoiding the Threat: ESPN and the (Re)Framing of Concussions in NCAA Division I College Football

Samuel Jay, Metropolitan State University of Denver

Male and Female Athletes' Perceptions of their Coaches' Communication
Leanna Hartsough, University of Kentucky

NCAA's Racist Amateurism Framing: How Andy Schwartz's New HBCU League Offers a Slam Dunk Replacement
Jacob Andrew Miller, Kansas State University

Patriot Games: Pride and Protest in American Sports
Raymond Blanton, University of the Incarnate Word
Trey Guinn, University of the Incarnate Word

"We're in the Human Development Business": Organizational Rhetoric and the NCAA's Myth of the Student-Athlete
Rebecca Alt, University of Maryland

5205 2555 EXPLORING THE EFFECTS OF STUDENT MISBEHAVIORS

2/25/19 Monday 9:30 am - 10:45 am

Salon B

Presented by Communication and Instruction Interest Group

Chair: Tara Suwinyattichaiorn, California State University, Fullerton

A Quiet Rage: Emotions, Meaning Making, and Hurtful Course Evaluations
Heather Carmack, University of Alabama
Leah LeFebvre, University of Alabama

A Teacher-Centered Study: The Relationship Between College Student Misbehaviors and Instructor's Self-Efficacy and Teaching Satisfaction (Top Debut Paper)

Karen Hydanus, California State University, Fullerton
Blanca Muñoz, California State University, Fullerton

Situational Cheating Assessment of Motivation (SCAM): A Model for Understanding Student Plagiarism

Erik Johnson, San Diego State University
Brian Spitzberg, San Diego State University
Rachael Record, San Diego State University
Ruth Liu, San Diego State University

Respondent: Juliane Mora, Gonzaga University

5207 2578 GIFTS - GREAT IDEAS FOR TEACHING SPEECH #4

2/25/19 Monday 9:30 am - 10:45 am

East

Presented by Community College Interest Group

Chair: Andi Zamora, Bellingham Technical College

Appropriate Use of Mobile Computing Devices During Class: Aides of Instruction or Destruction?

Che Vicente Meneses, Foothill College & San José State University

Frames of Campus Culture

David Blond Ohlsen, California State University, Long Beach

Deciphering Hidden Meanings in Victorian-Era Gravestones and in Victorian Flower Language

Matthew Petrunia, Fashion Institute of Technology, SUNY

Podcast Review Assignment: Presenting Evidence through Mediated Technology

Julie Taylor, California State University, San Bernardino

Maria Blevins, Utah Valley University

Evidence of Media Richness from Low to High: Teaching Social Information Processing Theory

Aubrie Adams, California Polytechnic State University, San Luis Obispo

5208 1389 ADVOCATING FOR STUDENTS IN THE BASIC COURSE: USING EMPIRICAL STRATEGIES TO ENHANCE STUDENT SUCCESS

2/25/19 Monday 9:30 am - 10:45 am

North

Presented by the Basic Course Conference

The basic course has long been a training ground for students to procure skills that are integral to post-graduate development (Docan-Morgan, 2009). However, as pedagogical training has progressed in the field of communication, scholars and practitioners are infusing their basic course programs with innovative employment-focused partnerships and cutting-edge skills training programs to bolster workplace preparation and academic performance of students. This panel will spotlight the work that professors from geographically distinct but similarly diverse institutions are doing to train and empower students in the basic course.

Closing the Writing & Information Literacy Gap
Megan Grace Pope, Texas A&M-San Antonio

Developing Service Learning in the Basic Course
Daniel John O'Neill, Youngstown State University

Integrating the COMM ePortfolio into the Basic Course (and Beyond)
Alison Lietzenmayer, Old Dominion University

Interviewing in the Classroom: Using the Basic Course as a Job Interview
Training Ground
Barry Regan, Central Arizona College

Technology Based Communication Labs
Courtney Bobb-Meilenger, Texas A&M-San Antonio

**5210 1170 BUT WHAT CAN YOU TEACH IN A WEEK?: THE PEDAGOGY OF
SUMMER FORENSICS CAMP**

2/25/19 Monday 9:30 am - 10:45 am

West

Presented by Western Forensics and Argumentation Association Interest Group

Speech and Debate programs across the country host a myriad of summer camp intensives to recruit, educate, and support youth interested in advancing their competitive speech skillsets. The recent increase in availability and demand nationally of middle school and high school forensic camps requires a critical analysis of speech intensive instruction. Considering the very individuals teaching these camps potentially have ambiguous educational rationales, goals, or methods, it is imperative to collaboratively discuss the current status of forensics camp pedagogy and how best to teach adolescent communication scholars in such a confined time frame.

