

Activity Planning Form

Please complete this form by defining the learning objectives and providing documentation for how the activity development process (instructional materials, learning methods and learning assessment) supports the activity's learning objectives.

This is for the CE activity planning team to complete, not the speaker.

List the activity's learning objectives below.	What instructional materials will be used to meet this objective? (i.e. outlines, slides, case studies, computer-assisted techniques, etc.)	What active learning methods will be used to meet this objective? Please indicate those methodologies that fostered active participation in learning (i.e., group-based learning, workshops, demonstrations, etc.)	What learning assessment activities will be used to enable participants to assess their achievement? (i.e., case studies, problem solving activities, post-tests, multiple choice questions, hands-on demonstration, etc.)
<i>Example: Describe the consequences of CINV on patient outcomes.</i>	<i>Table listing the consequences of CINV.</i>	<i>Participant discussion (Think-Pair-Share) to identify outcomes of CINV.</i>	<i>Post-test question (recall) with multiple choice responses.</i>
1.			
2.			
3.			
4.			

Gap Analysis Form

Please complete this form by describing current practice compared to best practice, thereby identifying the gap in practice and need for education.

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Current Practice	Best/Better Practice	Educational Need(s)	Activity Type
<i>Example: An estimated 70-80% of patients undergoing chemotherapy experience nausea and vomiting</i>	<i>Only 10% of patients undergoing chemotherapy should experience nausea and vomiting</i>	<i>Pharmacists should know that poorly controlled CINV can result in weakness, weight loss, electrolyte imbalance, dehydration, or anorexia among chemotherapy patients</i>	Rationale: Knowledge-based to address lack of knowledge on consequences of CINV. <input type="checkbox"/> <u>Knowledge</u> <input type="checkbox"/> Application <input type="checkbox"/> Certificate (Practice)
			Rationale: <input type="checkbox"/> Knowledge <input type="checkbox"/> Application <input type="checkbox"/> Certificate (Practice)
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