



**WISCONSIN SPEECH-LANGUAGE PATHOLOGY  
and AUDIOLOGY ASSOCIATION**

**AWARDS DESCRIPTION TABLE**

| Name of Award                                 | Purpose  | Criteria  | Comments |
|---|--|---|----------|
| <b>Honors of the Association Award</b>        | To recognize distinguished contributions to the field of communicative disorders and is the highest honor awarded by WSHA.   | <ul style="list-style-type: none"> <li>• The award shall be given to an individual who is presently or has been in the past a member of WSHA.</li> <li>• The activity that the nominee is being honored for should cover a period of a minimum of ten years.</li> <li>• The nominee should have demonstrated excellence in at least three (3) of the following areas: education, clinical service, research, service to the public, service to the professions of audiology and/or speech-language pathology, leadership, enhancing public and/or political awareness regarding the impact of speech-language and/or hearing problems, or how the nominee serves as a mentor.</li> <li>• The nominee must have previously received the WSHA Salutes Outstanding Service Award or an equivalent award from another local or national organization.</li> <li>• A written rationale providing specific details as to how the nominee meets the criteria for which the nominee is to be evaluated must be provided to the Elections and Honors Committee; a resume of the nominee must also be submitted to the committee.</li> </ul> |          |
| <b>WSHA Salutes Outstanding Service Award</b> | To recognize any individual, group of individuals, or organization that contributes to the field of communicative disorders. | <ul style="list-style-type: none"> <li>• The nominee must have demonstrated excellence in at least one of the following areas: education, service to those with speech-language or hearing problems, enhancing public and/or political awareness regarding the impact of speech-language-hearing problems, service to the professions of audiology and/or speech-language pathology, leadership, research, clinical service, or how the nominee serves as a mentor.</li> <li>• A written rationale providing specific details as to how the nominee meets the criteria for which the nominee is to be evaluated must be provided.</li> </ul>  |          |

|  |  |  |   |
|--|--|--|---|
| <p><b>WSHA Lifetime Achievement Award</b></p>  | <p>To recognize an individual for years of professional service to the field of communication disorders.</p>   | <ul style="list-style-type: none"> <li>• Preference is given to WSHA members.</li> <li>• The award shall be given to an individual who is presently or has been in the past a member of WSHA. Preference is given to current members.</li> <li>• The activity that the nominee is being honored for should cover a period of a minimum of twenty years.</li> <li>• The nominee should have demonstrated excellence in at least two (2) of the following areas: education, clinical service, research, service to the public, service to the professions of audiology and/or speech-language pathology, leadership, enhancing public and/or political awareness regarding the impact of speech-language and/or hearing problems, or how the nominee serves as a mentor.</li> <li>• A written rationale providing specific details as to how the nominee meets the criteria for which the nominee is to be evaluated must be provided to the Elections and Honors Committee; a resume of the nominee must also be submitted to the committee.</li> </ul> |   |
| <p><b>DiCarlo Clinical Achievement Award</b></p> <p>This award is a memorial recognition of Louis M. DiCarlo who had a long and distinguished clinical career in communication sciences and disorders before his death in 1996 at the age of 93.</p> | <p>To acknowledge advancement of knowledge in clinical practice as evidenced by significant recent accomplishment within the past three years in speech-language pathology and/or audiology.</p> | <ul style="list-style-type: none"> <li>• Clinical achievement or activity must be specific, well-defined, and clearly within the time limit of the last six years.</li> <li>• Nominations must be framed on a single achievement.</li> <li>• Eligible activities or accomplishments for which an individual might receive the DiCarlo Award include, but are not restricted to, the following examples: <ul style="list-style-type: none"> <li>- A single achievement with a client or group of clients.</li> <li>- A specific clinical service or training program.</li> <li>- A specific achievement in a state or local organization or government agency activity.</li> <li>- A specific accomplishment in clinical teaching, research or administration.</li> </ul> </li> <li>• Preference is given to WSHA members.</li> </ul>   | <p>From among all the State Clinical Achievement Award Winners, one individual will be chosen as the recipient of the Louis M. DiCarlo Award for Recent Clinical Achievement at the national level by ASHA. The recipient of ASHA's DiCarlo Award will be announced and recognized at the ASHA Annual Convention with a recognition plaque and an award of \$2,000 to further the work upon which the award is based.</p> |
| <p><b>Frank R. Kleffner Career Award</b></p> <p>This award is memorial recognition</p>   | <p>To recognize outstanding contributions to clinical practice.</p>  | <ul style="list-style-type: none"> <li>• The individual's work may be accomplished anywhere in the world.</li> <li>• The contributions made by the individual must have been specific, over a period of 20 years or more, with significant impact on recipients of service.</li> </ul>   | <p>From among all the state Kleffner Career Award Winners, one individual will be chosen as the recipient of at the national</p>  |