Advocating for a Pedagogy of/for Performance
Michael Tristano, Arizona State University

Failures of Format: Forensics' Return to Skills
Megan Towles, Arizona State University

Middle School Pedagogy: Embracing Inexperience
Vanessa Condon, Clemson University

Sixteen-Year-Olds Working Fourteen Straight Twelve-Hour Days: Instructional
Wellness in Speech and Debate Camps
Paxton Attridge, Arizona State University

**5211 2223 EVIDENCE OF BIAS, ARGUING FOR DISCRIMINATION:
CONSIDERING THE SUPREME COURT'S MASTERPIECE
CAKESHOP DECISION AND ITS IMPLICATIONS**

2/25/19 Monday 9:30 am -10:45 am James
Presented by Freedom of Expression and Political Communication Interest
Group

Although limited in its scope, the Court's decision in Masterpiece Cakeshop brings to the fore important questions about expression, religion, and equal protection that will surely find their way through the court system in the coming years. The purpose of this panel is to explore these issues from legal, political, and cultural perspectives and contrasting opinions about who the "winners" and "losers" of the Court's decision.

Evidence of Bias, Arguing for Discrimination: Considering the Supreme Court's
Masterpiece Cakeshop Decision and its Implications
Craig Smith, California State University, Long Beach

Masterpiece Cakes and Moral Encouragement
Michael Eisenstadt, California State University, Long Beach

Masterpiece Cakes and the Legality of Discrimination
Caitlin Carlson, Seattle University

**5212 1526 IDENTIFYING WITH, AND ADVOCATING FOR, WOMEN OF
COLOR IN COLLEGE AND BEYOND**

2/25/19 Monday 9:30 am - 10:45 am Marion
Presented by Communication, Identities and Difference Interest Group

Chair: Clariza Ruiz de Castilla, California State University, Long Beach

This roundtable discussion will focus on the journey of identification in college and higher education among diverse students. In particular, as a panel composed of Latina and African American educators, we would like to present an overview of the status of women of color in college including beyond an undergraduate degree. This roundtable will focus on two main themes: The first is to provide important information about the status quo of female students in college and graduate school. Within this objective, we will provide

racial and ethnic analysis of women of color and their educational graduation rates in the United States. Our second theme is to relate to our audience through the evidence of our personal narratives. It is our unique experiences that allow us to advocate for such women, since every panelists has completed their terminal (Ph.D) degree. As a result, the panelists may answer questions regarding how to encourage women of color to continue their pursuit of education, especially in graduate school. By sharing our narratives, we hope to connect with other educators who work at diverse institutions (such as Hispanic-serving institutions and Historically Black Colleges).

Pamela Dykes, Florida Southern College
Flor L. Madero, San Angelo University
Shera Carter-Sackey, San Jacinto College

5213 2513 EVIDENCE-BASED SOLUTIONS IN HEALTH COMMUNICATION RESEARCH

2/25/19 Monday 9:30 am - 10:45 am

Spring

Presented by Health Communication Interest Group

Chair: Brian Rogers, University of Wisconsin-Whitewater

Addressing Texting While Driving: An Implementation of the Theory of Motivated Information Management

Stephanie Gibbons, Washington State University
Colin Hesse, Oregon State University

Beyond the “Hullabaloo” of the Vaccine “Debate”: Understanding Parents’ Assessment of Risks When Making Vaccine Decisions

Lauren Kolodziejki, California Polytechnic State University

Joint Effects of “keepin’ it REAL” Entertainment-Education Videos and Interpersonal Communication about Substance Use on Youth Substance Use Behaviors

