

## Eligibility Criteria Grid

Thank you for choosing to apply for a WSHA Foundation Scholarship and/or The Vicki Lord Larson and James R. Larson Research Grant. Please note the following:

- You may apply for up to two scholarships and one research grant per competition cycle (annually).
- The scholarship and grant selection committees have been instructed that a student may win more than one scholarship or both a scholarship and research grant in a given year if a student is the highest qualified candidate for both awards.
- Students may apply for scholarships and grants each year they are qualified. Students may be awarded scholarships or grants in multiple years.
- You may send in one transcript even if applying for two scholarships; the Foundation office will take care of attaching a copy to your other scholarship application.
- You may submit one set of recommendation letters and the Foundation office will duplicate copies as needed to make complete application packets; alternatively, you may invite separate letters for different scholarships or encourage those writing for you to customize each letter.

Please use the following grids as a guideline for which scholarships best fit with your strengths. Check the scholarship(s) that you are applying for. Please note the main qualifications needed for each scholarship. Also, at the bottom of the grids, please check if the office needs to duplicate and attach any information for you.

**Scholarships**

Check the box above each scholarship for which you are applying:

<b>Friends of WSHA (\$1500)</b>	<b>Jack Kile (\$1000)</b>	<b>Judith &amp; David Ward (\$1000)</b>
Masters Only	Masters Only	Masters Only
Be a graduate student currently in his or her first year of an M.S. or M.A. program.	Be a graduate student in his or her first year of an accredited graduate program in audiology in the state of Wisconsin, or be an undergraduate with the goal of going on to graduate school in audiology.	Be a graduate student in his or her first year of an M.S. or M.A. program.
Be in a speech-language pathology or audiology program in an accredited graduate program in the state of Wisconsin.	Have a career goal of pediatric audiology or educational audiology.	Be enrolled in a speech-language pathology program in an accredited graduate program in the state of Wisconsin.
Submit two letters of recommendations that describe clinical and academic abilities. These letters may be from faculty members or supervisors of practicum.	Submit two letters of recommendations that describe clinical and academic abilities. These letters may be from faculty members or practicum supervisors.	Submit two letters of recommendation that describe clinical and academic abilities. These letters may be from faculty members or supervisors of practicum.
Submission of an application form together with an official transcript of graduate course work.	Submission of an application form together with an official transcript of graduate course work.	Submission of an application form together with an official transcript of graduate course work.
Complete all sections of the application form.	Complete all sections of the application form.	Complete all sections of the application form.

Check the box above each scholarship for which you are applying:

<b>Judy Kulpa (\$1000)</b>	<b>Nancy McKinley 1 (\$1000)</b>	<b>Nancy McKinley 2 (\$1000)</b>	<b>Rita Mari Otto (\$2000)</b>	<b>Janette German (\$500)</b>
Masters & Doctoral	Masters & Doctoral	Masters & Doctoral	Masters & Doctoral	Masters & Doctoral
Enrollment in an ESB accredited graduate or doctoral program in the state of Wisconsin at the time of application.	Be in a speech-language pathology program in an accredited graduate program in the state of Wisconsin.	Be in a speech-language pathology program in an accredited graduate program in the state of Wisconsin.	Be a student in an accredited graduate program for speech-language pathology in the state of Wisconsin.	Be in a speech-language pathology program in an accredited graduate program in the state of Wisconsin.
Majoring in Speech-Language Pathology with an emphasis on health-related service.	Demonstrate financial need as documented by a written statement in the application.	Demonstrate financial need as documented by a written statement in the application.	Demonstrate ability in spoken Spanish with a minimum of 20 undergraduate credits in the Spanish language.	Majoring in Speech-Language Pathology with an emphasis on health-related service.
Completion of two semesters (at least 18 hours) of graduate-level course work.	Complete all sections of the application form.	Complete all sections of the application form.	Submit a completed application form along with an official transcript of all graduate coursework.	Completion of two semesters (at least 18 hours) of graduate-level course work.
Submission of two letters of recommendation, which describe the student's clinical, academic, and leadership abilities. These letters may be from faculty members or supervisors of practicum.	Submit two letters of recommendations that describe clinical and academic abilities. These letters may be from faculty members or supervisors of practicum.	Submit two letters of recommendations that describe clinical and academic abilities. These letters may be from faculty members or supervisors of practicum.	Submit two letters of recommendations, which describe clinical and academic abilities. These letters may be from faculty members or supervisors of practicum.	Career goal of clinical speech-language pathology in a hospital, skilled nursing facility, or home healthcare setting in a rural community.
Submission of an application form together with an official transcript of graduate course work.	Submission of an application form together with an official transcript of graduate course work.	Submission of an application form together with an official transcript of graduate course work.		Demonstrated leadership skills, active volunteerism, and/or interest in business and legislation as it relates to speech-language pathology.
Career goal of working in a hospital setting in speech-language pathology preferred.				Student membership in WSHA and ASHA, with intention of continuing support and participation via annual professional memberships and regular convention

				attendance after receiving graduate degree.
Demonstrated leadership skills and/or interest in business as it relates to speech-language pathology preferred.				Submission of two letters of recommendation, which describe the student's clinical, academic, and leadership abilities. These letters may be from faculty members or supervisors of practicum.
				Submission of an application form, together with an official transcript of graduate course work.

Check all that apply:

I am sending one transcript; please duplicate it and attach to my second scholarship application.

I am sending one set of recommendation letters; please duplicate and attach them to my second scholarship application.

## **Research Grant**

Check the box below if you are applying for the Vicki Lord Larson and James R. Larson Research Grant:

<b>The Vicki Lord Larson and James R. Larson Research Grant (\$1000)</b>
Any student majoring in speech-language pathology at the master's or doctoral level who is enrolled in an ASHA-accredited college or university in the State of Wisconsin is eligible.
Research to be conducted as master's thesis or doctoral dissertation with a faculty mentor is appropriate for this funding mechanism.
<i>Research objectives.</i> Provide a clear and concise description of the research question(s) addressed.
<i>Background and significance.</i> Provide a brief summary of the existing research (with citations) relevant to the proposed research, and state clearly how the proposed research is projected to resolve theoretical or clinical issue(s) in speech-language pathology or audiology.
<i>Methods and procedures.</i> Provide a clear description of the subjects who will participate in the research and how they will be recruited. Give details regarding the procedures to be followed to collect the data, including the frequency and duration of the testing/therapy sessions and how the data will be reduced for analysis. Describe the facilities and resources available to conduct the proposed research, including space, access to subjects or clinical populations, and sources of computing or expert advice.
<i>Evaluation and data analysis.</i> Describe the data analysis methods to be used to answer the research question(s).
<i>Management plan and budget.</i> Describe the scope, including a timeline of the major activities of the project. Provide a budget and a budget justification.