|  |   |  |   |
|--|---|--|---|
| <p>of Frank R. Kleffner who worked tirelessly over his lifetime to professionalize and expand the charitable goals of the ASHFoundation.</p>   |   | <ul style="list-style-type: none"> <li>• The contributions made by the individual must have altered or accelerated the course of quality of clinical care in audiology and/or speech-language pathology.</li> <li>• The individual need not be a member of a professional association; however, preference will be given to WSHA members.</li> <li>• The individual should exemplify the ideals of the American Speech-Language-Hearing Association and its advocacy for effective human communication.</li> </ul>   | <p>level by ASHA. The recipient of ASHA's Award will be presented with a commemorative art object and recognition plaque.</p>   |
| <p><b>Rolland J. Van Hattum Award</b></p> <p>This award is a memorial recognition of Rolland J. Van Hattum who had a long and distinguished career in the provision of services and support of audiology and speech-language pathology in the schools.</p> | <p>To recognize individuals who advance the work of school-based professionals in serving persons with communication disorders.</p> | <ul style="list-style-type: none"> <li>• Nominees should demonstrate outstanding commitment and specific contribution to the delivery of audiology and/or speech-language pathology services in a school setting.</li> <li>• Eligible activities or achievements for which the award will be given could include, but would not be limited to: the conduct of exemplary clinical services, supervision, or research in a school setting; the development of an innovative program (e.g., clinical, training) in a school setting with an emphasis on those that are replicable; or the promotion or enhancement of public or private support for audiology and speech-language pathology services in the schools.</li> <li>• Preference is given to WSHA members.</li> </ul> <p>Following are specific eligibility criteria that should be addressed in the nomination:</p> <ul style="list-style-type: none"> <li>• The nominee must be an audiologist or speech-language pathologist employed by a school system (e.g., serving pre-K through high school setting). Excludes individual or agency contractors.</li> <li>• The contribution for which the individual is nominated must have been made within a school system.</li> <li>• The nominee's commitment to the delivery of services in the schools must be evidenced by a specific activity or achievement or a series of related integrated activities resulting in the achievement of a common goal.</li> <li>• The contribution of the nominee must reflect a direct, observable, and demonstrable impact.</li> <li>• The nominee's commitment and contribution to the delivery of services in the schools must be clearly identified as outstanding (e.g., innovative; creative in utilization of resources; collaborative efforts).</li> </ul> | <p>From among all the state Van Hattum Award Winners, one individual will be chosen as the recipient at the national level by ASHA. The recipient of ASHA's Award will be presented a plaque and an award of \$1,500. In addition, \$500 will be awarded to the school system that the recipient represents, to further the work for which she/he is being honored.</p> |

|   |   |  |  |
|---|---|--|--|
| <b>Audiologist and Speech-Language Pathologist of the Year Awards</b> | To recognize individuals who have been nominated by clients and/or client families for outstanding service.   | <ul style="list-style-type: none"> <li>• Consumer-based (vs. family or colleague-based)</li> <li>• Individual focus (vs. community focus)</li> <li>• Patient care outcome focused (vs. just personal qualities)</li> <li>• Recent/ongoing achievement (vs. something more historical)</li> <li>• Outstanding service or story</li> <li>• Candidate exemplifies the best of what the profession strives for</li> <li>• Preference is given to WSHA members</li> </ul> | If the nomination is submitted by a colleague, a letter from a patient or family member must be submitted in support of the nomination.                                  |
| <b>WSHA Student Mentor Award</b>                                      | To recognize professionals who have taken the time to mentor, modeling the professional and ethical standards by which of the professions practice. | <ul style="list-style-type: none"> <li>• Nominees should serve as an inspiration to students through their professional practice, interactions with clients, patients, and peers.</li> <li>• WSHA membership is a requirement.</li> </ul>  | Nominations should be submitted by student.  |
| <b>WSHA Student Leadership Award</b>                                  | To recognize students for their accomplishments and demonstrations of leadership within the field of speech-language pathology and audiology.       | <ul style="list-style-type: none"> <li>• Nominations must include how the student displays leadership in your department (e.g., through participation in NSSLHA or SAA organizations, volunteer work in the community dealing with those affect by speech, language, or hearing disorders, volunteer work in the department, or leadership in the classroom or research lab).</li> <li>• Preference is given to WSHA members.</li> </ul>                             | Nominations can be submitted by professor, supervisor at an education or medical placement or supervisor within University Program, peer students, or community members. |