YoungJu Shin, Arizona State University

Prevalence of Teen Dating Violence and the Associations with Substance Use and Externalizing Behaviors in Nicaraguan Early Adolescents

Yu - Lu, University of Texas Medical Branch
YoungJu Shin, Arizona State University
Vi Le, University of Texas Medical Branch
Maria Castillo, Casa-Nica
Jeff Temple, University of Texas Medical Branch

Jonathan Pettigrew, Arizona State University

Respondent: Brian Rogers, University of Wisconsin-Whitewater

**5301 2535 INDIGENOUS AND IMMIGRANT IDENTITY POLITICS:
RESISTANCE, BELONGINGNESS, AND COMMUNITY BUILDING**

Presented by Intercultural Communication Interest Group

2/25/19 Monday 11:00 am - 12:15 pm

Federal

Chair: Shinsuke Eguchi, University of New Mexico

History, Trauma, and Community Dialogue

Sidi Becar Ahmed Meyara, Utah State University

Standing on the Standing Rock Sioux: Examining Cultural Appropriation and
Transculturation in the #NoDAPL Protest

Kristin Lynn Slattery, Colorado State University

"They don't belong": Unsettling the Master's House

Santhosh Chandrashekar, University of Denver

Respondent: Richie Hao, Antelope Valley College

5304 2477 HEARING, SEEING, AND VISUALIZING OTHERS

2/25/19 Monday 11:00 am - 12:15 pm

Salon A

Presented by Communication, Identities and Difference Interest Group

Chair: Bobbi J. Van Gilder, Weber State University

Chinese Urban Elites Return to Nature: Translating and Commodifying Rural
Voices, Places, and Practices

Elizabeth Ann Brunner, Idaho State University

"I'm Real When I Shop My Face"

Tyler Scott Rife, Arizona State University

Working on My Hair: Televised Representations of Black Women In Fictional
Workspaces

Hayley Eve Blackburn, Colorado State University

Your Hair is Dry/Oily: An Exploration of Multiracial Identity, Performance, and Power through Narratives of Hair (Debut Paper & Top Debut Paper)

Kamela Rasmussen, University of New Mexico

Respondent: Leandra Hinojosa Hernandez, National University

5305 2403 SOCIAL JUSTICE ADVOCACY COMMUNICATION SCHOLARS' ROUNDTABLES

2/25/19 Monday 11:00 am - 12:15 pm

Salon B

Presented by WSCA President-Elect

Chairs: Douglas L. Kelley, Arizona State University

Lawrence R. Frey, University of Colorado Boulder

This interactive session provides WSCA members with an opportunity to talk in a small group setting with experienced scholars about attendees' current and/or future social justice advocacy communication research and/or teaching. Attendees rotate from table to table as they choose, sitting with one or two panelists and discussing attendees' interests.

Benjamin Broome, Arizona State University

Kevin Carragee, Suffolk University

Mary Jane Collier, University of New Mexico

Ralina Joseph, University of Washington

Nina Lozano, Loyola Marymount University

Valerie Manusov, University of Washington

David Palmer, University of Northern Colorado

Douglas L. Kelley, Arizona State University

5306 2519 THE FUTURE IS NOW: NEW MEDIA TECHNOLOGIES, REALITIES, AND COMMUNICATION

2/25/19 Monday 11:00 am - 12:15 pm

Salon C

Presented by Media Studies Interest Group

Chair: Ian Derk, Arizona State University

Brains Over Brawn: Sophia, Artificial Intelligence, and the Articulation of Citizenship

Karly Quaack, California State University, Long Beach

Media and the War Machine

Joshua Reeves, Oregon State University

Jeremy Packer, University of Toronto

New Medium Theory and the Elaboration Likelihood Model: The Purpose for
New Media Literacy

Anaida Stepanyan, California State University, Sacramento

QuakeFeed: A Study of Pervasive Push Technologies A Tectonic Transformation
of Space

Jasmine Ashoori, California State University, Northridge

Respondent: Samuel Jay, Metropolitan State University of Denver

**5307 1261 CLASSROOM HACKS 2: STRATEGIES FOR TEACHING CRITICAL
THINKING AND RESPONSIBLE ADVOCACY**

2/25/19 Monday 11:00 am - 12:15 pm

East

Presented by Community College Interest Group

Chair: Karyl Kicenski, University of California, Los Angeles

For years, now the GREAT TEACHERS retreats have encouraged discussion between instructors in 'rapid fire' format for sharing 'tricks of the trade.' Such 'tricks' are used in the classroom to teach small bits of content. In this Round-Table mimicking that structure, eight to ten communication instructors, spending no more than 5 minutes each, share a teaching 'trick of the trade' that is unique, effective, and easy to share with others. Each of these tools are ideally experiential-meaning the audience will once again actually serve as students and 'experience' each technique After each person has shared, the session will encourage audience members to ask questions, share their own 'tricks,' and generally reflect on winning pedagogical approaches that help students to advocate, analyze, use evidence, and critically think about public discourse.

Brenda Ahnholz, Ohlone College

Barbara Anderson, Pierce College

Joanne Babin, University of San Francisco

Amy Fara Edwards, Oxnard College

A. Todd Jones, Bakersfield College

Robert Leonard, Sinclair College

Colleen McGoff Dean, Whatcom Community College

Patricia O'Keefe, College of Marin

5311 1292 ADVOCATING FOR THE APPLIED THROUGH TEACHING

2/25/19 Monday 11:30 am - 12:45 pm

James

Presented by Communication and Instruction Interest Group

As a group we have committed to efforts over the last several years to use our positions in the classroom to advocate for opportunities in which students can apply communication concepts in non-traditional learning environments. Although our topics and methods of doing so differ, we are united as advocates for students bringing their studies out of traditional lecture formats and into lived contexts. In this panel, we will discuss what evidence we can share of successes in using non-traditional classroom settings for teaching students to apply their communication studies, as well as unabashedly offering evidence of our struggles and revisions as we have used new teaching methods to advocate for applied studies.

Maria Blevins, Utah Valley University

Greg Dickinson, Colorado State University

Emily Krebs, University of Utah

Brian Rogers, University of Wisconsin-Whitewater

Christina Granato Yoshimura, University of Montana

5313 2516 RECIPES FOR HEALTH AND HEALTHY COMMUNICATION

2/25/19 Monday 11:00 am 12:15 pm

Spring

Presented by Health Communication Interest Group

Chair: Bradley Joseph Adame, Arizona State University

Applying the Health Belief Model to Diet Change

Tessa Urbanovich, Chapman University

Jennifer Bevan, Chapman University

If They Build It, They Will Come: A Culture-Centered Approach to Addressing Food Insecurity

Andrew Carter, University of Memphis

The Language of Success: Linguistic and Behavioral Differences Among Health Diabetes Prevention Program Participants

Heewon Kim, Arizona State University

Karlee Postheher, Arizona State University

Cristopher John Tietzsort, Arizona State University

The Relationship Between Perceptions Towards Advertising and Consumption of Energy-Dense Nutrient-Poor Foods Among Adults in the United States: Results from a National Survey

Chan Thai, Santa Clara University

Jacqui Villareal, Santa Clara University

Respondent: Bradley Joseph Adame, Arizona State University

5314 2460 ARCHITECTURES OF UNDERSTANDING: METATHEORY AND METHODOLOGY FOR STUDYING CO-EXISTENCE

2/25/19 Monday 11:00 am 12:15 pm

Columbia

Presented by Communication Theory and Research Interest Group

Chair: Brooke Phipps, Wayne State University

Dissonance Distended: An Extension of Factors that Determine Magnitude of Psychological Discomfort

Benjamin Everett Custer, University of Arizona

Examining the Classroom Communication Practices of Minority College Students: An Application of Co-Cultural Theory

Erik Ramirez, California State University, Sacramento

Exploring a Hybrid Method: Three Tensions of Engaging with Rhetorical Field Methods

Katrina Hanna, Arizona State University

“Knowledge of the Larger Interactive System”: A Revival of Systems Thinking in Interpersonal Communication Theory

Christopher Douglas Otmar, San Diego State University

Respondent: Brandon Hensley, Wayne State University

**5317 2569 NAVIGATING EVIDENCE ACROSS BOUNDARIES: TWO
PERFORMANCES**

2/25/19 Monday 11:00 am - 12:15 pm

Vista I

Presented by Performance Studies Interest Group

Chair: Eddie Gamboa, Northwestern University

This program features an original performance work that explores how performative discourse can help us explore issues such of advocacy, sociocultural/organizational barriers, scientific evidence and gender.

Advocating and Evidencing Trans/Gender Non-Binary Selves, Community, and Science: Autoethnography in Spoken Word Poetry

D. Shultz, California State University, Long Beach

Jayvien McNeill, California State University, Long Beach

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Congratulations!

Congratulations to the newly elected officers and representatives of WSCA

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Alaina Zanin, Arizona State University.

VOTE! Each interest group will be electing new leaders. Please attend your Interest Group Meetings and please vote in the Interest Group elections

NOTES

Call for Papers - 2020 Convention

Denver, CO

February 21-24, 2020

Communication, Agitation, and Justice

Human communication plays a critical role in our understanding of and participation in social life. Communication has the power to agitate and justify, changing norms and destabilizing what we view as unacceptable or acceptable societal constructs. As pleas for inclusion and justice increase, so do calls for and against continued agitation. This conference theme invites us to consider the communicative process(es) of agitation, as well as the communication of and response to agitators.

Justice is an important goal for agitators. While communication scholars have contrasting definitions of justice, the conference theme invites further examination of how we analyze and prioritize justice within the discipline, and who benefits from it. Taken together, the theme of Communication, Agitation, and Justice raises questions about when agitation is productive or counter-productive, and if and how it can lead to a more just society.

Call for Competitive Papers, Program Proposals, Pre-Conference Workshop Proposals

All papers and proposals, including pre-conference proposals, should be submitted online. Simply go to westcomm.org, Convention, 2020 Submissions, Submit Papers and Proposals. You will submit your paper or proposal through Attendee Interactive. **Note that your Attendee Interactive username and password is separate from your WSCA log-in information.** You do not need to be a member of WSCA to submit work.

Competitive Papers	Deadline: 9/1/19
Panel Proposals	Deadline: 9/1/19
Pre-Conference Workshop Proposals	Deadline: 9/1/19
Undergraduate Scholars' Research Conference	Deadline: 12/1/19

Competitive Papers

Authors are encouraged to submit papers to interest groups for competitive selection. Papers may employ any humanistic, scientific, and/or other methodology(ies) and may address theoretical developments, critical analyses, disciplinary issues, pedagogical issues, and/or research advancements.

You should submit your paper to one interest group. Not all interest groups sponsor competitive papers, so be sure to review the interest group's online call for papers prior to submission. Submitted papers should include not include information that identifies the author(s).

Competitive paper submissions must be submitted using the Attending Interactive system no later than Sunday, September 1, 2019. Specific information about submitting to interest groups will be posted on the WSCA website during Spring 2019 and presented in the WSCA News.

Research in Progress: Some interest groups sponsor "Research in Progress" programs. Papers submitted to these programs should be so and should not exceed ten pages in length. Be sure that the interest group to which you want to send your paper accepts "Research in Progress" programs before submission.

Debut Award: The WSCA Executives Club Debut Award is made to the author (or co-authors) of a paper presented at the convention "who have not presented a paper at a state, regional, national or international convention, or published in any academic journal." Papers presented at student-only conferences are exempt from this requirement. All authors of a co-authored paper must meet these eligibility requirements for a paper to be considered a Debut Paper. Papers eligible for the Debut Award should select "debut" in the Attendee Interactive online submission system. Some interest groups also sponsor debut programs; papers need not be presented on a debut panel to be eligible for the Executives Club Debut Award.

Competitive papers must be submitted online using the Attending Interactive system no later than Sunday, September 1, 2019. Please address any competitive paper questions, comments, or concerns to the Interest Group planner or the Primary Program Planner, Marnel Niles Goins.

Panel Proposals

Panel proposals should focus on a unifying theme relevant to research, theory, or instruction in the area of the sponsoring interest group. Panels may consist of a chair, individual presenters, and a critic/respondent in a traditional conference format. However, we encourage proposals for a debate, a round table discussion, a performance activity, or an innovative program that provide opportunities for interaction among participants and attendees. We welcome programs co-sponsored with other interest groups. We particularly solicit programs that relate to the 2020 convention theme, "Communication, Agitation, and Justice."

Panel proposals must contain the following:

1. Thematic title of the panel;
2. Names and affiliations of all participants;
3. Title and brief description of each presentation;
4. An abstract of 50-75 words for the convention panel that identifies the content and purpose of the panel. Additional explanations or details should be in a separate panel leaflet or handout made available at the panel presentation;
5. Equipment needed for the panel. Equipment availability is extremely limited. (See the WSCA policy on Audio-Visual Equipment at Conventions in the Policies and Procedures Manual.) Note that an AV request is not a guarantee that AV will be available. If your submission is accepted, your interest group planner should inform you whether or not you will have AV.

Panel proposals must be submitted online using the Attending Interactive system no later than no later than Sunday, September 1, 2019. Please address any program proposal questions, comments, or concerns to the Interest Group Planner or Primary Program Planner, Marnel Niles Goins.

Pre-Conference Workshop Proposals

A workshop is intended as a training or informational short course that can be presented in a three-hour or six-hour time block. A workshop topic may concern the presentation of teaching innovations, an area of research, a new theoretical perspective, the application of a body of knowledge, skill development, or another clearly focused topic. Workshop leaders are encouraged to advertise their workshops and solicit participation.

Workshops are scheduled the day of the kick-off, as a preconference activity, Friday, February 21, 2020. Participants pay a modest registration fee. The fee is intended to cover only the direct costs (photocopying, materials, etc.) incurred in conducting the workshop.

Pre-conference workshop proposals should include the following:

1. Title of the workshop;
2. Names and affiliations of all presenters;
3. A detailed rationale that outlines the workshop's goals;
4. A brief (50-75 words) outline and description of workshop activities for potential inclusion in the conference program;

5. Room size and configuration requested (e.g., theater seating, tables of eight, etc.);
6. Equipment needed for the pre-conference. Equipment availability is extremely limited. (See the WSCA policy on Audio-Visual Equipment at Conventions in the Policies and Procedures Manual.) Conventions in the Policies and Procedures Manual. Note that an AV request is not a guarantee that AV will be available. If your submission is accepted, you will be informed whether you will have AV;
7. Maximum enrollment number;
8. Fee amount, set in accordance with WSCA policy (see below);
9. Time-block requested (i.e., three hours or six hours)

Guide to setting fees for workshop leaders: WSCA has set \$5.00 as the base fee for any workshop. The first \$5.00 of each registrant's fee is designed to cover the association's administrative costs. Any fees above \$5.00 should be set at such a level as to provide reimbursement to the workshop leader(s) only for the cost of materials, equipment, and any out-of-the-ordinary expenses. Costs for audio-visual and other equipment rental and costs of producing materials for participants must be covered within the overall fee that is specified. WSCA cannot reimburse more money to a workshop leader than it receives from participant fees. If a part or all of a fee is proposed as covering an individual's expenses or as an honorarium, Rodney Reynolds, current WSCA President, must approve it prior to any commitment to the individual.

Workshop proposals must be submitted online using the Attending Interactive system no later than no later than Sunday, September 1, 2019. Please address any workshop proposal questions, comments, or concerns to the Primary Program Planner, Marnel Niles Goins.

Undergraduate Scholars Research Conference (USRC)

USRC submissions must be submitted online using the Attending Interactive system no later than Sunday, December 1, 2019. For the USRC, *all* authors of the submitted papers must be undergraduate students at the time of submission. Please address any questions, comments, or concerns to the Second Vice-President, Shinsuke Eguchi.



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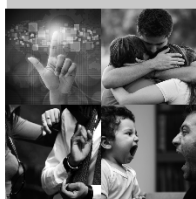


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